**PROGRAM CHANGES**

WEBER STATE UNIVERSITY

**Submission Date:** September 30, 2014

**Submitter Name:** David Byrd

**College:** Education

**Department**: Teacher Education

**Program Title:** Special Education

Check all that apply:

\_\_X\_New course(s) required for major, minor, emphasis, or concentration.

\_\_\_\_Modified course(s) required for major, minor, emphasis, or concentration.

\_\_\_\_Credit hour change(s) required for major, minor, emphasis, or concentration.

\_\_\_\_Credit hour change(s) for a course which is required for the major, minor, emphasis, or concentration.

\_\_\_\_Attribute change(s) for any course.

\_\_\_\_Program name change.

\_\_X\_Deletion of required course(s).

\_\_\_\_Program mode of delivery/format change (Graduate Programs ONLY)

\_\_\_\_Other changes (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**JUSTIFICATION:**

In order to follow current state and federal guidelines for special education, a restructuring of the current special education program was required. Current guidelines specify that K-12 special education students receive access to the general education curriculum. Therefore, it was necessary to restructure the program to align with the Utah general education core curriculum. Specifically, candidates receive courses in elementary language arts and math, secondary language arts and math, and classroom and individual management strategies. Further, a change was required in the practicum to align with other teacher education programs at Weber State University.

**Special Education Proposed Changes**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Level 1 | | | | | | SPED Level 2 | | | | | |
| Current | | | New | | | Current | | | New | | |
| 4515 | Special Education Law and Practice | 3 | 4515 | Special Education Law and Practice | 3 | 4521 | Practicum | 2 | 4521 | Practicum | 2 |
| 3120 | Reading Instruction in the Primary Grades | 3 | 3120 | Reading Instruction in the Primary Grades | 3 | 4530 | Assessment | 3 | 4530 | Assessment | 3 |
| 3140 | Educational Psychology | 3 | 3140 | Educational Psychology | 3 | 4550 | Instructional Planning | 3 | 4550 | Instructional Planning | 3 |
| 3205 | Culturally, Linguistically Responsive Teaching | 3 | 3205 | Culturally, Linguistically Responsive Teaching | 3 | 4540 | Managing Student Behavior | 3 | 3545 | Universal Positive Behavioral Supports Strategies for teachers | 2 |
| 3270 | Differentiation and Collaboration | 3 | 3270 | Differentiation and Collaboration | 3 | 4560 | Validated Instructional Methods: Math | 3 | 3575 | Elementary MATH: Evaluation, Remediation and supports | 2 |
| 3370 | Advanced Instructional Technology | 2 | 3370 | Advanced Instructional Technology | 2 |  |  |  | 3565 | Elementary ELA: Evaluation, Remediation and supports | 2 |
| Total | | 17 | Total | | 17 | Total | | 14 | Total | | 14 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Level 3 | | | | | | Level 4 | | | | | |
| Current | | | New | | | Current | | | New | | |
| 4581 | Practicum | 4 | 4582 | Practicum | 3 | 4680 | Student Teaching | 8 | 4680 | Student Teaching | 8 |
| 4580 | Learning Strategies and Transition | 3 | 4580 | Transition | 3 | 4686 | Seminar | 4 | 4686 | Seminar | 4 |
| 4555 | Validated Instructional Methods: Reading | 3 | 4545 | Individual behavior | 2 |  |  |  |  |  |  |
| 4570 | Validated Instructional Methods: Writing | 3 | 4575 | Secondary MATH: Evaluation, Remediation and supports | 2 |  |  |  |  |  |  |
|  |  |  | 4565 | Secondary ELA: Evaluation, Remediation and supports | 2 |  |  |  |  |  |  |
| Total | | 13 | Total | | 12 | Total | | 12 | Total | | 12 |

Copy the present program from the current catalog and add the required changes (exactly as you wish them to appear in the catalog). Use strikeout (~~strikeout~~) when deleting items in the program and highlight (highlight) when adding items. If multiple changes are being proposed, please provide a summary.

After the appropriate Approvals, **Email the electronic file (Microsoft Word .docx) to** bstockberger @weber.edu You may scan the Approval Page with the Signatures and email it, send a hard copy to MC 1033 through campus mail or bring to the Faculty Senate Office MA210J. Send all supporting documents pertaining to your proposal.

