**PROGRAM CHANGES**

 WEBER STATE UNIVERSITY

**Submission Date:** 1/13/2014

**Submitter Name:** David Byrd

**College:** Jerry and Vickie Moyes College of Education

**Department**:Teacher Education

**Program Title:** Master of Education in Curriculum and Instruction

Check all that apply:

\_\_x\_New course(s) required for major, minor, emphasis, or concentration.

\_\_\_\_Modified course(s) required for major, minor, emphasis, or concentration.

\_\_x\_Credit hour change(s) required for major, minor, emphasis, or concentration.

\_\_\_\_Credit hour change(s) for a course which is required for the major, minor, emphasis, or concentration.

\_\_\_\_Attribute change(s) for any course.

\_\_\_\_Program name change.

\_\_\_\_Deletion of required course(s).

\_\_\_\_Program mode of delivery/format change (Graduate Programs ONLY)

\_\_x\_Other changes (specify) The elementary and secondary licensure tracks will be affected by the program change with the deletion of a course requirement and introduction of a new required course. However, special education licensure track will not be affected.

**JUSTIFICATION:**

The change in the Master of Education elementary and secondary licensure tracks is needed in order to introduce a new course for non-special education majors. MED 6265 Foundations of Inclusive Teaching meets the needs of both elementary and secondary licensure students in the teacher education graduate program. The current course in place, MED 6510 Advanced Foundations of Special Education Practice and Law (Elementary and Secondary Teachers), provides too much depth for the non-special education major. MED 6265 is designed to be broader in scope. Providing this foundational course about special education also brings the graduate level licensure program in line with the undergraduate program and will meet the requirements of the Utah State Office of Education to meet the needs of the students in the K-12 classrooms.

Copy the present program from the current catalog and add the required changes (exactly as you wish them to appear in the catalog). Use strikeout (~~strikeout~~) when deleting items in the program and highlight (highlight) when adding items. If multiple changes are being proposed, please provide a summary.

**Submit the original (and 20 copies) to the Faculty Senate Office, MC 1033,** and an **electronic copy (Word Doc) to** bstockberger @weber.edu**INFORMATION PAGE**

Did this program change receive unanimous approval within the Department? Yes If not, what are the major concerns raised by the opponents? N/A

Explain any effects this program change will have on program requirements or enrollments in other departments including the Bachelor of Integrated Studies Program. In the case of similar offerings or affected programs, **you should include letters from the departments in question stating their support or opposition to the proposed program**.

The changes in this program will have no effects on other program requirements or enrollments. No other programs offer similar courses.

Indicate the number of credit hoursfor course work within the program. (Do not include credit hours for General Education, Diversity, or other courses unless those courses fulfill requirements within the proposed program.)

Secondary licensure track 25-27\*

Elementary licensure track 32-35\*

\* A second set of licensure track requirements exist for students who have obtained a provisional license. Because they are already in the classroom, the credit hour requirements differ.

Indicate the number of credit hours for course work within the current program. (Do not include credit hours for General Education, Diversity, or other courses unless those courses fulfill requirements within the current program.) \_\_\_\_

Secondary licensure track 24-26

Elementary licensure track 31-34

**Graduate Programs only**: Describe any proposed changes in the instructional mode of delivery or course format that are program-wide in nature or that affect more than one-third of the course taught in the program (e. g. changing from in-class to online instruction).

N/A

**Course Requirements for MEd**

The 36 hour program of study consists of a 22-hour professional core requirement and 14 hours of graduate committee-approved professional education electives and/or courses in the student’s discipline. A portion of the core requirement is the completion of a Master’s project, an application of knowledge and skills.

**Professional Education Core Requirements (22 credit hours)**

**Foundations**

* [MED 6000 - Fundamentals of Graduate Study](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6010 - Advanced Historical Foundations](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6020 - Diversity in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6030 - Advanced Educational Psychology](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**

**Methodology**

* [MED 6050 - Curriculum Design, Evaluation & Assessment](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6060 - Instructional Strategies](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**

**Scholarship**

* [MED 6080 - Conducting Educational Research](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6085 - Developing a Project Proposal](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:**  **(2)**
* [MED 6090 - Master's Project](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6091 - Graduate Synthesis](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1)**

**Electives (14 credit hours)**

Electives must be graduate level (i.e. 6000 level credit) and may be selected from offerings in professional education, discipline areas, or specialized courses leading to endorsements in reading, special education, gifted and talented, ESL, or ESL/bilingual. At the present time Weber State offers graduate level content courses in English, HPHP, math, history, science, NTM, and foreign language. The graduate office has listings of approved elective courses and endorsement requirements.

