

# FACULTY SENATE MINUTES – APPROVED

MEMBERS - Listed Alphabetically Eric Amsel (on Sabbatical 15-16) Diego Batista – John Trimble Nicole Beatty Thomas Bell Tim Border Bruce Bowen Casey Bullock, Admin. Cary Campbell Fred Chiou Bruce Davis, Admin. Matthew Denning David Ferro, Admin. - Allyson Saunders Electra Fielding Robert Fudge Afshin Ghoreishi Alicia Giralt Pepper Glass Leslie Park, Student Success Center Kirk Hagen Alexandra Hanson Frank Harrold, Admin. - Marjukka Ollilainen Jeffrey Henry, Student Senator Michael Hernandez Tim Herzog Joan Hubbard, Admin. Gary Johnson - Thom Kuehls Cash Knight, Student Senator - Absent Brandon Koford (Sabbatical Spr 2016) James Turner Tarl Langham, Student Senator David Matty, Admin. Marek Matyjasik Madonne Miner, Admin. - Bruce Bowen Molly Morin Brad Mortenson, Admin. - Excused Carol Naylor Casey Neville

Kathy Newton Matthew Nicholaou Tanya Nolan Jean Norman Craig Oberg Matt Ondrus Jenn Ostrowski Carrie Ota Julia Panko Richard Price – (Eric Amsel) Clay Rasmussen Jack Rasmussen, Admin. David Read **Rob Reynolds** Andrea Salcedo, Student Senator - Absent Yas Simonian, Admin. - Pat Shaw Jeff Steagall, Admin. Brian Stecklein, Admin. Sarah Steimel Doris Stevenson Norm Tarbox - Admin. Ryan Thomas, Admin. (Dec 15 Retired) Drew Weidman President Chuck Wight, Admin. Excused Mary Beth Willard

#### Guests:

Catherine Zublin

Sally Cantwell, University Curriculum Chair John Kowalewski and Hillary Wallace, Marketing & Communications Stephen Francis, APAFT, Chair

Brenda Stockberger, Secretary

Jan Winniford, Admin. Excused

# All items from the minutes can be viewed on the Faculty Senate Webpage. Go to the 21 Jan 16 Meeting and click on the links.

- 1. ROLL CALL
- 2. Approval of the minutes from 10 December 2015 meeting.

MOTIONApproval of the minutes from 10 December 2015 meeting by Tim Herzog.SECONDMichael HernandezOUTCOMEUnanimous

DISCUSSION No discussion.

### **Information Items**

3. Update on Weber State University Activities – Norm Tarbox, Vice President Administrative Services Norm Tarbox gave the updates for President Wight.

Facilities – Science building is right on schedule. The carpet is going down and painting is being done. Move in will begin as early as May 1. The entire building will be finished by June 1.

Social Science building - next big project. Programming is completed and have a price, and to the point where we need help from the Legislature to move forward. The next step is to design the project. That will take about 12 months. By March, we hope to move forward with the design. We have a team of working with legislators to make sure that we get enough funding to move forward. We won't know until mid-March if can move forward with the design phase.

American Association of State Colleges and Universities (AASCU) - Identifies the ten top issues facing institutions like WSU nationally. President Wight wanted me to share a list with you.

1. Keeping College Affordable – Weber does great on keeping college affordable. We are 40% below the national average on our tuition rates.

2. Improving Institutional Outcomes and Degree Production – Score generally well, with the exception of the six year graduation rate. This is one item we are working on to improve.

3. Combatting Campus Sexual Assault - Weber State University is a very safe place. On surveys sent out to students, WSU scores very well in this area. There are a lot of outreach programs and training opportunities to make sure that WSU stays a safe place to work and go to school.

4. Meeting State Economic Needs Through Higher Education – This is an area where Weber State particularly shines. The alignment of our programs, with the needs of the northern Utah economy are really good.

