



MEMBERS - Listed Alphabetically

David Aguilar-Alvarez
 Eric Amsel, Admin.
 Monica Annoh, Student Senator - Absent
 Diego Batista
 Nicole Beatty
 Thomas Bell
 Bruce Bowen, Admin.
 Casey Bullock, Admin.
 Fred Chiou
 Bruce Davis, Admin.
 Matthew Denning
 Mark Denniston
 David Ferro, Admin.
 Electra Fielding
 Robert Fudge
 Doris Geide-Stevenson
 Afshin Ghoreishi
 Pepper Glass
 Shandel Hadlock, Admin
 Scott Hadzik
 Alexandra Hanson - Matt Nicholaou
 Frank Harrold, Admin.
 Jeffrey Henry, Student Senator - Absent
 Michael Hernandez
 Tim Herzog
 Rieneke Holman – Carol Naylor
 Joan Hubbard, Admin. - Excused
 Justin Jackson
 Gary Johnson
 Brandon Koford
 Brenda Kolwalewski, Admin.
 Tarl Langham, Student Senator
 Mark LeTourneau

David Matty, Admin.
 Marek Matyjasik
 Madonne Miner, Admin.
 Molly Morin
 Brad Mortenson, Admin. - Excused
 Casey Neville
 Kathy Newton
 Tanya Nolan
 Jean Norman
 Craig Oberg
 Julia Panko
 Leslie Park, Student Success Center
 Pamela Payne
 Clay Rasmussen
 Jack Rasmussen, Admin. – Chloe Merrill
 David Read
 Rob Reynolds
 Yas Simonian, Admin. – Pat Shaw
 Mohammad Sondossi
 Scott Sprenger, Admin.
 Jeff Steagall, Admin.
 Amy Stegen
 Brian Stecklein, Admin.
 Sarah Steimel – Leslie Howerton
 Norm Tarbox - Admin.
 Drew Weidman
 President Chuck Wight, Admin. - Excused
 Mary Beth Willard (Fall 16 On Leave) Molly Sween
 Jan Winniford, Admin. - Excused
 Stephen Wolochowicz

 Brenda Stockberger, Administrative Specialist
 Guests: Leigh Shaw, GEIAC Chair
 Becky Marchant, ASSA Member
 Laine Berghout, SBBFP Chair
 John Cavitt, Curriculum Committee Chair

1. ROLL CALL
2. Review of the minutes from the 13 October 2016 Meeting. The minutes were accepted.

Parliamentarian Discussion – There was concern about the Parliamentarian being a member of the Senate in the last meeting 10 November 2016. Please send any names, that might be interested, to the Faculty Senate Chair, Doris Geide-Stevenson.

Announcement on the Student Success Series: Lynn Mahoney, Provost at Cal State, LA, will be speaking on Friday, 2 December at 12:30 in EH 229 on “Working Together to Improve Student Outcomes” and Susan Shadle, Professor of Chemistry & Biochemistry, Boise State University, will be speaking on Tuesday, 7, February 2017 at 12:30 in the Union Ballroom B on “Shifting Institutional Culture for Student Success”. *Please promote and attend these meetings.*

Information Items

3. General Education, Improvement and Assessment Committee (GEIAC) – Leigh Shaw, Chair
Report on the Gen Ed Revitalization Town Hall Meetings and the status of PS/LS Gen Ed Renewal.

Physical Science (PS)/Life Science (LS) **General Education Renewal Summary, Fall 2016**