**Secondary Licensure Track**

**MEd Course Requirements for Secondary Licensure**

**Foundations and Methods**

* [MED 6110 - Introduction to Classroom Management](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)** OR
* [MED 6120 - Advanced Classroom Management](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
*
* [MED 6050 - Curriculum Design, Evaluation & Assessment](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**

**The following courses can be taken in any order:**

* MED 6229 – Instructional Technology for Pre-service Teachers **Credits: (2)**
* MED 6265 Foundations of Inclusive Teaching **Credits:** **(2)**
* [MED 6320 - Content Area Literacy Instruction](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [~~MED 6510 - Advanced Foundations in Special Education Practice and Law (Elementary and Secondary Teachers)~~](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993)**~~Credits:~~****~~(3)~~**
* [MED 6020 - Diversity in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6060 - Instructional Strategies](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**

**Note:**

*If a methods course is available in your content major, you are required to take it. It is recommended that students take a graduate level content methods course in their content major. WSU offers methods courses in English, HPHP, math, history, science, music, NTM, and foreign language.*

**Field Experience with Supervision**

*(These credits do not count towards a master’s degree, but are part of the requirements for licensure.)*

**If currently teaching on a provisional license**

* [MED 6860 - Practicum in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1-4)** **(2 + 2 or 4)***If taken in the 2 + 2 model, the student will be given mentoring, supervision, and coaching support for two semesters.  The 4 credit hour option will need to be approved by the director of the MED program.*

**OR**

**If not currently teaching**

* [MED 6860 - Practicum in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1-4)** *Must meet with MED program director at least 8 weeks before the semester to set up the placements and have completed*[*MED 6050*](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993#tt7114)*.*
* AND
* [MED 6880 - Student Teaching in Secondary Education for MED Students](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(6)** *Successfully complete 50 days of student teaching with an assigned cooperating teacher.  (Application is due in Sept. for spring semester, and due in Jan. for fall semester.)*

**Note:**

*Successful completion of the above coursework and field work will result in a recommendation for the Utah Level 1 Secondary License.*

**Course Requirements for Completing MEd Degree (Secondary Licensure Track)**

The 36 hour program of study consists of 16 hours of licensure courses, 14 hours of additional professional MEd core requirements and 6 hours of graduate committee-approved professional education electives and/or courses in the student’s discipline. A portion of the core requirement is the completion of a Master’s project, an application of knowledge and skills.

**Professional Education Core Requirements (14 credit hours)**

**Foundations**

* [MED 6000 - Fundamentals of Graduate Study](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6010 - Advanced Historical Foundations](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6030 - Advanced Educational Psychology](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**

**Scholarship**

* [MED 6080 - Conducting Educational Research](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6085 - Developing a Project Proposal](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1)**
* [MED 6090 - Master's Project](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6091 - Graduate Synthesis](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1)**

**Electives (6 credit hours)**

Electives must be graduate level (i.e. 6000 level credit), and may be selected from offerings in professional education, discipline areas, or specialized courses leading to endorsements in reading, special education, gifted and talented, ESL, or ESL/bilingual. The graduate office has listings of approved elective courses and endorsement requirements.  Content methods courses completed for license and taken at the graduate level will count as electives for the degree.

**Elementary Education Licensure Track**

**MEd Course Requirements for Elementary Licensure**

**Foundations and Methods**

* [MED 6110 - Introduction to Classroom Management](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)** OR
* [MED 6120 - Advanced Classroom Management](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6050 - Curriculum Design, Evaluation & Assessment](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**

**The following courses can be taken in any order:**

* [MED 6020 - Diversity in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* MED 6229 – Instructional Technology for Pre-Service Teachers **Credits: (2)**
* MED 6265 Foundations of Inclusive Teaching **Credits: (2)**
* [MED 6311 - Content Instruction in the Elementary School: Science](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6312 - Content Instruction in the Elementary School: Mathematics](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6313 - Content Instruction in the Elementary School: Social Studies](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [~~MED 6510 - Advanced Foundations in Special Education Practice and Law (Elementary and Secondary Teachers)~~](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993)**~~Credits:~~****~~(3)~~**
* MED 6317 – Arts Integration Methods for Elementary Teachers **Credits: (2)**

**Literacy Courses**

* [MED 6314 - Reading Instruction in Elementary Schools](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6316 - Language Arts Instruction in Elementary Schools](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**