5. Aligning Secondary and Post-Secondary Education Standards – We have more work to do here. We have good course and credit articulation programs with the applied technology colleges and we offer a huge number of credits through concurrent enrollment, however, we need to make certain that regional high school graduates are better prepared for college level course work especially in writing and math skills. Less than half the students that come to Weber State University are college ready. However, we must not make the mistake of only pointing the finger at public education. When students come to Weber State, they become our responsibility and we owe it to them to provide the resources and inspiration to work hard, graduate and be successful in life. This is our problem and we need to own it completely.

6. College Access for Undocumented and DACA Students - Weber State and Utah is in a better position than most of the other states because there is legislation that allows students to come to the university. Until last year it wasn't possible for USHE institutions to provide scholarship or financial aid to undocumented students. They had to rely solely on private scholarships. A recent change in state law allows USHE institutions to grant this type of aid if there is a shortage of funding.

7. Guns on Campus - Several states allow concealed carry on college campuses. And some state legislatures are considering allowing open carry on campuses. For several years, Utah's Concealed Carry permit holders have been allowed to carry on campus, but USHE institutions have enforced policy that require the weapons to remain concealed. Every year there is legislation proposed to tighten and to loosen this particular situation. Governor Gary Herbert has expressed a desire to maintain the status quo and has threatened to veto almost any change that comes to him this year.

8. College Access and Success for Veterans – Weber State does a great job here. Veterans traditionally make the honor roll.

9. Free Community College - Dream Weber Program targets the neediest of our population.

10. Student Loan Refinancing and Debt Assistance - Weber State and Utah is a place where debt levels are not as high as nationally. Default levels are not as high as the national average. There is a degree of conservatism here at Weber.

With regard to these items, Weber State University fares quite well and has a bright future moving forward.

 WSU Positioning Statement – John Kowalewski and Hillary Wallace, Marketing and Communications See the documents on the Faculty Senate Webpage: <u>http://www.weber.edu/facultysenate/</u> 21 January 2016 Senate Meeting

Several years ago, we started down the path of unifying Weber State University brand identity visually. That's all the logos', marks, fonts, colors, etc. We want to make sure our packaging looks as good as our product. The next step in developing our brand was to work towards a positioning statement. The positioning statement is important to us because it will help us in Marketing and Communications help narrow down the marketing strategy. Our messages are many – wanted to get into the heart and soul of why and how we do things. The positioning statement is what it makes it uniquely Weber and how we do it. It's not as concise as a tag line. This is the bigger thing that helps inform those specific marketing messages and phrases. We hope, we feel strongly that this differentiates us from other schools like us. It will help provide a picture of what this place is – more from the heart and soul- then we grant degrees side. We believe it is credible. It will help all of us make marketing decisions. The statement was crafted by a working group from Marketing and Communications. All have background as students, alumni, faculty, and staff. There was a broad base. A lot of research that has been done throughout the years. Feedback was gathered from surveys where the response was favorable. On Accuracy - the response was 81%. On Appeal – the response was 76%. The survey was sent out to Faculty, Students, Alumni and friends of the University and Committee and Council members. "We know how to challenge you, and we care enough to do it." Was the most preferred statement. This will be a good message to lead out as we recruit students. Can also use this to recruit new faculty as well.

# **Action Items**

# 5. University Curriculum Committee – Sally Cantwell, Chair See proposals in Curriculog, My Tasks Tab. If you need instructions on how to access Curriculog, please contact Brenda, 6233

Three proposals were pulled from the curriculum for discussion.

<u>EAST</u> Department of Engineering Technology – Jeremy Farner New Program Proposal Architectural Engineering Technology Minor

DISCUSSION - 24 Credits required – 10 course listed (8 classes, 3 credit hours, 2 variable credit courses) Couldn't find in the proposal if any of those are required courses and how many are elective courses.

ACTION – This information was requested at University Curriculum Committee Meeting and the document was sent to Sally Cantwell and Casey Bullock. The details were received. Action Completed.

