

MEMBERS - Listed Alphabetically

Eric Amsel
John Armstrong
Diego Batista
Thomas Bell
Tim Border
Bruce Bowen
Casey Bullock, Admin.
Cary Campbell
Rex Christensen
Bruce Davis, Admin. Excused
Chris Eisenbarth
Jill Ericson, Student Success Center
Joseph Favero, Student Senator
David Ferro, Admin. - Excused
Alicia Giralt – Molly Morin/Spring15
Kirk Hagen
Ed Hahn
Alexandra Hanson
Sue Harley
Frank Harrold, Admin.
Jeffrey Henry, Student Senator
Kathy Herndon
Brent Horn
Joan Hubbard, Admin. - Excused
Colin Inglefield
Gary Johnson
Kerry Kennedy
David Matty, Admin.
Marek Matyjasik
Kami May, Student Senator - Absent
Madonne Miner, Admin.
Brad Mortenson, Admin
Carol Naylor - Shelly Costley
Kathy Newton
Matthew Nicholaou - Travis Price

Tanya Nolan
Craig Oberg
Jenn Ostrowski
Carrie Ota
Clay Rasmussen
Jack Rasmussen, Admin.
David Read
Rob Reynolds
Scott Rogers
Shane Schvaneveldt
Yas Simonian, Admin. - Kraig Chugg
Jeff Steagall, Admin. – David Malone
Brian Stecklein, Admin.
T H Steele
Sarah Steimel
Doris Stevenson
Norm Tarbox, Admin. - Excused
Ryan Thomas, Admin.
Michael Vaughan, Admin.
Drew Weidman
President Chuck Wight, Admin.
Mary Beth Willard
Kristiann Williams
Josh Winegar
Jan Winniford, Admin. - Excused
Liese Zahabi

Guests:

Sally Cantwell, University Curriculum Chair
Becky Marchant, ASSA Chair
Leigh Shaw, GEIAC Chair
Drew Weidman, ARCC Chair

Brenda Stockberger, Secretary

All items from the minutes can be viewed on the Faculty Senate Webpage. Click 19 February 2015 Meeting and click on the links.

1. ROLL CALL

2. Approval of the minutes from 22 January 2015 meeting.

MOTION Approval of the minutes from 22 January 2015 meeting by Drew Weidman.
SECOND Ed Hahn
OUTCOME Unanimous

DISCUSSION No Discussion

Information Items

3. Update on Weber State University Activities – President Chuck Wight

Things are going well at Weber State University. A new LGBT Resource Center opened in January 2015. It is located in Room 154 of the Student Services Building the Director is Jason Stokes. Jason deserves a lot of credit for the creation and sustaining the center as we go forward. There was a major gift from Jane and Tammy Marquardt. They provided funds to endow a speaker series for the center.

The Utah Legislature is continuing. They took the Board of Regents budget requests which were in about four or five different areas and worked on the priorities that the Regents had identified. Basically not the amounts and sent those requests on to Executive Appropriations. Three percent compensation increase including medical benefits and 15 million for student participation. Split among the tuitions not evenly. There would be another 15 million dollars for distinctive mission requirements and we are on record on what we would spend that for. Including in that line item is the proposal that was passed for base salary increases for full professors in rank for more than five years. That process is continuing to go on internally. Quite confident that we will get that funded.

The Revenue projections came out once every couple of months. Compared to those revenue projections made in December, they found an extra 100 million dollars that is anticipated. Won't know where we are until the last day of the legislature, if things go as anticipated we can look forward to a very modest Tier 1 tuition increase rough guess 3%. No one is interested in a Tier 2 increase. Right now it is looking like a decent year for Weber State.

Questions: Has the Masters of Science in Computer Engineering been approved yet? It will be coming up to President's Council soon and if it passes it will go to the Board of Trustees in the future.

4. Provost Screening Committee Update – Brad Mortensen, Committee Chair

Strong applicants in the pool. Continuing with Skype Interviews. Will be having Airport Interviews mid-March. Expect to bring in 3 -4 candidates for on-campus interviews. Committee will recommend a minimum of three candidates to the President. They will be announced in early April. Various meetings will be scheduled with faculty and administration along with a campus wide presentation.

5. Faculty Senate Report the Five Area Concerns Identified by Faculty - Eric Amsel, Vice Chair
Go to the Faculty Senate Web page for the full document 19 February 15, Agenda Item number 5.

1. Faculty compensation.
2. Academic freedom and student due process.
3. Inconsistencies in policies and practices across colleges.
4. Concerns about Developmental Mathematics.
5. Concerns about General Education

These will continue to be on ongoing discussion items and the Faculty Senate will be updated on a regular basis. Faculty, Senators and Administration are welcome to give feedback to the Executive Committee.

6. Academic Resources and Computing committee (ARCC) – Drew Weidman, Chair
Fall 2014 Report on Grant Awards

ARCC Report – Fall 2014

Project Title: Use of 3 Dimensional Motion Analysis Technology In Health Promotion and Human Performance (HPHP) courses.

