

EXECUTIVE COMMITTEE CHARGES FOR 2011-12

Adam Johnston, Chair
Julie Buck, Liaison

TEACHING, LEARNING AND ASSESSMENT COMMITTEE

PPM 1-13, Article B-5, Section 4.10: Committee on Teaching, Learning and Assessment

The Committee on Teaching, Learning and Assessment endeavors to enhance the learning environment at Weber State University. When the opportunity and need arise, and as charged by the Executive Committee of the Faculty Senate, the Committee studies, evaluates, and makes recommendations on issues affecting the teaching environment and the assessment of student learning at Weber State University. It also advises the Chair of the Committee in his or her capacity, as the Director of the Teaching and Learning Forum and supports the activities of the Teaching and Learning Forum.

This committee shall have one faculty Representative from each organizational unit. The chair of the committee shall be selected from a pool of applicants by a selection committee appointed by the Executive Committee and comprised of members of the Executive Committee and the Committee on Teaching, Learning and Assessment. The Committee shall be recommended to the Senate by the Executive Committee. The chair will serve for a three-year term and will be evaluated annually by members of the Committee on Teaching, Learning and Assessment. The chair of the committee shall be responsible for the day-to-day operations of the Forum on Teaching and Learning.

1. Continue to provide faculty development of teaching and learning through a range of established forums and opportunities yet to be created. These may include, but are not limited to the following:
 - Sponsor a Teaching & Learning Symposium in conjunction with the Office of Academic Affairs;
 - Sponsor the Last Lecture and Faculty Forum in conjunction with the Office of Academic Affairs and RSPG;
 - Sponsor the annual New Faculty Retreat;
 - Sponsor and promote book discussion groups, small working collaborations, mentoring networks, workshops, and retreats.
2. Experiment with new forms of professional development to expand Teaching and Learning Forum activities (e.g., discussion groups), promote more participation across campus, and engage faculty in multiple ways.
3. Explore ways to increase participation in all TLA sponsored events and further promote professional development in teaching and learning.
4. Support efforts of individual faculty, departments, and other groups in experimenting with pedagogical innovation, curriculum design, and assessment and evaluation.
5. Work with various campus entities (OUR, CIC, etc.) to help faculty identify new methods of scholarship.
6. Work with other campus entities (e.g., WSU Online) to further support adjunct faculty.
7. Work with the Office of Undergraduate Research to insure faculty involvement in student research and faculty help with the upcoming National Conference on Undergraduate Research that will be held at Weber State University in March 2012.