**Field Experience with Supervision**

*These credits do****not****count towards a master’s degree, but are part of the requirements for licensure.*

**Option 1 (If currently teaching on a provision license)**

* [MED 6860 - Practicum in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1-4)** **(2 + 2 or 4)***If taken in the 2 + 2 model, the student will be given mentoring, supervision, and coaching support for two semesters.  The 4 credit hour option will need to be approved by the director of the MED program.*

**Option 2 (If not currently teaching)**

* [MED 6860 - Practicum in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1-4)** *Must meet with MED program director at least 8 weeks before the semester to set up the placement and have completed*[*MED 6050*](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993#tt8037)*.*
* AND
* [MED 6870 - Student Teaching in Elementary Education for MED Students](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(6)** *Successfully complete 50 days of student teaching with an assigned cooperating teacher.  (Application due in Sept. for spring semester, and due in Jan. for fall semester.)*

**Note:**

*Successful completion of the above course work and field work will result in recommendation for the Utah Level 1 Elementary License.*

**Course Requirements for Completing MEd Degree (Elementary Licensure Track)**

*The 37 hour program of study consists of 21 hours of licensure courses and 16 hours of additional professional core requirements. A portion of the core requirement is the completion of a Master’s project, an application of knowledge and skills.*

**Professional Education Core Requirements (16 credit hours)**

**Foundations**

* [MED 6000 - Fundamentals of Graduate Study](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6010 - Advanced Historical Foundations](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6030 - Advanced Educational Psychology](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6060 - Instructional Strategies](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**

**Scholarship**

* [MED 6080 - Conducting Educational Research](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6085 - Developing a Project Proposal](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1)**
* [MED 6090 - Master's Project](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6091 - Graduate Synthesis](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1)**

**Course Requirements for MEd**

The 36 hour program of study consists of a 22-hour professional core requirement and 14 hours of graduate committee-approved professional education electives and/or courses in the student’s discipline. A portion of the core requirement is the completion of a Master’s project, an application of knowledge and skills.

**Professional Education Core Requirements (22 credit hours)**

**Foundations**

* [MED 6000 - Fundamentals of Graduate Study](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6010 - Advanced Historical Foundations](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6020 - Diversity in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6030 - Advanced Educational Psychology](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**

**Methodology**

* [MED 6050 - Curriculum Design, Evaluation & Assessment](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6060 - Instructional Strategies](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**

**Scholarship**

* [MED 6080 - Conducting Educational Research](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6085 - Developing a Project Proposal](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6090 - Master's Project](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6091 - Graduate Synthesis](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1)**

**Electives (14 credit hours)**

Electives must be graduate level (i.e. 6000 level credit) and may be selected from offerings in professional education, discipline areas, or specialized courses leading to endorsements in reading, special education, gifted and talented, ESL, or ESL/bilingual. At the present time Weber State offers graduate level content courses in English, HPHP, math, history, science, NTM, and foreign language. The graduate office has listings of approved elective courses and endorsement requirements.

**Secondary Licensure Track**

**MEd Course Requirements for Secondary Licensure**

**Foundations and Methods**

* [MED 6110 - Introduction to Classroom Management](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)** OR
* [MED 6120 - Advanced Classroom Management](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
*
* [MED 6050 - Curriculum Design, Evaluation & Assessment](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**

**The following courses can be taken in any order:**

* MED 6229 – Instructional Technology for Pre-service Teachers **Credits:** **(2)**
* MED 6265 Foundations of Inclusive Teaching **Credits:** **(2)**
* [MED 6320 - Content Area Literacy Instruction](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6020 - Diversity in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6060 - Instructional Strategies](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**

**Note:**

*If a methods course is available in your content major, you are required to take it. It is recommended that students take a graduate level content methods course in their content major. WSU offers methods courses in English, HPHP, math, history, science, music, NTM, and foreign language.*

**Field Experience with Supervision**

*(These credits do not count towards a master’s degree, but are part of the requirements for licensure.)*

**If currently teaching on a provisional license**

* [MED 6860 - Practicum in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1-4)** **(2 + 2 or 4)***If taken in the 2 + 2 model, the student will be given mentoring, supervision, and coaching support for two semesters.  The 4 credit hour option will need to be approved by the director of the MED program.*