**General Education**

**I. University and General Education Requirements**

Refer to [Degree and General Education Requirements](http://catalog.weber.edu/content.php?catoid=7&navoid=1244) for Bachelor of Science requirements. The following courses required for the Special Education major will also satisfy general education requirements: [COMM 1020](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt3811) or [COMM 2110](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt3593), [MATH QL 1050](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt2770), and [CHF SS 1500](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt4356).

Students pursuing a BS degree must take 9 credit hours, at least one (1) course from a life science group and at least one (1) course from a physical science group. One of the courses must be [GEO PS 1350](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt6428) (Principles of Earth Science), [CHEM 1360 PS](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt8524)/[PHYS PS 1360](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt8104) (Principles of Physical Science), or [BTNY LS 1370](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt3605) /[MICR LS 1370](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt4904)/[ZOOL LS 1370](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt2997) (Principles of Life Science), or at least one science lab course.

**Major Course Requirements for BS Degree**

**II. Support Courses Required (or equivalent) (18 credits)**

* [EDUC 1010 - Exploring Teaching](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 2010 - Human Exceptionality](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 1500 SS - Human Development](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [COMM 1020 HU - Principles of Public Speaking](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)** or
* [COMM 2110 HU - Interpersonal and Small Group Communication](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [MATH 2010 - Mathematics for Elementary Teachers I](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)** *Grade of C or above required*
* [MATH 2020 - Mathematics for Elementary Teachers II](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)** *Grade of C or above required*

**And at least 6 credit hours from the following**

* [ENGL 3300 - Children's Literature](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 3390 - Literacy in the Primary Grades](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(2)**
* [EDUC 3430 - Creative Processes in the Elementary School](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 4250 - Second Language Acquisition: Theories and Implementation](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 4270 - Literacy Strategies for Teaching English Language Learners](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 2400 - Family Relations](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 2500 - Development of the Child: Birth Through Eight](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 2570 - Middle Childhood Development](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 3640 - Working with Parents](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [PSY 3000 - Child Psychology](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [PSY 3140 - Psychology of Adolescence](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [PSY 3250 - Conditioning & Learning](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [PSY 3300 - Applied Behavior Intervention](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [PEP 3660 - Adapted Physical Education](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**

**III. Area of Specialization options (9 credits)**

**Mathematics - choose from the following:**

*(*[*MATH 1050*](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt3573)*,*[*MATH 2010*](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt2029)*and*[*MATH 2020*](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt5184)*are prerequisites)*

* [MATH 1060 - Trigonometry](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [MTHE 3060 - Probability and Statistics for Elementary Teachers](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [MTHE 3070 - Geometry for Elementary Teachers](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [MTHE 3080 - Number Theory for Elementary Teachers](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [MTHE 4040 - Mathematical Problem Solving for Elementary Teachers](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**

**Reading/Language Arts - choose from the following:**

* [EDUC 3390 - Literacy in the Primary Grades](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(2)**
* [EDUC 4920 - Short Courses, Workshops, Institutes and Special Programs](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(1-6)**
* [MED 6330 - Using Children's Literature and Informational Text in the Classroom](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(2)**
* [MED 6360 - Foundations of Literacy](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 5120 - Culture and Language](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 3040 - History of the English Language](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 3310 - Young Adult Literature](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 4400 - Multicultural Perspectives on Literature for Young People](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**

**ESL - choose from the following:**

* [EDUC 4250 - Second Language Acquisition: Theories and Implementation](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 4420 - English Phonology and Syntax for ESL/Bilingual Teachers](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 4270 - Literacy Strategies for Teaching English Language Learners](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 4410 - Strategies and Methodology of Teaching ESL/Bilingual](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [FL 4400 - Methods of Teaching a Foreign Language](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)** *can be used in lieu of ENGL 4410*
* [ENGL 4450 - ESL/Bilingual Assessment: Theory, Methods, and Practices](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 4740 - Building School Partnerships with ESL/Bilingual Families](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(1)**
* [EDUC 5770 - Field Experience in ESL/Bilingual Education](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(2)**

