## **Physiological Ecology**

#### I. Ecology of Individuals

- Behavior
- Physiology

Physiological ecology - concerned with the dynamic relationship of individuals to their physical environments and resources.

#### A. What is an individual?

- Independently living cell
- Group of cells physically attached to one another (descended from a single cell)

But ecologically, these definitions might be too restrictive





#### In ecology we define 2 types of individuals

- Genetic (genet) genetic individual, all the tissue that grows from a single fertilized egg.
- Ecological (ramet) ecological unit, entity noticed in the field as individual, autonomous in its use of resources.



How would you define this colony?

Workers

Entire Colony

#### B. What is the environment?

All elements in organism's surroundings that can influence

- Behavior
- Reproduction
- Survival

- 1. Abiotic physical characteristics of the place in which organisms live (non-living)
- 2. Biotic other living organisms
- 3. Resource object or area that is consumed or used by an organism

4. Habitat – place in which organism usually lives,

#### Habitat components



# 4. Habitat – place in which organism usually lives, a. Microhabitat – particular spot



Habitat – tall grass prairie

Microhabitat – under litter layer in unburned prairie

# 5. Niche – occupation or means of making a living,



#### Active forager



#### Sit and wait predator

C. Tolerance Ranges and Limiting Factors
1. Range of tolerances occurs for all species
May depend on age, sex, condition



#### Wide tolerance – Generalist

Narrow tolerance – Specialist





# 2. Environmental factors determine or limit abundance and distributions











#### Liebig's Law of the Minimum 1840

The yield potential of a crop is like a barrel with staves of unequal length. The capacity of the barrel is limited by the length of the shortest stave (in this case, nitrogen), and can only be increased by lengthening that stave. When that stave is lengthened, another one becomes the limiting factor. II. Climate
A. Macroclimate
Climatic conditions over a large area, conditions reported by weather stations

Microclimate – climatic variation on a scale of km, m, or cm Usually over shorter periods of time

# Macroclimate interacts with local landscape to produce microclimate



B. Microclimatic influences – influenced by landscape features

#### Quiz Time!!

1. All of the following statements concerning the hydrologic cycle are true **except**:

A. It is powered by solar energy.B. Flux is determined by evaporation.C. Transpiration is not involved.D. Reservoirs include lakes, rivers oceans and ice.E. None of the choices are correct.

2. Bottom dwelling aquatic organisms are called \_\_\_\_\_

### Microclimatic influences

- Altitude elevational cooling
   Due to thermal properties of air
- Density and pressure of air decreases with increase in elevation
- Results in air expanding as it rises over Mt range



### Microclimatic influences

- 1. Altitude
- Gas undergoes adiabatic cooling loss of heat as molecules move further apart (10° C / km),
- Also...
- Higher rate of heat loss with low density air (radiation back to sun).

# 2. Aspect – topographic features create microclimates

North facing slopes hold snow cover longer 3. Vegetation – Plants shade landscape, litter layer can drastically alter microclimate
Kemmerer, WY
Bare soil = 48° C
Under plant litter = 21°C  Color of ground – darker color absorbs solar radiation, can mean a difference of 15° in same macroclimate  Boulders, rocks and crevices – temperature, humidity much more benign and constant

#### Case Study

Effects of fire on microclimates in Tallgrass Prairie and its influence on ANPP Primary productivity – Fixation of energy by autotrophs; rate of energy storage or increase in organic matter

Gross Primary Productivity – Total amount of energy fixed

Net Primary Productivity – The amount of energy left over after the autotroph has met own needs. (GPP – Respiration)



### Fire effects on tallgrass prairie





#### North American Grasslands



### Annually Burned




Steers have 38% greater mass gain in May when grazed on burned rather than on unburned prairie.



## • Litter layer accumulates in absence of fire



# • Litter layer intercepts and reflects solar radiation

# 59% reduction in light available for shoots (1<sup>st</sup> 30 days)



# • Soils 2 – 10° warmer on burned areas throughout growing season.

• Growth begins weeks earlier on burned sites.



• Leaves growing through litter layer 5-7° C warmer than on burned sites.



### All factors responsible for increased ANPP on burned than unburned prairie in a normal year.



Figure 12.5. Twelve-year record of ANPP in adjacent sites exposed to an annual fire regime or a low fire frequency on Konza Prairie. Vertical bars indicate  $\pm$  1 SE of the mean, and means in years with \* are significantly different at P < 0.05.

