

Formally Charge the Ad Hoc Committee with Charge #6 currently charged to ASSA:

Provide recommendations of ways that faculty could be more effective in student advising, including interfacing with new institutional advising software to increase student retention and graduation rates.

Informally I also think the Retention and Advising Ad Hoc Committee could be tasked with some of the items identified by ASSA over the past year, including:

a) identifying advising best practices, including overseeing the development of a faculty advising handbook/webpage, and the articulation of advising expectations regarding degree maps and the planning tools in Cattracks for at-risk students, as well as protocols for handling the transition of students (handoffs) between majors and degrees if students are identified as unlikely to succeed and graduate in their current course of study by the software and their current program advisors

b) considering incentives for faculty tasked with additional advising burdens due to software, including the consideration of course buyouts and/or specific language in the tenure and promotion documents for faculty actively engaged in retention and advising duties impacted significantly by the software

c) articulating faculty rights and responsibilities of faculty teaching a course identified by the software as a bottleneck/obstacle course to a major, minor, or degree program (or any course otherwise identified as significantly impacting retention with a college)

d) recommending a successor entity or organization to take over some of these duties permanently (e.g. part 4a above--ongoing best practices or updating of an advising handbook/website) following the 2 year term of the Ad Hoc Committee, such as an independent Faculty Advising Council and/or faculty membership in the current University Academic Advising Council currently made up of professional advisors at the University and College levels