**Early Childhood**

* [CHF 2500 - Development of the Child: Birth Through Eight](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 2600 - Introduction to Early Childhood Education](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 3640 - Working with Parents](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**

**Family Studies**

* [CHF 3350 - Diverse Families](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 3550 - Parenting Education](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 4400 - The Family in Stress](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**

**English (Secondary Emphasis)-These courses must be taken as a block**

* [ENGL 3020 - Introduction to the Study of Language for Teachers](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 3400 - The Teaching of Literature](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 3420 - Teaching With Young Adult Literature](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* \*NOT REQUIRED- [ENGL 3410](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt8386) The Teaching of Writing (3) since all Special Education majors take [EDUC 4570](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt8322) Validated Instructional Methods and Practicum: Written Expression (4).

**IV. Courses Required for the Major (~~56~~ 55 credits)**

**Block 1 - Foundation Education Courses (~~17~~ 15 credits)**

* EDUC 3120 - Reading Instruction in the Primary Grades **Credits:** **(3)**
* [EDUC 3140 - Educational Psychology, Interpersonal Skills and Classroom Management](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 3205 - Culturally and Linguistically Responsive Teaching](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 3270 - Differentiation and Collaboration for Inclusive Teaching](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [~~EDUC 3370 - Advanced Instructional Technology~~](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241)**~~Credits:~~****~~(2)~~**
* [EDUC 4515 - Special Education Law and Practice](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**

**Block 2 - Integrated Methods (14 credits)**

* EDUC 3545 – Universal Positive Behavioral Support Strategies for Teachers **Credits: (2)**
* EDUC 3565 – Elementary English Language Arts: Evaluation, Remediation and Supports **Credits: (2)**
* EDUC 3575 – Elementary Mathematics: Evaluation, Remediation and Supports **Credits: (2)**
* [EDUC 4521 - Practicum in Special Education](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(2)**
* [EDUC 4530 - Principles and Applications of Special Education Assessment](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [~~EDUC 4540 - Managing Student Behavior~~](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241)**~~Credits:~~****~~(3)~~**
* [EDUC 4550 - Instructional Planning and Learning Environments for Special Education Students](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [~~EDUC 4560 - Validated Instructional Methods: Mathematics~~](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241)**~~Credits:~~****~~(3)~~**

**Block 3 - Advanced Methods (~~13~~ 14 credits)**

* EDUC 3370 – Advanced Instructional Technology **Credits: (2)**
* EDUC 4545 – Individualized Behavior Strategies using Applied Behavior Analysis **Credits: (2)**
* EDUC 4565 – Secondary English Language Arts: Evaluation, Remediation and Supports **Credits: (2)**
* EDUC 4575 – Secondary Mathematics: Evaluation, Remediation and Supports **Credits: (2)**
* [~~EDUC 4555 - Validated Instructional Methods: Reading~~](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241)**~~Credits:~~****~~(3)~~**
* [~~EDUC 4570 - Validated Instructional Methods: Written Expression~~](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241)**~~Credits:~~****~~(3)~~**
* [~~EDUC 4581 - Pre-Student Teaching in Special Education: Assessment, Behavior Management, Instruction~~](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241)**~~Credits:~~****~~(4)~~**
* [EDUC 4580 - Learning Strategies and Transition for Special Education Students](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* EDUC 4582 – Special Education Level III Practicum **Credits: (3)**

**Student Teaching in Special Education (12 credits)**

* [EDUC 4680 - Special Education Student Teaching](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(8)**
* [EDUC 4686 - Special Education Student Teaching Seminar & Synthesis for Special Education Majors](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(4)**

**General Education**

**I. University and General Education Requirements**

Refer to [Degree and General Education Requirements](http://catalog.weber.edu/content.php?catoid=7&navoid=1244) for Bachelor of Science requirements. The following courses required for the Special Education major will also satisfy general education requirements: [COMM 1020](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt3811) or [COMM 2110](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt3593), [MATH QL 1050](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt2770), and [CHF SS 1500](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt4356).

Students pursuing a BS degree must take 9 credit hours, at least one (1) course from a life science group and at least one (1) course from a physical science group. One of the courses must be [GEO PS 1350](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt6428) (Principles of Earth Science), [CHEM 1360 PS](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt8524)/[PHYS PS 1360](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt8104) (Principles of Physical Science), or [BTNY LS 1370](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt3605) /[MICR LS 1370](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt4904)/[ZOOL LS 1370](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt2997) (Principles of Life Science), or at least one science lab course.