- 1) 35 courses were reviewed: 20 PS (5 departments) and 15 LS (7 departments).
- 2) Overall, 89% of courses were renewed and 11% placed on probation.
 - a. In PS, 90% renewal and 10% (2 courses) placed on probation.
 - i. GEOG 1000, Natural Environments of the Earth, was placed on probation for failing to provide assessment data on all learning outcomes.
 - ii. HNRS 1500, Perspectives in the Physical Sciences, was placed on probation for only providing data from 1 course (thus failing to meet the renewal policy minimum of two semesters of assessment data).
 - b. In LS, 87% renewal and 13% (2 courses) placed on probation.
 - i. ANTH 1020, Biological Anthropology, was placed on probation for failing to submit a renewal application.
 1. This course is unique in the PS/LS group as it is the only course that also carries Diversity (DV) attributes.
 - ii. ZOOL 1010, Animal Biology, was placed on probation for failing to provide assessment data on all learning outcomes.
- 3) GE courses with successful reviews were **RENEWED** for a period of 7 academic years, or until major modifications of the WSU GE requirements warrant an earlier review.
- 4) GE courses that were placed on **PROBATION** “will retain their GE designation for the 7th year spring semester and subsequent academic year (8th year) so that they may execute an action plan to rectify the problem. Departments sponsoring a GE course placed on probation are required to submit an action plan by the first Curriculum meeting of the 7th year spring semester (1/19/17). This action plan must detail a timeline and method for collecting measurable assessment data in the GE course in *at least one semester* of the following academic year.”
- 5) Finally, there were **NEW GE PS/LS courses** (i.e., PHYS 2090; ZOOL 1110; ZOOL 2200) in this group of renewals. Per the Curriculum policy: “A new course (i.e., not previously taught or not previously taught with GE status) may be conditionally approved with GE status for 1 academic year. Final approval of a new course for GE status is contingent on *at least one semester* of assessment data in a *complete* evidence of learning rubric for the specific area of GE. New courses for GE status that present *at least one semester* of assessment data and *complete* evidence of learning rubrics will be granted GE status in a specific core, breadth, and/or DV area for a period of 6 academic years, or until major modifications of the Weber State University GE requirements warrant earlier review or the next scheduled review for its area attributes (whichever comes first).”

The Gen Ed Renewal forms in Curriculog have been updated to reflect feedback that we got on what was confusing on the form. What is critical are the instructions on the renewal form and the attachment of a course syllabus and supporting rubric.

Courses being renewed next year are the Creative Arts and Humanities. Those departments have been notified and they will be notified again next Spring. The first Curriculum Committee meeting next Fall will review those courses.

Are the new WSU courses going to have to go through this process twice? Right now these courses are in the experimental program. This program has a 5 year period. There is work being done to put together a course evaluation for these. Email if you have ideas on the types of questions being asked. Gail Niklason, Sally Cantwell and Leigh Shaw are working on this evaluation. Focus groups will be formed by students who have taken WSU courses this year and faculty who are teaching those courses. I plan to have the courses from the Fall assessment data in my Spring 17, Gen Ed Assessment Summary.

Gen Ed Revitalization Town Hall Meetings

There were four different town halls. The first was the big kick off event, Dr. Paul Hanstedt was here. Many of you attended. Over the four events there were 150 approximately attendees (faculty staff some students) There were some clicker questions at the beginning and at the end of each session. The data did shift in perceptions regarding the effectiveness of our current general education program. Before the town hall, the responses were pretty much 50/50. But after the town hall, there was a 67% disagreement that our current Gen Ed structure was effective for the student.

Follow up survey - take a moment to fill out the survey if you haven't done so. There was strong agreement regarding the importance of critical thinking and analysis communication and problem solving and agreement with the multi-disciplinary perspectives regarding those models. There seems to be a preference for a blended model and the current distribution model was ranked lowest from the responses. Some agreement also on the value of signature assignments which came up there. We have a lot of qualitative feedback, I appreciate those that took the time to write that in your survey and we are still getting through those comments. We got the impression that faculty and staff were responding to see a clear value in revitalizing General Education and to continue to foster student success. The Gen Ed Committee has formed a Subcommittee to further this work on General Ed Revitalization. Members will be Craig Oberg, Gene Sessions, Gail Niklason, Marjukka Ollilainen, Kathy Payne, Jenny Turley, Sylvia Newman and Eric Amsel and Leigh Shaw as available. They will be meeting over the next two months and these meetings will be open to anyone. They have a number of Charges regarding the follow-up from the survey and about how to operationalize the four shared learning outcomes. There are a number of issues that this sub-committee will need to discuss. They will explore ways to simplify the Gen Ed assessment process and what is reported for Gen Ed assessment and how to separate from Program Review and find ways to streamline the process. We don't want it to feel cumbersome or more work. It is meant to be refining and clarification. We will be discussing what we learned at the "What is an Educated Person?" Conference – ways to better frame student expectations in General Education courses.

