

Instructor:

Eric G. Swedin, PhD <http://www.swedin.org/> eswedin@weber.edu
Offices: LH274 (Ogden) and D2-137L (Davis)
Telephone: 801-626-6692 (work)
Office hours: TBA
Other office meetings are available by appointment via email.

Text: David Reynolds, *America, Empire of Liberty: A New History of the United States* (2011) ISBN-10 : 0465022146 ISBN-13 : 978-0465022144

Objectives: Utah State Code 53B-16-103(b) requires that “A student shall demonstrate a reasonable understanding of the history, principles, form of government, and economic system of the United States prior to receiving a bachelor’s degree or teaching credential.” Successful completion of this course will satisfy this “American Institutions” requirement.

This American Institutions (AI) course meets the following objectives. Upon completing an AI course a student shall demonstrate a reasonable understanding of:

1. The significant political, economic, and social changes in American history.
2. The major principles of American civilization, including the concepts of popular sovereignty, liberty, and equality.
3. The institutions and practices of the government provided for in the United States Constitution.
4. The basic workings and evolution of a market economy in the United States.
5. The diversity of American life and experience.

Class Description: An analysis of American civilization that traces social, cultural, economic, and political developments in the United States. May be taken to complete the American Institutions requirement (grade of C or better required).

Students with Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Service Center. SSD can also arrange to provide materials (including this syllabus) in alternative formats if necessary.

Grading Policies: Grades will be determined on the following basis:

Worksheets	60%
Timeline Assignment	20%
Term Paper	20%

Grades: A: 90 - 100% B: 80 - 89% C: 70 - 79% D: 60 - 69% E: 0 - 59%
(Grades at the high or low ends of these ranges will earn plus and minus grades.)

Cheating Policy:

Cheating and deceit are not accepted at Weber State University. *Cheating on an quiz or assignment, or turning in someone else's work as your own, will result in an E for the class.* You may work together on your assignments and papers, but you must turn in your own work. If you quote from a book, article, or web site, you must properly quote and cite your work. **Avoid even the appearance of cheating or plagiarism.**

Digital Addendum for Campus Course Policies:

See this [document](#) for other campus course policies.

Schedule:

Week of	Readings/Worksheet
August 29	Introduction to class. Get your textbook!
September 5	Read Reynolds, Introduction and Chapter 1 Worksheet #1 (Due on September 9)
September 12	Read Reynolds, Chapter 2 Worksheet #2 (September 16)
September 19	Read Reynolds, Chapter 3 and read the Declaration of Independence (get a copy from the Internet) Worksheet #3 (September 23)
September 26	Read Reynolds, Chapter 4 and read the Constitution (get a copy from the Internet; https://constitution.congress.gov/constitution/ is a good source) Worksheet #4 (Due on September 30)
October 3	Read Reynolds, Chapters 5 and 6 Worksheet #5 (Due on October 7)
October 10	Read Reynolds, Chapters 7 and 8 Worksheet #6 (Due on October 14)
October 17	Read Reynolds, Chapters 9 and 10 Worksheet #7 (Due on October 21)
October 24	Read Reynolds, Chapters 11 and 12 Worksheet #8 (Due on October 28) Timeline Assignment Due October 28
October 31	Read Reynolds, Chapters 13 and 14 Worksheet #9 (Due on November 4)
November 7	Read Reynolds, Chapters 15 and 16 Worksheet #10 (Due on November 11)

November 14	Read Reynolds, Chapters 17 and 18 Worksheet #11 (Due on November 18)
November 21	Thanksgiving (no work this week, good time to start on your term paper)
November 28	Read Reynolds, Conclusion Worksheet #12 (Due on December 2)
December 5	Term Paper Assignment Due April 9
December 12	No final exam