**Major Course Requirements for BS Degree**

**II. Support Courses Required (or equivalent) (18 credits)**

* [EDUC 1010 - Exploring Teaching](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 2010 - Human Exceptionality](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 1500 SS - Human Development](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [COMM 1020 HU - Principles of Public Speaking](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)** or
* [COMM 2110 HU - Interpersonal and Small Group Communication](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [MATH 2010 - Mathematics for Elementary Teachers I](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)** *Grade of C or above required*
* [MATH 2020 - Mathematics for Elementary Teachers II](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)** *Grade of C or above required*

**And at least 6 credit hours from the following**

* [ENGL 3300 - Children's Literature](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 3390 - Literacy in the Primary Grades](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(2)**
* [EDUC 3430 - Creative Processes in the Elementary School](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 4250 - Second Language Acquisition: Theories and Implementation](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 4270 - Literacy Strategies for Teaching English Language Learners](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 2400 - Family Relations](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
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* [CHF 2570 - Middle Childhood Development](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 3640 - Working with Parents](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [PSY 3000 - Child Psychology](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [PSY 3140 - Psychology of Adolescence](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [PSY 3250 - Conditioning & Learning](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [PSY 3300 - Applied Behavior Intervention](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [PEP 3660 - Adapted Physical Education](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**

**III. Area of Specialization options (9 credits)**

**Mathematics - choose from the following:**

*(*[*MATH 1050*](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt3573)*,*[*MATH 2010*](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt2029)*and*[*MATH 2020*](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt5184)*are prerequisites)*

* [MATH 1060 - Trigonometry](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [MTHE 3060 - Probability and Statistics for Elementary Teachers](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [MTHE 3070 - Geometry for Elementary Teachers](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [MTHE 3080 - Number Theory for Elementary Teachers](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [MTHE 4040 - Mathematical Problem Solving for Elementary Teachers](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**

**Reading/Language Arts - choose from the following:**

* [EDUC 3390 - Literacy in the Primary Grades](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(2)**
* [EDUC 4920 - Short Courses, Workshops, Institutes and Special Programs](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(1-6)**
* [MED 6330 - Using Children's Literature and Informational Text in the Classroom](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(2)**
* [MED 6360 - Foundations of Literacy](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 5120 - Culture and Language](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 3040 - History of the English Language](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 3310 - Young Adult Literature](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 4400 - Multicultural Perspectives on Literature for Young People](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**

**ESL - choose from the following:**

* [EDUC 4250 - Second Language Acquisition: Theories and Implementation](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 4420 - English Phonology and Syntax for ESL/Bilingual Teachers](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 4270 - Literacy Strategies for Teaching English Language Learners](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 4410 - Strategies and Methodology of Teaching ESL/Bilingual](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [FL 4400 - Methods of Teaching a Foreign Language](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)** *can be used in lieu of ENGL 4410*
* [ENGL 4450 - ESL/Bilingual Assessment: Theory, Methods, and Practices](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 4740 - Building School Partnerships with ESL/Bilingual Families](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(1)**
* [EDUC 5770 - Field Experience in ESL/Bilingual Education](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(2)**

**Early Childhood**

* [CHF 2500 - Development of the Child: Birth Through Eight](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 2600 - Introduction to Early Childhood Education](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 3640 - Working with Parents](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**

**Family Studies**

* [CHF 3350 - Diverse Families](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 3550 - Parenting Education](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [CHF 4400 - The Family in Stress](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**

**English (Secondary Emphasis)-These courses must be taken as a block**

* [ENGL 3020 - Introduction to the Study of Language for Teachers](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 3400 - The Teaching of Literature](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [ENGL 3420 - Teaching With Young Adult Literature](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* \*NOT REQUIRED- [ENGL 3410](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt8386) The Teaching of Writing (3) since all Special Education majors take [EDUC 4570](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241#tt8322) Validated Instructional Methods and Practicum: Written Expression (4).