Members: Matt Denning, Molly Smith, and Tim Ruden
College: Education

Project Title: Modernization of General Chemistry Laboratory

Members: Tim Herzog, Tracy Covey, and Michelle Paustenbaugh
College: Science

Project Title: Modernizing the Upper-Division Physics Labs

Members: John Sohl, Colin Inglefield, and Michelle Arnold
College: Science

Project Title: Massive Robot Throw-Down

Member: Garth Tuck
College: COAST

Project Title: Pronunciation Development in Hybrid First Semester Spanish

Members: John Trimble and Diego Batista
College: Arts & Humanities

DISCUSSION: ARCC met in the Fall of 2014 and we had 28,000 left over from Spring and put out a call for proposals, got about 20 proposals submitted and out of that, five proposals were funded. Those that were submitted and not funded were told that they could roll over for the spring round of funding. The Spring Deadline is March 30, 2015. Working on updating the website and the documents to reflect changes that were made in a prior meeting. Has the funding been growing for ARCC? Are there any new funds? We are at the same amount we have been at - around the 125,000 dollar range. The Dee Family Grant fully funded with the passing of Mr. Dee is up to around 45,000 dollars. Thanks to the members of the committee for their work.

Action Items

7. University Curriculum Committee – Sally Cantwell, Chair
Substantive Curriculum approved at University Curriculum Meeting on 28 January 2015

HONORS - Judy Elsley

Program Change Proposal - Honors Program, HNRS2050 (SS) added as required course.

EDUCATION

Child and Family - Wei Qiu and Teri Henke

Program Change Proposal - Early Childhood (AAS); Early Childhood (BS); Early Childhood Education(BS)

New Course Proposal - CHF4130 Language Development and Emergent Literacy in Early Childhood

New Course Proposal - CHF4730 Early Childhood/Early Childhood Education Program Development

HEALTH PROFESSIONS

Nursing - Kristy Baron

Program Change Proposal - RN to BSN

New Course Proposal - NRSG4045 End-of-Life Nursing Education Consortium

Medical Lab Sciences - Janet Oja

Program Proposal Change - Medical Lab Science BS

New Course Proposal - MLS3312 Clinical laboratory Immunology and Virology

COAST

Network Technology & Business Multimedia - Allyson Saunders

Program Proposal Change - Network Management Technology, AAS Degree

Program Proposal Change - Network Management Technology, BS Degree

Program Proposal Change - Network Management Technology, Minor

Course Proposal Change - NTM1300 Networks and Emerging Technologies

Course Proposal Change - NTM3710 Switching and Transmission Network Systems Management

Course Proposal Change - NTM3715 Transmission Network Applications

Course Proposal Change - NTM4700 Data and Voice Network Design

Course Proposal Change - NTM4710 Traffic Technology & Voice Network Design

Syllabus and Supporting documentation included

Computer Science - Brian Rague

New Program Proposal - Programming Essentials Institutional Certificate

New General Education Computer Information Literacy (CIL) Proposal - CS1030

SOCIAL & BEHAVIORAL SCIENCE

Political Science - Stephanie Wolfe

New Course Proposal - POLS2930 Peacebuilding in Rwanda

New Course Proposal – POLS4760 Rwanda: Genocide and Aftermath

BUSINESS

Business Administration - Clinton Amos

Program Change Proposal - BS in Business Administration: Marketing Emphasis

MOTION Motion to approve the Program and Course Proposals as listed on the agenda by Kathy Newton.

SECOND Mary Beth Willard

OUTCOME Unanimous

DISCUSSION Would the Senate Representatives go back to your colleges and report that when you do program changes be conscious of the total credit hours in your programs. This will be added to the Curriculum PPM by Fall semester. The Department of Education standards on total credit hours for a bachelor's and associate programs. This is an item that will be discussed at Curriculum meeting. Associate programs can have upper division courses listed. The maximum is six credit hours.

No proposals were pulled out for discussion.

8. Admissions, Standards and Student Affairs Committee - Becky Marchant, Chair

PPM4-19 – Grading Policies

Excerpt of policy: A. GRADE POINT AVERAGE CALCULATION

The cumulative grade point average (GPA) is calculated by dividing the total number of grade points (the number of credit hours per course taken multiplied by the numerical value shown below for the grade received in each course) by the total number of credit hours taken. A student's overall **WSU** GPA ~~will be calculated based only on courses taken at Weber State University and will be the GPA that appears~~ **will appear** on the transcript for that student. Only letter grades (A through E and UW as defined in A.2. below) are used in computing the grade point average.

.....

F. REPEAT COURSES

Each WSU course (unless specifically listed as repeatable for credit in the course description) may be used only once in total hours and GPA.

A course will appear on the transcript each time it is completed, but it will be counted only once in the total hours and only the most recent ~~WSU~~ letter grade will be used to calculate the GPA. CR (*credit*) is not considered a letter grade and will not cause a previous grade to be discounted.

Once a bachelor's degree has been posted to a student's permanent record, courses used for that degree may not be repeated to improve the GPA.

