EXECUTIVE COMMITTEE CHARGES FOR 2011-12

Rick Ford, Chair Michelle More, Liaison

GENERAL EDUCATION IMPROVEMENT & ASSESSMENT

PPM 1-13, Article 5, Section 4.6: The General Education Committee (GE) shall articulate the mission and goals for the General Education program and University core requirements and review these on a regular basis. The General Education Committee shall define the standards for the General Education program and oversee the assessment of the General Education program and University core requirements.

- 1. In consultation with WSU's deans and department chairs, members of the GEIAC will identify faculty members to serve on the newly established General Education Area Committees (approved by Faculty Senate on March 24, 2011): Composition; American Institutions, Quantitative Literacy; Computer & Information Literacy; Humanities; Creative Arts; Social Sciences; Physical Sciences; Life Sciences. (October 2011 deadline)
- 2. The GEIAC will guide the GE Area Committees as they develop a work plan to systematically collect and analyze assessment data and make recommendations for the improvement of General Education courses in their area. (Work plans due January 2012)
 - The GE Area Committees will begin to implement their various assessment plans during Spring Semester 2012. Their first reports to the GEIAC will be due in October 2012. The GEIAC will provide a summary report to the Faculty Senate in November 2012.
- 3. Develop a set of criteria to be used by the Curriculum Committee to review existing Diversity (DV) courses and to approve new Diversity (DV) courses. (November 2011 deadline; DV courses are scheduled to undergo review during the 2012-13 academic year)
- 4. Work with the Curriculum Committee, as needed, to evaluate the existing General Education courses that will undergo review during the 2011-12 academic year. Based on the results of the review process, and in consultation with the appropriate GE Area Committee, recommend clarifications and/or modifications of mission statements and learning outcomes. (as needed/ongoing)
- 5. Develop distinct /separate learning outcomes for the Creative Arts (CA) and Humanities (HU) breadth areas. (March 2012 deadline)