**IV. Courses Required for the Major (55 credits)**

**Block 1 - Foundation Education Courses (15 credits)**

* EDUC 3120 - Reading Instruction in the Primary Grades **Credits:** **(3)**
* [EDUC 3140 - Educational Psychology, Interpersonal Skills and Classroom Management](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 3205 - Culturally and Linguistically Responsive Teaching](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 3270 - Differentiation and Collaboration for Inclusive Teaching](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 4515 - Special Education Law and Practice](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**

**Block 2 - Integrated Methods (14 credits)**

* EDUC 3545 – Universal Positive Behavioral Support Strategies for Teachers **Credits: (2)**
* EDUC 3565 – Elementary English Language Arts: Evaluation, Remediation and Supports **Credits: (2)**
* EDUC 3575 – Elementary Mathematics: Evaluation, Remediation and Supports **Credits: (2)**
* [EDUC 4521 - Practicum in Special Education](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(2)**
* [EDUC 4530 - Principles and Applications of Special Education Assessment](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* [EDUC 4550 - Instructional Planning and Learning Environments for Special Education Students](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241)  **Credits:** **(3)**

**Block 3 - Advanced Methods (14 credits)**

* EDUC 3370 – Advanced Instructional Technology **Credits: (2)**
* EDUC 4545 – Individualized Behavior Strategies using Applied Behavior Analysis **Credits: (2)**
* EDUC 4565 – Secondary English Language Arts: Evaluation, Remediation and Supports **Credits: (2)**
* EDUC 4575 – Secondary Mathematics: Evaluation, Remediation and Supports **Credits: (2)**
* [EDUC 4580 - Learning Strategies and Transition for Special Education Students](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(3)**
* EDUC 4582 – Special Education Level III Practicum **Credits: (3)**

**Student Teaching in Special Education (12 credits)**

* [EDUC 4680 - Special Education Student Teaching](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(8)**
* [EDUC 4686 - Special Education Student Teaching Seminar & Synthesis for Special Education Majors](http://catalog.weber.edu/preview_program.php?catoid=7&poid=2749&returnto=1241) **Credits:** **(4)**

**INFORMATION PAGE**

Did this program change receive unanimous approval within the Department? Yes

If not, what are the major concerns raised by the opponents? N/A

Explain any effects this program change will have on program requirements or enrollments in other departments including the Bachelor of Integrated Studies Program. In the case of similar offerings or affected programs, **you should include letters from the departments in question stating their support or opposition to the proposed program**.

These changes will not affect any other programs at the university. All changes are contained within the teacher education department.

Indicate the number of credit hoursfor course work within the program. (Do not include credit hours for General Education, Diversity, or other courses unless those courses fulfill requirements within the proposed program.)

The proposed changes will reduce the credit hours for the special education major to 55 credits.

Indicate the number of credit hours for course work within the current program. (Do not include credit hours for General Education, Diversity, or other courses unless those courses fulfill requirements within the current program.)

The current number of credit hours for the special education degree program is 56 credits.

APPROVAL PAGE

for: Special Education (Program Title) Date submitted online September 30, 2014

For new course proposals, excluding Experimental and Variable Title courses, the following must be completed by the Library bibliographer:

\_\_\_\_ The WSU Library has adequate information resources to support this proposal.

\_\_\_\_ Currently, the WSU Library does not have adequate information resources to support this course. However, if this proposal is approved, a Library bibliographer will work closely with departmental faculty to acquire the information resources needed. Funding for the new resources will come from the library’s budget.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ WSU Librarian/Date

**Approval Sequence**:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chair/Date (or BIS Director)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College Curriculum Committee/Date (Signature not needed on Experimental or Variable Title courses.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Career and Technical Education Director. (Needed on new or deleted courses required in a 2-year program.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dean of College/Date

|  |
| --- |
| Courses required in programs leading to secondary undergraduate teacher certification must be approved by the University Council on Teacher Education before being submitted to the Curriculum Committee.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  University Council on Teacher Education/Date |

|  |
| --- |
| Graduate course proposals must be reviewed by the University Graduate Council before being submitted to the Curriculum Committee.  I have read the proposal and discussed it with the program director.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  University Graduate Council Representative/Date |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Effective Semester\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Curriculum Committee/Date

Passed by Faculty Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date