*Approved 9-17-2015*

 EXECUTIVE COMMITTEE CHARGES FOR 2015-2016

 Leigh Shaw, Chair

 Craig Oberg, Liaison

GENERAL EDUCATION IMPROVEMENT & ASSESSMENT

***PPM 1-13, Article 5, Section 4.7: Committee on General Education Improvement and Assessment***

***The General Education (GE) shall articulate the mission and goals for the General Education program and University core requirements and review these on a regular basis. The General Education Committee shall define the standards for the General Education program and oversee the assessment of the General Education program and University core requirements.***

1. In consultation with WSU’s deans and department chairs, members of the GEIAC will identify faculty members to fill vacancies on the General Education Area Committees: Composition; American Institutions, Quantitative Literacy; Computer & Information Literacy; Humanities; Creative Arts; Social Sciences; Physical Sciences; Life Sciences; Diversity. *(Ongoing)*

2. GEIAC will guide the GE Area Committees as they systematically *oversee* the collection and analysis of assessment data and make recommendations for the improvement of GE courses in their area. *(Ongoing)*

* Provide training to the GE Area Committees in the collection, reporting, and assessment of data and – if requested by the college, department, or program -- provide training in the collection, reporting, and assessment of data collected to faculty teaching GE courses.
* GE Area Committees will monitor departments as they report on student learning on an annual basis. Each annual report includes assessment data on GE courses collected during the previous academic year (summer - spring). Annual reports based on assessment data collected in 2014-15 are due November 15, 2015 to the Office of Institutional Effectiveness (OIE). OIE will provide the GE assessment data to GEIAC, who will review it and provide a summary report to Faculty Senate on April 14, 2016.
* Provide and document interpretations and clarifications as to the intent of the general education outcomes to faculty.

3. GEIAC should explore the feasibility of a small set of common Gen Ed learning outcomes that would exist in addition to the unique outcomes for the core/breadth areas.

4. GEIAC and Curriculum Committee will work to review and accept WSU course proposals for courses to be taught on catalog 2016-17. GEIAC and Curriculum will also work to seek broader understanding of the WSU program with students, advisers, faculty, chairs, and deans across campus.

5. GEIAC and Curriculum Committee will work to find solutions on the number of general education requirements for associate degrees; this is to ensure that all degrees do not exceed the Department of Education’s requirement of 6-64 credit hours, and that Weber State University general education requirements meet acceptable range for general education.