

Instructor:

Eric G. Swedin, PhD <http://www.swedin.org/> eswedin@weber.edu
Offices: LH274 (Ogden) and D2-137L (Davis)
Telephone: 801-626-6692 (w)
Office hours: Tuesday, 3-3:50 (Ogden); Wednesday, 4:30-5:20 (Davis);
 Thursday, 3-3:50 (Ogden)
Other office meetings are available by appointment via email.

Texts:

Jeffrey A. Frieden, *Global Capitalism: Its Fall and Rise in the Twentieth Century*
(W. W. Norton, 2006) ISBN-10: 0393058085

John Lukacs, *A Short History of the Twentieth Century* (Belknap Press, 2013)
ISBN-10: 9780674725362

J. R. McNeill and Peter Engelke *The Great Acceleration: An Environmental
History of the Anthropocene since 1945*. Belknap Press, 2016.
ISBN-10: 0674545036; ISBN-13: 978-0674545038

Class Description:

The political, economic, and social forces of the twentieth century since World War I. Emphasis is placed on global relationships, the rise of mass society, and conflict among cultures in an era of accelerating change.

Participation in the class and class discussions are expected.

Grading Policies:

Grades will be determined on the following basis:

Quizzes	40%
Map assignment	15%
Timeline assignment	15%
Term Paper	20%
Class Participation	10%

Grades: A: 90 - 100% B: 80 - 89% C: 70 - 79% D: 60 - 69% E: 0 - 59%
(Grades at the high or low ends of these ranges will earn plus and minus grades.)

Cheating Policy: *Cheating on an quiz, or turning in someone else's work as your own, will result in an E for the class.* You may work together on your assignments, but you must turn in your own work. If you quote from a book or web site, you must properly quote and cite your work. **Avoid even the appearance of cheating or plagiarism.**

Recording Classes: Video or audio recording of any portion of lectures is only permitted in this class upon my authorization. If you would like to request authorization to record, please contact me. Unauthorized recording is a violation of the Student Code of Conduct, for which a student may be subjected to disciplinary action under PPM 6-22, Student Code. Students who seek to record for purposes of accommodating a disability should contact the Disability Services Office at (801) 626-6413 or dsc@weber.edu. See more info at <https://www.weber.edu/disabilityservices>.

Students with Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Service Center on the main campus. SSD can also arrange to provide materials (including this syllabus) in alternative formats if necessary.

Campus Closure: In the event of an extended campus closure, please look at your Weber State email to find instructions on how we will continue the class via email and the online course system.

Quizzes: There will a quiz every day (except the first day) at the beginning of class. Each quiz will be based on the readings that you were given for that day, or will include questions on the content of the previous class's discussions.

Timeline Assignment: Objective: Review of events in the history of the 20th Century; gain an increased understanding of historical perspective.

Make a chronological timeline of what you see as the 30 most important events in the history of the 20th Century. Use your textbooks, an encyclopedia, the library, or the Internet to find your information. For each entry, include the date and a 2-3 sentence justification for your choice. Timeline MUST be typed.

Grading will be based on three criteria:

- 1) Completion of 30 historical events and 2-3 sentence descriptions.
- 2) Neatness and presentation.
- 3) Grammatical or mechanical errors.

A sample entry:

December 7, 1941, Pearl Harbor.

Japanese launch a surprise attack on the American fleet at Pearl Harbor. This leads to the entry of the United States into World War II and because the attack was a surprise, angry Americans were not willing to accept any peace agreement with Japan short of total victory.

Term Paper: A 6-8 page paper on any topic in 20th Century World history is required. The paper may be in the form of an argument or a narrative. You may turn in an early draft for me to critique and I will return the critiqued draft one week later. You must use at least four sources, only half of which may come from the Internet, and you must properly cite all quotations. A general purpose encyclopedia may not be among your cited sources, though a specialized encyclopedia may be used as one of your sources. The following web sites are useful:

<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html>

<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Style.html>

Map Assignment: Objective: Refresh your geographical knowledge from an historical perspective.

Attached to this syllabus are blank maps of the World, Europe, and the Middle East. You might want to make copies for practice. Place or draw the following locations on the maps.

Grading will be based on three criteria:

- 1) Placing all locations correctly.
- 2) Neatness and presentation.
- 3) Grammatical or mechanical errors.

Map locations for World Map:

Caspian Sea	Mediterranean Sea	Black Sea	Sri Lanka
Taiwan	New Zealand	Madagascar	Hong Kong
Delhi	Brazil	Congo River	Peking
Mississippi River	Amazon River	Indonesia	India
Mexico	Sweden	Cuba	Guam
Australia	Japan	Hawaii	Philippines
Greenland	South Africa	Canada	Pakistan
Mongolia	Alaska	Pearl Harbor	Hiroshima

Map locations for the European Map:

Seine River	Elbe River	Danube River	Leningrad
Rhine River	Odessa	English Channel	Malta
Atlantic Ocean	Adriatic Sea	Warsaw	Latvia
Alps Mountains	Sarajevo	Norway	Iceland
Ireland	Rome	Gibraltar	Tunisia
London	Paris	France	Berlin
Corsica	Serbia	Finland	Spain
Sicily	Normandy	Belgium	Austria

Map locations for the Middle Eastern Map:

Iraq	Cairo (Egypt)	Israel	Nile River
Tigris River	Euphrates River	Mediterranean Sea	Black Sea
Caspian Sea	Aegean Sea	Indian Ocean	Persian Gulf
Red Sea	Jerusalem	Iran	Tehran
Suez Canal	Pakistan	Afghanistan	Armenia
Crete	Mecca	Cyprus	Saudi Arabia
Kuwait	Yemen	Jordan	Syria
Istanbul	Sudan	Lebanon	Baghdad

Schedule:

Week of:	Tuesday	Thursday
January 7	Introduction to class	Introduction to class
January 14	Readings: Frieden, Forward, Preface, and Prologue	Readings: Frieden, Chapter 1
January 21	Readings: Frieden, Chapter 2	Readings: Frieden, Chapter 3
January 28	Readings: Frieden, Chapters 4-5	Readings: Frieden, Chapter 6
February 4	Readings: Frieden, Chapters 7-8	Readings: Frieden, Chapter 9
February 11	Readings: Frieden, Chapters 10-11	No class (LTUE)
February 18	Readings: Frieden, Chapters 12-13 Map assignment due	Readings: Frieden, Chapter 14; Lukas, Chapter 1
February 25	Readings: Frieden, Chapter 15; Lukas, Chapter 2	Readings: Frieden, Chapter 16; Lukas, Chapter 3
March 3	Spring Break	Spring Break
March 10	Readings: Frieden, Chapter 17; Lukas, Chapter 4 Timeline assignment due	Readings: Frieden, Chapter 18; Lukas, Chapter 5
March 17	Readings: Frieden, Chapter 19; Lukas, Chapter 6	Readings: Lukas, Chapters 7-9
March 24	Readings: Frieden, Chapter 20 and Conclusion; Lukas, Chapter 10	Readings: Lukas, Chapters 11- 14
March 31	Readings: Lukas, Chapters 15-17	Readings: McNeill, Introduction, Chapter 1
April 7	Readings: McNeill, Chapter 2 Term Paper due	Readings: McNeill,,Chapter 3
April 14	Readings: McNeill, Chapter 4 and Conclusion	Spare day
April 21	Finals Week (No final in this course)	Finals Week (No final in this course)