**OR**

**If not currently teaching**

* [MED 6860 - Practicum in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1-4)** *Must meet with MED program director at least 8 weeks before the semester to set up the placements and have completed*[*MED 6050*](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993#tt7114)*.*
* AND
* [MED 6880 - Student Teaching in Secondary Education for MED Students](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(6)** *Successfully complete 50 days of student teaching with an assigned cooperating teacher.  (Application is due in Sept. for spring semester, and due in Jan. for fall semester.)*

**Note:**

*Successful completion of the above coursework and field work will result in a recommendation for the Utah Level 1 Secondary License.*

**Course Requirements for Completing MEd Degree (Secondary Licensure Track)**

The 36 hour program of study consists of 16 hours of licensure courses, 14 hours of additional professional MEd core requirements and 6 hours of graduate committee-approved professional education electives and/or courses in the student’s discipline. A portion of the core requirement is the completion of a Master’s project, an application of knowledge and skills.

**Professional Education Core Requirements (14 credit hours)**

**Foundations**

* [MED 6000 - Fundamentals of Graduate Study](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6010 - Advanced Historical Foundations](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6030 - Advanced Educational Psychology](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**

**Scholarship**

* [MED 6080 - Conducting Educational Research](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6085 - Developing a Project Proposal](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1)**
* [MED 6090 - Master's Project](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6091 - Graduate Synthesis](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1)**

**Electives (6 credit hours)**

Electives must be graduate level (i.e. 6000 level credit), and may be selected from offerings in professional education, discipline areas, or specialized courses leading to endorsements in reading, special education, gifted and talented, ESL, or ESL/bilingual. The graduate office has listings of approved elective courses and endorsement requirements.  Content methods courses completed for license and taken at the graduate level will count as electives for the degree.

**Elementary Education Licensure Track**

**MEd Course Requirements for Elementary Licensure**

**Foundations and Methods**

* [MED 6110 - Introduction to Classroom Management](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)** OR
* [MED 6120 - Advanced Classroom Management](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
*
* [MED 6050 - Curriculum Design, Evaluation & Assessment](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**

**The following courses can be taken in any order:**

* [MED 6020 - Diversity in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* MED 6229 – Instructional Technology for Pre-Service Teachers **Credits: (2)**
* MED 6265 Foundations of Inclusive Teaching **Credits:** **(2)**
* [MED 6311 - Content Instruction in the Elementary School: Science](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6312 - Content Instruction in the Elementary School: Mathematics](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6313 - Content Instruction in the Elementary School: Social Studies](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* MED 6317 – Arts Integration Methods for Elementary Teachers **Credits: (2)**

**Literacy Courses**

* [MED 6314 - Reading Instruction in Elementary Schools](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6316 - Language Arts Instruction in Elementary Schools](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**

**Field Experience with Supervision**

*These credits do****not****count towards a master’s degree, but are part of the requirements for licensure.*

**Option 1 (If currently teaching on a provision license)**

* [MED 6860 - Practicum in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1-4)** **(2 + 2 or 4)***If taken in the 2 + 2 model, the student will be given mentoring, supervision, and coaching support for two semesters.  The 4 credit hour option will need to be approved by the director of the MED program.*

**Option 2 (If not currently teaching)**

* [MED 6860 - Practicum in Education](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1-4)** *Must meet with MED program director at least 8 weeks before the semester to set up the placement and have completed*[*MED 6050*](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993#tt8037)*.*
* AND
* [MED 6870 - Student Teaching in Elementary Education for MED Students](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(6)** *Successfully complete 50 days of student teaching with an assigned cooperating teacher.  (Application due in Sept. for spring semester, and due in Jan. for fall semester.)*

**Note:**

*Successful completion of the above course work and field work will result in recommendation for the Utah Level 1 Elementary License.*

**Course Requirements for Completing MEd Degree (Elementary Licensure Track)**

*The 37 hour program of study consists of 21 hours of licensure courses and 16 hours of additional professional core requirements. A portion of the core requirement is the completion of a Master’s project, an application of knowledge and skills.*

**Professional Education Core Requirements (16 credit hours)**

**Foundations**

* [MED 6000 - Fundamentals of Graduate Study](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6010 - Advanced Historical Foundations](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6030 - Advanced Educational Psychology](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**
* [MED 6060 - Instructional Strategies](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(2)**

**Scholarship**

* [MED 6080 - Conducting Educational Research](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6085 - Developing a Project Proposal](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1)**
* [MED 6090 - Master's Project](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(3)**
* [MED 6091 - Graduate Synthesis](http://catalog.weber.edu/preview_program.php?catoid=6&poid=2160&returnto=993) **Credits:** **(1)**