#### What happens during a drought?





#### Why?

# During a drought burned sites lose soil moisture faster than unburned sites.

## III. Plant Physiological Ecology

#### A. Temperature

# 1. Extreme Temperatures generally reduce the rate of PSN



Pearcy 1977 Plant Physiology 59:795-799 took cuttings from desert shrubs (*Atriplex lentiformis*)

• grew under different environmental regimes







## Plants are capable of acclimation!





### 2. Regulation

### 3 methods of heat transfer



Organisms regulate body temp by adjusting heat gains and losses

#### $Hs - Hm \pm Hcd \pm Hcv \pm Hr - He$

#### $Hs = Hm \pm Hcd \pm Hcv \pm Hr - He$

Hs = heat stored in bodyHm = heat gained from metabolism Hcd = heat gained or lost through conduction Hcv = heat gained or lost through convection Hr = heat gained or lost through radiation He = heat lost through evaporation

## a. Desert plants – avoid overheating and reduce Hs

### 3 main options



# 1. Decrease Hcd – foliage placed far above the ground.



#### 2. Increase rates of convective cooling

#### e.g. small leaves, open growth forms







### Palo Verde



### 3. Reduce rates of radiant heating

### reflective surfaces, pubescence, leaf orientation





Comparative Approach

Are these truly adaptations?

Species of *Encelia* distributed along moisture gradient

coastal California — death valley



### Encelia californica



Encelia farinosa



### Encelia californica

- coastal California species
- lacks pubescence
- reflects ~ 15% visible light
- produces 1 set of leaves





- Death Valley species
- produces 2 sets of leaves
- summer leaves highly pubescent (reflect 40% of light)
- cool season less pubescent

Encelia farinosa

## Why does *Encelia farinosa* have 2 sets of leaves?

by reflecting more light there is less available for PSN.

b. Arctic and Alpine Plants –
 Need to maintain high T<sub>leaf</sub>

3 main options



# 1. Increase Hr – dark pigments to absorb light, increase radiant heat gain through position





#### 2. Decrease rate of Hcv – convective cooling

What adaptation would promote this strategy?

# Assume cushion growth form (hugs ground, reduces area exposed to wind)



3. Increase heat gained through conduction (ground warms to temps above air)

### Cushion growth form







#### B. Water movements

Water moves along concentration gradient – huge consequence for availability to organisms

1. Measurement – potential for evaporative water loss dependent on temp and water content of surrounding air.

As water vapor in surrounding air increases, water concentration gradient is reduced and rate at which organism loses water decreases.




#### Steep gradient produces high rate of evaporation



## Amount of water air can hold is a function of Temp.

Air Temp (°C)	Saturation Water Vapor Density
30	30 g/m <sup>3</sup>
20	17 g/m <sup>3</sup>
10	9 g/m <sup>3</sup>

Warm air can hold more water – thus humidity is dependent on  $T_{air}$  and is expressed as Relative Humidity

RH = (water vapor density/saturation water vapor density) x 100



#### Consequence of this – Rainshadow effect



## Adiabatic cooling results in $T_{air}$ falling and thus losing moisture



#### 2. Transpiration and Water Acquisition

Transpiration – movement of water in plants from source (soil) to sink (air)





### Extent of root development reflects differences in water availability



## Some plants in dry climates – roots make up 90% of total plant biomass.

#### 3. Water conservation

Plants in dry climates evolved adaptations to reduce water loss.

### - water proofing leaves to reduce evaporative water loss.









### - drop leaves in response to drought





thicker leaves –
less transpiring
surface

## -reduction in number of stomates

*E. saligna* – coastal region, rainfall = 1500mm/yr

*E. dives* – interior regions, rainfall = 500mm/yr









#### Interior





Coastal

#### -dormancy

### Plants can go dormant during dry periods





# alternate PSN pathways C<sub>3</sub>, C<sub>4</sub>, CAM



### Example of xeric adapted species – Saguaro Cactus





#### Trunk and arms act as water storage devices



Up to 1500 gal. of water!

Dense network of shallow roots, 15m tall cactus has root coverage over 700m<sup>2</sup> of soil (absorb water quickly – 200gal from single rainfall)



## Keeps stomates closed during the day, high internal temps (able to withstand 50°C).



### Angle of arms reduces radiant heating. Top of arms covered with very thick skin.



C. Water and  $CO_2$ Generalized formula for PSN  $CO_2 + H_2O \rightarrow C_6H_{12}O_6 + O_2 + H_2O$ Generalized formula for Respiration  $C_6H_{12}O_6 + O_2 + H_2O \rightarrow CO_2 + H_2O$ 

## For plants $CO_2$ and $H_2O$ are essential for life.

#### Stomata regulate flows.





When hot and dry, plants face trade-off -keep stomata open to obtain  $CO_2$  or close them to reduce  $H_2O$  loss.

