Drafted 9-12-16

**EXECUTIVE COMMITTEE CHARGES FOR 2016-2017**

 John Cavitt, Chair

 Nicole Beatty, Liaison

**UNIVERSITY CURRICULUM COMMITTEE**

***PPM 1-13, Article 5, Section 4.5: The Curriculum Committee (CC) shall study and evaluate the curriculum needs of the University by reviewing program, certificate, and course proposals (including courses proposed to fulfill specific General Education designations as defined in the CCP manual), which have been approved by college curriculum committees or programs that report directly to the Office of Academic Affairs.***

1) Continue to review and approve all Course and Program proposals in *Curriculog*.

This charge was completed over the summer all of the training and videos are on *Canvas* and Sally has scheduled training sessions (schedule is also on Canvas).
See: https://weber.instructure.com/enroll/B7XD3J

1. Along with GEIAC, consider recommendations from the AAC&U to refine and disseminate the general education improvement proposal. Keep faculty informed and involved in this discussion. (This is more in line with GEIAC).
2. In conversation with GEIAC, explore the implementation of the General Education Certificate of Completion. The GE Certificate of Completion would be awarded when students complete all their GE requirements, but not necessarily associates degree requirements, and would ease USHE transfer and Passport requirements. (new)

4) Find a sustainable way of administering *Curriculog*.

5) Examine if the Regent's guidelines are being followed and if faculty have the opportunity to get feedback and guidance on the process for program proposals.

6) Examine the various roles of the Curriculum Committee and how the workload is distributed to committee members. Create an action plan that outlines the roles and how these roles are being fulfilled to ensure effective and meaningful curriculum work throughout the university.

**Information/Training item:**

1. Recently, SLCC has identified students who have completed associates degrees and wanted to transfer to USHE schools to get bachelor degrees. Upon transferring, the students found that the bachelors programs required 3000 level coursework in the first two years. As the Curriculum Committee reviews new associate degree programs, please consider how these programs and levels of coursework will affect the students who wish to transfer to other USHE schools.