

Qualitative Research Journal

High School Music Methods

Careful documented observation of music teaching and learning is a requirement for Music 4842.

1. The students will engage in qualitative research. The students are required to observe at least 6 hours in high school music teaching and learning environments (grades 10-12). At least 3 of these hours must be in the students' major focus in music education (choral or instrumental). At least 3 of these hours must be in the student's nonmajor focus in music education: (general music, choral, instrumental, or alternative ensemble).
2. See the web site for further information and examples on how to complete this assignment. <http://faculty.weber.edu/tpriest/Internships4860.html>
3. You may obtain one additional credit for an additional 24 hours of observation or teaching experience. This counts towards your required field experience in the music education degree programs (Music 4860C). Be sure to save a digital copy of your write-ups of your observations for this purpose.
4. Submit these assignments as an attachment (Word or rtf format) on or before the due date in the syllabus. In the subject area write "Qualitative Research Journal 1" or "Qualitative Research Journal 2"

Rationale

According to music education research, early field experience is often cited as a useful component of music teacher education programs. Early field experience provides pre-service teachers with opportunities to:

- observe and analyze music teaching and learning strategies
- identify appropriate musical literature
- identify philosophical and psychological perspectives on music teaching and learning
- and develop a personal philosophy of music education.

Evaluation

90-100% (A, A-)

The journal begins with:

- the date of each observation and/or teaching opportunity
- the beginning and ending times of each observation and/or teaching opportunity
- the name of the school and the name of the supervising teacher
- the grade level and type of class (For example, JHS beginning band)

The journal clearly documents what took place during the class. The writing is grammatically accurate, vivid, and the author spells correctly. These descriptions would include literature studied, student activities (behaviors), teacher activities (behaviors). The journal may include questions and comments.

80-89% (B-, B, B+)

The journal begins with:

- the date of each observation and/or teaching opportunity
- the beginning and ending times of each observation and/or teaching opportunity
- the name of the school and the name of the supervising teacher
- the grade level and type of class (For example, JHS beginning band)

The journal documents what took place during the class. The writing is grammatically accurate, spelled correctly, and provides a good description of what took place during the classes observed or taught. These descriptions would include literature studied, student activities (behaviors), teacher activities (behaviors). The journal may include questions and comments.

74-79% (C, C+)

The journal begins with:

- the date of each observation and/or teaching opportunity

- the beginning and ending times of each observation and/or teaching opportunity
- the name of the school and the name of the supervising teacher
- the grade level and type of class (For example, JHS beginning band)

The journal documents what took place during the class. The writing provides an adequate description of what took place during the classes observed or taught. There are some grammatical inaccuracies and/or words misspelled. These descriptions would include literature studied, student activities (behaviors), teacher activities (behaviors). The journal may include questions and comments.

60-73% (D-, D, C-)

The journal begins with:

- the date of each observation and/or teaching opportunity
- the beginning and ending times of each observation and/or teaching opportunity
- the name of the school and the name of the supervising teacher
- the grade level and type of class (For example, JHS beginning band)

The journal does not document the minimal amount of time required. The writing provides an inadequate description of what took place during the classes observed or taught. There are many grammatical inaccuracies and/or words misspelled. The descriptions do not include one or more of the following: literature studied, student activities (behaviors), teacher activities (behaviors).

0-59% (E)

The journal does not document the minimal amount of time required in the student's major (choral or instrumental) and nonmajor areas of study (choral or instrumental)