Master of Science in Athletic Training Program Changes – Valerie Herzog Master of Science in Athletic Training (MS) New Course Proposal – Valerie Herzog MSAT 6750 Evidence-Based Evaluation and Treatment of the SI Joint and Spine Discussion MSAT 6750 course is not listed in the catalog. The course is listed in the document attached to the proposal. This is a new course and wasn't able to add the course to the list.

MOTIONMotion to approve the Architectural Engineering Technology Minor and Master of Science in AthleticTraining (MS) with the course MSAT 6750 by Jenn OstrowskiSECONDBob FudgeOUTCOMEUnanimous

ACTION - No further action is taken. Proposals are approved.

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ACTION ON THE FOLLOWING PROPOSALS:

Dept of Performing Arts – Mark Henderson (Carey Campbell) New Course Proposal MUSC1020 What Makes us Human?: Creativity and the Humanities

Discussion – Difficult to open the attached file of the syllabus. There are too many questions on this proposal to move it forward.

Motion to table until February Senate to discuss the concerns about teaching and to get the clarification on this proposal and to have originator present at Senate by Rob Reynolds. SECOND Doris Stevenson

OUTCOME Vote taken by raise of hands – majority vote No opposed. No abstentions

ACTION Table the proposal until next month to answer questions that the Senate has. Have the originator come to senate to answer questions about the proposal.

Curriculum approved as a package:

Department of Automotive Technology – Scott Hadzik Program Change Automotive Service Technology Institutional Certificate New Course Proposal – Scott Hadzik AUSV1010 Automotive Technology Orientation

Network Technology & Business Multimedia Program Changes Prefix – Thomas Bell Business Multimedia/Network Management Technology

Department of Computer Science – Brian Rague Program Change Computer Science Teaching Minor

Department of Professional Sales – Blake Nielson Program Change Sales Minor

<u>ARTS & HUMANITIES</u> Department of Performing Arts – Tamara Goldbogen New Course Proposal DANC3525 ArtsBridge MUSC3525 ArtsBridge THEA3525 ArtsBridge

Program Changes Carey Campbell Music (BA)

New Course Proposal MUSC4950 Senior Project – BA in Music – Carey Campbell

Program Changes – Carey Campbell for Shi-Hwa Wang Bachelor of Music in Stringed Instrument Pedagogy

Dept. Visual Art & Design – K Stevenson and Lori McPherson New Course Proposal ART3530 Art methods and Resources for Elementary Art Teacher K-6

New Program Proposal

Associate of Arts in Art - Paul Crow

Dept Foreign Language – Isabel Asensio Course Revision Proposal New Course proposal FL3750 Introduction to Interpreting

Program Changes – Isabel Asensio BA in French, German and Spanish

Masters of Arts in English Program– Mali Subbiah Program Changes Masters of Arts in English New Course Proposal MENG 5850 Principles & Practicum in Tutoring Writing New Course Proposal (Variable title) MENG 6730 Creative Writing Forms and Crafts/Variable Title MENG 6740 Creative Nonfiction Writing MENG 6760 Fiction Writing MENG 6760 Poetry Writing New Course Proposal MENG 6990 Extension of Thesis/Project

#### **EDUCATION**

HPHP Department Program Change – Laura Santurri (Chris Eisenbarth) Health Promotion Minor

### HPHP

Program Change – Prefix – Cass Morgan Recreation Minor--- Changing the prefix from REC to OCRE

Department of Athletic Training and Nutrition New Course Proposal – Justin Rigby (Valerie Herzog) AT1550 Intro to Athletic Therapy AT4890 Cooperative Work Experience Program Changes Athletic Therapy (BS) Justin Rigby (Valerie Herzog)

Department of Athletic Training and Nutrition Program Change - David Aguilar-Alvarez Nutrition Education (BIS) Nutrition Education Minor

New Course Proposal NUTR1120 Nutrition for the Athlete

New Course Proposal – David Aguilar-Alvarez NUTR 4860 Field Experience

Master of Science in Athletic Training Program Changes – Valerie Herzog Master of Science in Athletic Training (MS) New Course Proposal – Valerie Herzog MSAT 6750 Evidence-Based Evaluation and Treatment of the SI Joint and Spine

