GENERAL EDUCATION COURSE PROPOSAL

WEBER STATE UNIVERSITY

**AMERICAN INSTITUTIONS**

Area: **AMERICAN INSTITUTIONS (AI)**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Catalog Abbreviation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Catalog Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Credit Hours: \_\_\_\_\_

Substantive: \_\_\_\_\_\_

New: \_\_\_\_\_\_

Revised: \_\_\_\_\_\_

Renewal \_\_\_\_\_

Course description as you want it to appear in the catalog:

**AMERICAN INSTITUTIONS (AI) GENERAL EDUCATION MISSION STATEMENT**

*The mission of Weber State’s American Institutions (AI) requirement is to adhere to the Utah State Code, specifically 53B-16-103(b) which reads: "A student shall demonstrate a reasonable understanding of the history, principles, form of government, and economic system of the United States prior to receiving a bachelor’s degree or teaching credential." The overarching goal of this requirement is to have all students gain the basic knowledge necessary for informed and responsible citizenship.*

**AMERICAN INSTITUTIONS LEARNING OUTCOMES**

A student completing an American Institutions general education course should be able to demonstrate a reasonable understanding of the following core objectives.

*Provide a justification of how the proposed course prepares students to successfully demonstrate competency in* ***EACH*** *of the core objectives. Cite specific lecture topics, written assignments, and/or lab projects and explain how they address each of the core competencies. Refer to your attached syllabus as needed.*

*Objective 1:* The significant political, economic, and social changes in American history.

Justification:

*Objective 2:* The major principles of American civilization, including the concepts of popular sovereignty, liberty, and equality.

Justification:

*Objective 3:* The institutions and practices of the government provided for in the United States Constitution.

Justification:

*Objective 4:* The basic workings and evolution of a market economy in the United Sates.

Justification:

**COMPLETE THE FOLLOWING**

1. Has this proposal been discussed with and approved by the department?

2. List those general education courses in other departments with similar subject matter and explain how this course differs.

3. If the proposed new general education course affects course requirements or enrollments in other departments, list the departments and programs involved and attach comments from each.

4. Attach a syllabus of the course. Include the number of contact hours per week and the format of these hours (e.g., lecture, lab, field trip, etc.).

**New Courses Only:**

5. Discuss how you will assess student learning outcomes associated with this course

**Current General Education Courses and Existing Courses Seeking General Education Status:**

6. Discuss how you have assessed the applicable or identified student learning outcomes associated with this course.

7. How has this assessment information been used to improve student learning?

GENERAL EDUCATION COURSE APPROVAL PAGE

**Approval Sequence:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chair/Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dean of College/Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Curriculum Committee/Date

Passed by Faculty Senate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date