4. Admissions, Standards and Student Affairs (ASSA) – Becky Marchant, Committee Member
Present the findings on the means to increase student retention and graduation rates.
(For the complete PowerPoint document, go to the Faculty Senate Webpage - 10 November Agenda.)
This information was collected from – The Office of Institutional Effectiveness, ASSA Committee members, and Faculty from across campus who offered input.

Advising & Tracking Suggestions – General Advising for all students upon entry to WSU, Situation-specific advising, Improved tracking/advising interface, Degree maps

Curricular Change Suggestions – Reducing general education credits required, Being aware of and eliminating bottlenecks, Improving the convenience of course offerings

Financial Incentive Benefits – Findings from OIE – The factor that most impacts a student's odds of graduation is whether or not they received grants, scholarships or waiver monies. Receiving money that does not need to be paid back has the most positive impact on students' graduation rates.

Financial Incentive Suggestions – Distributing scholarships broadly, Offering major-advancement scholarships/tuition assistance.

Engagement Suggestions – Enhancing first-year experience for all first-year students, Expanding concurrent enrollment, Promoting and publicizing students’ success alongside faculty recognition, Reaching out to students who discontinue school or face significant challenges, Surveying students who leave WSU (transfer, dropout, etc.)

DISCUSSION - Concurrent enrollment – how does this help bring students to Weber State University? Students in concurrent enrollment classes don’t always come to Weber State after high school graduation. We could promote Weber State University to students in the High schools and let them know what we have to offer. This would increase revenue as these students move into college.

What is the next step on these recommendations? That would depend on the Executive Committee and the Faculty Senate on what they want to do. If they have steps that they want to pursue and study more fully, they would have to decide what is the best group of people to set that charge to.

Becky Marchant, the ASSA Chair last year, compiled an excellent end of year report and we thought this should be fully shared, partly because we never had the conversation in a room where both faculty and administrators were together and then there are a lot of things that one group thinks should happen that another group already does and there is a lot of potential to bring this together. The Director of the Student Success Center is working with ASSA to set up the Advising Software. Once this gets up and running, the faculty will be invited to a presentation to see how it will work.

5. Academic Resources and Computing Committee (ARCC) and Research, Scholarship, and Professional Growth Committee (RSPG) – Fred Chiou, Liaison
See the “Funding Sources” webpage created and linked on the Faculty Senate Webpage.

This completes Charge 6 “ In collaboration with RSPG, consider the creation of a master web page for faculty funding and grant resources including an outline of criteria for all funding opportunities.” that ARCC was tasked to complete this year. This will help faculty be able to find the resources available to them for specific grants and other funding.

Action Items

6. Salary Benefits, Budget and Fiscal Planning (SBBFP) – Doris Geide-Stevenson, Chair, Faculty Senate
Approval of the Sub Committee on Salary Negotiations with Administration (Per PPM1-13, Article B-V, Section 4.10) Members: Doris Geide-Stevenson, Faculty Senate Chair, Laine Berghout, SBBFP Chair and Shelly Costley, SBBFP Member.

MOTION Motion to approve Shelly Costley as the third member of the Salary Negotiations committee by Rob Reynolds.
SECOND Marek Matyjasik
OUTCOME Unanimous

7. Constitution Review, Apportionment and Organization (CRAO) – Kathy Newton, Liaison
Apportionment for 16-17 to be presented. See complete PowerPoint document on the Faculty Senate (10 Nov 16) web page. Total Seats: 39 seats available in the Faculty Senate. (No change from last year)

2016-17 APPORTIONMENT

EAST	5 Seats	Health Professions	6 Seats
A & H	8 Seats	Science	6 Seats
Library	1 Seat	Social & Behavioral	
Business & Economics	3 Seats	Science	6 Seats
Education	4 Seats		

MOTION Motion to approve the 2016-17 Apportionment by Casey Neville.
SECOND Carol Naylor
OUTCOME Unanimous

8. University Curriculum Committee – John Cavitt, Chair

See 10 November 16 Executive Comm Agenda in Curriculog for Curriculum to be reviewed. If you need instructions on how to access Curriculog or the Agenda, please contact Brenda, 6233

HEALTH PROFESSIONS

Masters in Nursing – Melissa Neville/Pat Shaw

Program Proposal Changes – Substantive

Master of Science in Nursing

Nurse Leader: Educator Track Graduate Certificate

Nurse Leader: Executive Track Graduate Certificate

New Course Proposals

MSN6110 Translating Research and Evidence into Practice

MSN6130 Theoretical Foundations of Nursing Practice

MSN6170 Teaching Strategies

MSN6255 Leadership & Accountability in Advanced Nursing

MSN6710 Advanced Physical Assessment

MSN6720 Advanced Pharmacology

MSN6730 Advanced Pathophysiology

Summary: Combining the courses to reflect industry changes.

