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 EXECUTIVE COMMITTEE CHARGES FOR 2014-15

 Leigh Shaw, Chair

 Eric Amsel, Liaison

GENERAL EDUCATION IMPROVEMENT & ASSESSMENT

***PPM 1-13, Article 5, Section 4.7: Committee on General Education Improvement and Assessment***

***The General Education (GE) shall articulate the mission and goals for the General Education program and University core requirements and review these on a regular basis. The General Education Committee shall define the standards for the General Education program and oversee the assessment of the General Education program and University core requirements.***

1. In consultation with WSU’s deans and department chairs, members of the GEIAC will

 identify faculty members to fill vacancies on the General Education Area Committees:

 Composition; American Institutions, Quantitative Literacy; Computer & Information Literacy; Humanities; Creative Arts; Social Sciences; Physical Sciences; Life Sciences;

 Diversity. *(Ongoing)*

2. The GEIAC will guide the GE Area Committees as they systematically *oversee* the collection and analysis of assessment data and make recommendations for the improvement of General Education courses in their area.

* Provide training to the GE Area Committees in the proper collection, reporting, and assessment of data collected and – if requested by the college, department, or program -- provide training in the proper collection, reporting, and assessment of data collected to faculty teaching general education courses.
* GE area committee will monitor departments as they report on student learning on an annual basis. Each annual report includes assessment data on general education courses collected during the previous academic year (summer through spring). Assessment reports based on data collected in 2013-2014 are due November 15, 2014. GEAIC will carefully review the assessment data on student learning in general education courses and provide a summary report to Faculty Senate on April 16, 2015.
* Provide and document interpretations and clarifications as to the intent of the general education outcomes to faculty.

3. Review Gen Ed outcomes assessment practices and explore alternatives.

4. In conjunction with the Curriculum Committee, review the policy regarding the adequacy and amount of assessment data reported in accepting or renewing a course as Gen Ed.