All courses which have been repeated will have the symbol "E" (connoting excluded) noted in the Repeat column of the transcript except for the last time the course is posted to the transcript.

DISCUSSION – The committee was charged to look at this policy and has been discussing it since last fall. The policy excerpt above was updated to reflect the option recommended by the committee in the best interest of the student. This is defined as *“accept the last class regardless of where it comes from”*.

Have a concern on F. Repeat courses change. Would this penalize a student if they were to change their major. The “W” doesn’t count – it just indicates that they registered and withdrew from a course. It doesn’t enact a repeat on the course the last letter grade would count.

Did you look at peer institutions to see what they are doing in comparison to Weber? Casey Bullock reviewed the repeat policies from other institutions in Utah. It is a mixed bag when you look at everyone when it comes to this policy. University of Utah currently as our policy is today; UVU won’t transfer the course in; SLCC is moving to what we have currently; and SUU policy is what we are proposing to move to.

How many students does this affect? For this semester we found 254 cases of this issue in one semester.

There are rights and wrongs on both sides of it. We have to protect the integrity of the Weber State University transcript. We are responsible to report what they did at Weber State.

A student takes the course initially somewhere else before taking it here and transfers it in, it counts. This only would occur if the student took the class here and then went somewhere else that creates the confusion. The ASSA felt it was more fair to the student in taking this approach.

The course would not count as GPA, but would count as fulfilling a requirement. This can be handled with an exception in Cattracks to allow the course to count.

A student takes math here doesn't like the grade, goes to another school, gets a better grade, transfers that class back we exclude the transfer class. It goes to the insufficient section on Cattracks. What departments can do is make an exception and waive the requirement to accept the course.

Unofficial transcript = shows transfer credit, overall credit, Weber State overall credit and a cumulative between the two.

Official transcript = displays a transfer GPA (informational) and a Weber State GPA.

Weber GPA should reflect the work that was done at Weber State.

This would only be courses that were declared as equivalent courses. Calculus taken at SLCC would come as an equivalent transfer class. If it is the same number and part of the USHE system, it automatically accepted.

MOTION Call to question by Scott Rogers (to close the conversation.)

SECOND John Armstrong

OUTCOME Yea = 29 Nay = 1

MOTION Motion to approve PPM4-19 – Grading Policies as submitted by the ASSA committee by Rob Reynolds.

SECOND Kirk Hagen

OUTCOME Nays = 23 Yea = 13

ACTION - Change to PPM4-19 – Grading Policies was voted down.

Recommendation for future Charges to the ASSA committee –

1. Change PPM 4-19 Section A as shown, but do not change Section F.
2. Introduce a cap for the number of times a course can be repeated under this policy.
3. Keep the policy as it currently is, but have a cumulative GPS printed on the official Weber State University transcript (Just as it appears on the unofficial transcript).

9. General Education Improvement and Assessment Committee(GEIAC) – Leigh Shaw, Chair

General Education Social Sciences Learning Outcomes
(approved University Curriculum Committee 28 Jan 2015)

General Education Social Science Breadth Area Mission Statement

The mission of the Social Science general education area is twofold: (1) to provide students with a basic understanding of people and their behavior within their environments; and (2) to empower students to contribute to society in their particular professions and as engaged citizens of their various communities.

Social Science General Education Student Learning Outcomes

Students completing a social science general education course will demonstrate their understanding of:

Interactions between individuals and society

Describe how individuals and groups influence and are influenced by social contexts, institutions, physical environments and/or global processes.

Application of concepts, theories and methods

Apply basic social science concepts, theories and/or methods to a particular issue and identify factors that influence change.

Diverse perspectives

Identify an argument about a social phenomenon and understand alternative explanations.

MOTION Motion to approve the General Education Social Sciences Learning Outcomes by Brent Horn.

SECOND Rob Reynolds

OUTCOME Unanimous

DISCUSSION – Committee has been working in the Core and Breadth areas to get clear Learning Outcomes. Sub-committee was tasked to revise the learning outcomes. The mission statement was edited a little, but the learning outcomes are all new.

Recommendation to change the first sentence of the Learning Outcomes to: *“Students completing a social science general education course will demonstrate their understanding of the following three outcomes:”*

10. Election to fill vacancy in Executive Committee - Craig Oberg, Chair

Scott Rogers, Arts & Humanities, will fill in for Alicia Giralt for Spring 15 semester on Executive Committee.

11. Teaching, Learning and Assessment Committee – Craig Oberg, Chair

Replacement on TLA committee –

Spring 2015 – Hailey Gillen, A&H to replace Ann Bialowas, A&H on FMLA during Spring 15 semester.

MOTION Motion to approve the committee change for Teaching, Learning and Assessment Committee Hailey Gillen, A&H to replace Ann Bialowas, A&H/Spring 15 by Sarah Steimel.

SECOND Mary Beth Willard

OUTCOME Unanimous

DISCUSSION - No discussion

12. Other Items -

Meeting adjourned at 4:20 pm.

Next Meeting: Faculty Senate, 16 April 2015 at 3:00 pm WB206-207