HEALTH PROFESSIONS

Radiological Sciences – Lonnie Lujan

Course Deletion Proposals

RADT 5443 Clinical Pathways

RADT 5463 Problem Patient Management

RADT 5473 Invasive Imaging Procedures

RADT 5865 Clinical Preceptorship

RADT 5868 Final Competency Assessment

Summary: Courses listed are already 6000 level courses. These courses are no longer needed.

No further Discussion

MOTION Motion to approve the proposals from Health Professions by Casey Neville.

SECOND Amy Stegen

OUTCOME Unanimous

ARTS & HUMANITIES

Performing Arts – Shi-hwa Wang

Program Change Proposal

Bachelor of Music Instrumental Performance

Summary: This change has included the Stringed Instrument Pedagogy courses. There are now five options to choose from.

Performing Arts – Amanda Sowerby

Program Change Proposal

Dance (BA)

Summary: Changes reflect some housekeeping of the program. We exceeded the credit hours in the program. Instead of two years we have paired it down to one year. Because Dance is not an education program, we had two teaching methods courses required, we have paired it down to one.

Performing Arts – Daniel Jonas

New Course Proposal

MUSC 2401 Musical Improvisation

Summary: Improvisation is an important skill for our level of performers and educators alike and we did not have a class for this – so this course will fulfill this need.

English – Mali Subbiah

Course Deletion Proposals

ENGL 5010 Introduction to Linguistics

ENGL 5020 Introduction to the Study of Language for Teachers

ENGL 5050 Grammar, Style, and Usage for Advanced Writing

ENGL 5110 Writing for Teachers

Summary: Remove the 5000 level classes from the undergraduate curriculum.

No further discussion.

MOTION Motion to approve the proposals from Arts & Humanities by Rob Reynolds.

SECOND Julia Panko

OUTCOME Unanimous

GODDARD SCHOOL OF BUSINESS & ECONOMICS

Economics – Brandon Koford

New Program Proposal

Associates in Business & Economics

Summary: There was a need to create the Associates in Business & Economics.

Program Change Proposals

Economics Teaching Minor

Summary: State requirement added a Teaching Methods in the Social Studies to the program. HIST 4500 course met this requirement. A letter of support from the History Department was put into the proposal comments section on 10/25/16.

MOTION Motion to approve the proposals from the GODDARD SCHOOL OF BUSINESS & ECONOMICS by David Read.

SECOND Bob Fudge

OUTCOME Unanimous

Business Administration - David Noack & Michael Stevens/Carl Grunander

Program Discontinuance

Entrepreneurship Certificate

Summary: The certificate has been replaced by the Minor program.

There was unanimous approval to this Program Discontinuance.

ENGINEERING APPLIED SCIENCE AND TECHNOLOGY

Professional Sales – Blake Nielson

Program Change Proposal

Professional Sales (BS)

Summary: The course PS3303 was added to the curriculum and consolidated our Core and Support Course Electives to reduce the number of credit hours from 30 to 24. There was full department support on these changes.

No further discussion.

MOTION Motion to approve the proposal from EAST by Fred Chiou

SECOND Mark LeTourneau

OUTCOME Unanimous

>>End of Proposals<<

10. Other Items

ASSA Committee Member Replacement: Kristy Baron, HP replaces Carol Naylor, HP

MOTION Motion to approve the member replacement on the ASSA committee by Amy Stegen.

SECOND Matt Nicholaou

OUTCOME Unanimous

Meeting Adjourned at 4:

Next Meeting: Faculty Senate, 8 DECEMBER 2016 at 3:00 pm, WB206-207