<u>HEALTH PROFESSIONS</u> Department of Masters in Health Administration Services Program Changes – Carla Wiggins Master of Health Administration (MHA) New Course Proposal – Carla Wiggins MHA6249 Accounting and Finance principles for Healthcare Managers WSU General Education Collaboration Course School of Computing - Luke Fernandez with English Language & Literature Department ENGL(WSU) 1560 Perspectives in Social Science and Humanities: Identity in the Digital Age

MOTION Motion to approve the Curriculum listed as a package except those pulled for discussion by Marek Matyjasik SECOND Matthew Nicholaou OUTCOME Unanimous

DISCUSSION None

6. Discontinuance Program Requests – Craig Oberg, Chair
See <u>Curriculog</u>, My Tasks Tab, for the four program proposals that have been requested to be discontinued. No requests for review of the proposals have been received by the Faculty Senate Office.
Bachelors of Science in Athletic Training
Business Education Teaching Minor
Business/Marketing Education Composite Teaching
Health Administrative Services, Health Promotion Emphasis

MOTIONMotion to approve the four Discontinuance Program Requests as listed above by Casey Neville.SECONDMatthew NicholaouOUTCOMEUnanimous

DISCUSSION Students in these majors, how long do they have to complete those majors? Six years within a catalog year. If they don't graduate in those six year, they can't graduate in that program. ACTION – No further action taken on proposals.

7. APAFT Committee - Stephen Francis, Chair

Health Professions Tenure Document – See the Faculty Senate Webpage, click on 21 January 2016, Senate meeting to view the document. Document is ready to move forward. Vote requested was taken and passed.

MOTIONMotion to approve the Health Professions Tenure Document by Kathy Newton.SECONDTonya NolanOUTCOMEUnanimous

DISCUSSION A statement added under Category III specifying which categories a candidate is rated and a clarifying statement to be added under Category IV stating that the candidate is rated by met/not met.

Section of document with updates:

Category III: Administrative and/or Professionally Related Service

Candidates are rated in each category of the three categories (Teaching, Scholarship, and Administrative and/or Professionally Related Service) from unsatisfactory to excellent. The ratings are to reflect the candidate's academic career span rather than a single year's efforts. The ratings mean that the evidence describing the quality and quantity of the candidate's professional efforts support a continuing level of performance judged by the evaluators as unsatisfactory, satisfactory, good, or excellent.

Category IV: Professional Behaviors/Collegiality/Ethics

Candidates are rated in this category as either met/not met as describe in more detail later in this document.

ACTION The document will be clarified and returned to the Faculty Senate Office for the next level approvals.

MOTION Friendly amendment to make the addition of a statement added under Category III specifying which categories a candidate is rated and a clarifying statement to be added under Category IV stating that the candidate is rated by met/not met by Doris Stevenson.

SECONDMatthew NicholaouOUTCOMEUnanimousNo opposedNo abstentions

Discussion-- None

8. Faculty Board of Review Chair Recommendation - Craig Oberg, Chair

Tony Allred as Chair of the Faculty Board of Review

MOTIONMotion to accept the recommendation of Tony Allred as Chair of the Faculty Board of ReviewBy Kirk HagenRob ReynoldsOUTCOMEUnanimous

## 9. Other Items

Faculty Athletic Representative – A letter was sent out from Department of Intercollegiate Athletics, points out several things about our Weber State University Athletes. Student Athletes receive all considerations as any student and no more. The only exception is when they are representing the university do you need to make accommodations. This is in the PPM. Evaluations come out at 5 weeks and 10 weeks. You can give feedback to these groups anytime during the semester. This is encouraged. Take to word back to your college that Coaches don't call you and you don't call the Coaches. Academic Athletic Advisors that will contact you and you can contact them. You can also contact Craig Oberg.

Meeting ended at 3:57 pm

# Next Meeting: Faculty Senate, 18 February 2016 at 3:00 pm WB206-207