## PSN occurs within mesophyll cells



#### Step 1

Carbon fixation. An enzyme called rubisco combines three molecules of CO<sub>2</sub> with three molecules of a five-carbon sugar called ribulose bisphosphate (abbreviated RuBP). Six molecules of the three-carbon organic acid 3-phosphoglyceric acid (3-PGA) result.

#### Step 2

#### Energy consumption and redox.

Two chemical reactions (indicated by the two arrows) consume energy from six molecules of ATP and oxidize six molecules of NADPH. Six molecules of 3-PGA are reduced, producing six molecules of the energy-rich three-carbon G3P.

#### Step 3

#### Release of one molecule of G3P.

Five of the G3P from step 2 remain in the cycle. The single molecule of G3P you see leaving the cycle is the net product of photosynthesis. A plant cell uses two G3P molecules to make one molecule of glucose, which has six carbons. Since the Calvin cycle incorporates only one molecule of CO<sub>2</sub> — and thus only one carbon at a time, It takes six complete turns of the cycle to make two molecules of G3P that go into one glucose molecule.

#### Step 4 Regeneration of RuBP.

A series of chemical reactions uses energy from ATP to rearrange the atoms in the five G3P molecules, forming three RuBP molecules. These can start another turn of the cycle.



This mechanism works well except under hot dry conditions.

Stomates close > build-up of  $O_2$ competes for binding sites with  $CO_2$ 





In order to bypass the <u>photorespiration</u> pathway,  $C_4$ plants have developed a mechanism to efficiently deliver  $CO_2$  to the <u>RuBisCO</u> enzyme.

They utilize their specific leaf anatomy where chloroplasts exist not only in the <u>mesophyll</u> cells in the outer part of their leaves but in the <u>bundle sheath</u> cells as well.



Instead of direct fixation in the <u>calvin cycle</u>,  $CO_2$  is converted to a 4-carbon <u>organic acid</u> which has the ability to regenerate  $CO_2$  in the chloroplasts of the bundle sheath cells. Bundle sheath cells can then utilize this  $CO_2$  to generate carbohydrates by the conventional <u>C3 pathway</u>.








## A 3<sup>rd</sup> route for PSN is called CAM



C3 plants make-up ~ 95% of all plant species on earth (Kentucky bluegrass, wheat, trees).

C4 plants include highly cultivated crop plants (sugar cane, corn, sunflower, crabgrass)





What are the consequences for global increases in  $CO_2$  for plant abundance and distribution?





By measuring  $CO_2$  concentrations in tiny bubbles trapped in ice we can examine  $CO_2$  flux dating back > 400,000 years

## CO2 effects in Marsh Ecosystem





C3 species continue to increase PSN rates with rising  $CO_2$ , while C4 species do not.

So, C3 plants can respond readily to higher  $CO_2$  levels, and C4 plants can make only limited responses.





Sedges may increase at the expense of grasses
Increase growth enhanced under high salinity and low water availability.







Closed Circles = elevated  $CO_2$  open tops Open Circles = ambient open tops Triangles = field controls

## D. Nutrients

Unlike uptake of water, nutrient uptake requires energy expenditure

[nutrients] in the plant ~ 100 – 1000 x higher than in surrounding soil Limiting nutrients to plants

Nitrogen

Present as either ammonium  $(NH_4^+)$  or nitrate  $(NO_3^-)$ 

Architecture of roots determine ability to gain access to nutrients.

- Branch profusely when in contact with rich supply of nutrients

Nitrate ions diffuse rapidly in soil water
Phosphate ions tightly bound to soil particles

Highly branched, compact surface root improves phosphate absorption

Widely spaced extensive root system will enhance nitrate access



## Manuel C. Molles, Jr., Ecology: Concepts and Applications, © 1999 The McGraw-Hill Companies, Inc. All rights reserved. Temperature regulation and distributions of Encelia farinosa and E. frutescens.

E. farinosa grows The rate or transpiration mainly on slope Despite low transpiby E. frutescens is habitats in shallow ration rates, pubescent sufficient so that its soils that store leaves of E. farinosa leaves evaporatively cool. limited water. remain relatively cool because they are highly reflective. н₀о E. farinosa E. frutescens H<sub>2</sub>O н,о H<sub>2</sub>O E. frutescens can maintain high transpiration rates because it exploits the greater water available in deep soils along washes.