

PROFESSIONAL INTASC PORTFOLIO RUBRIC (Rev 04/05)

Directions to rater:

- Check only one box for each criterion that most clearly indicates proficiency level.
- Circle words and phrases within cells that describe your observations

Criteria	MET FOR LEVEL	DEVELOPING FOR LEVEL	NOT MET
INTASC STANDARDS/ Artifacts	<input type="checkbox"/> <ul style="list-style-type: none"> • Artifacts included for CRITICAL OUTCOMES of current LEVEL • Evidence of student centered lessons as artifacts • Artifacts demonstrate clear understanding of INTASC STANDARDS 	<input type="checkbox"/> <ul style="list-style-type: none"> • Limited artifacts for CRITICAL OUTCOMES of current LEVEL • Weak evidence of student centered lessons as artifacts • Artifacts do not clearly indicate understanding of or match to INTASC STANDARDS 	<input type="checkbox"/> <ul style="list-style-type: none"> • Artifacts are absent • Missing examples of student centered lessons as artifacts • Artifacts do not indicate understanding of or match to INTASC STANDARDS
QUALITY and APPEARANCE	<input type="checkbox"/> <ul style="list-style-type: none"> • Portfolio is neat, nicely formatted, appealing. • Minimum of one artifact for each INTASC standard appropriate to level of the course • Purpose to document professional growth is clearly evident • (Multiple artifacts representing different Standards and Levels in Sr. Synthesis Portfolio) 	<input type="checkbox"/> <ul style="list-style-type: none"> • Portfolio covers basics but little attention given to details • Artifact representing standards appropriate to Level not represented in portfolio but being developed • Purpose to document professional growth is generally evident • (Artifacts specific to only current Level in Sr. Synthesis Portfolio) 	<input type="checkbox"/> <ul style="list-style-type: none"> • Portfolio appears to be thrown together with no attention to detail (sloppy) • Missing artifacts appropriate to Level • Purpose of portfolio vague or inappropriate for professional growth • (Missing artifacts in Sr. Synthesis Portfolio)
ORGANIZATION	<input type="checkbox"/> <ul style="list-style-type: none"> • Portfolio organized in logical sequence with tabs • Artifacts clearly identified (file names and titles on artifacts) • Layout easy to understand • (Sr. Synthesis Portfolio contains easy to follow Table of Contents) • (Resume' and Philosophy Statement included in Sr. Synthesis Portfolio) 	<input type="checkbox"/> <ul style="list-style-type: none"> • Portfolio somewhat organized, but some artifacts not easy to locate • Not all artifacts clearly identified (file names and titles on artifacts) • Layout plan not clear but artifacts can be found • (Sr. Portfolio Table of Contents included but less than effective) • (Limited Resume' and Philosophy Statement for Sr. Synthesis Portfolio) 	<input type="checkbox"/> <ul style="list-style-type: none"> • No of organization of portfolio; difficulty finding artifacts • Artifacts not identified (missing file names; missing titles on artifacts) • (Sr. Portfolio Table of Contents not included) • (No Resume' or Philosophy Statement at Sr. Synthesis)
VARIETY OF MATERIALS	<input type="checkbox"/> <ul style="list-style-type: none"> • Artifacts reflect broad range of knowledge, skills, or dispositions 	<input type="checkbox"/> <ul style="list-style-type: none"> • Artifacts suggest limited knowledge, skills, or dispositions 	<input type="checkbox"/> <ul style="list-style-type: none"> • Artifacts reflects extreme narrowness of knowledge, skills, or dispositions
MECHANICS	<input type="checkbox"/> <ul style="list-style-type: none"> • Professionalism evident in spelling, grammar, punctuation, sentence structure, clarity of communication 	<input type="checkbox"/> <ul style="list-style-type: none"> • Several mistakes in spelling, grammar, punctuation, and sentence structure • Communication less than clear 	<input type="checkbox"/> <ul style="list-style-type: none"> • Many spelling, punctuation, grammar, and sentence structure errors • Communication unclear
GENERAL REFLECTIONS	<input type="checkbox"/> <ul style="list-style-type: none"> • Reflections obviously link artifact, experience, and INTASC or other professional STANDARDS • Thoughtful reflections explain why pieces included • Reflections show depth in reflecting on practice through personal strengths and weaknesses or experience • Future goals indicate a commitment to professional growth 	<input type="checkbox"/> <ul style="list-style-type: none"> • Reflections are surface and need greater depth of processing, but indicate some though on artifacts and STANDARDS • Reflections do not explain why artifacts are included or lack of though about why artifact included • Future goals not thoughtfully chosen or sporatically mentioned 	<input type="checkbox"/> <ul style="list-style-type: none"> • Reflections missing or sporadic • No match between STANDARDS, artifact, and reflection • No evident understanding of why artifact matches STANDARDS • Lacks future goals or mismatch of goal and standard
END OF LEVEL REFLECTION	<input type="checkbox"/> <ul style="list-style-type: none"> • Synthesis of level reflection shows understanding of INTASC standards and course content • Clearly and succinctly written 	<input type="checkbox"/> <ul style="list-style-type: none"> • Understanding of INTASC beginning to form but not fully developed 	<input type="checkbox"/> <ul style="list-style-type: none"> • End of level reflection missing