Course Name: Special Education Level III Practicum
Course Prefix: Educ
Course Number: 4582
Submitted by: David Byrd, davidbyrd@weber.edu

Current Date: 9/30/2014 College: Education
Department: Teacher Education
From Term: Fall 2015

Substantive

new
Current Course Subject: N/A
Current Course Number:

New/Revised Course Information:

Subject: EDUC
Course Number: 4582

Check all that apply:*This is for courses already approved for gen ed. Use a*[*different form*](http://documents.weber.edu/catalog/forms.htm)*for proposing a new gen ed designation.*

* DV
* CA
* HU
* LS
* PS
* SS
* EN
* AI
* QL
* TA
* TB
* TC
* TD
* TE

Course Title: Special Education Level III Practicum
Abbreviated Course Title: SPED Practicum III
Course Type: LEC
Credit Hours: 3
or if variable hours: to

Contact Hours:Lecture:
Lab:
Other: 75

Repeat Information:Limit: 0
Max Hrs: 0
Grading Mode: standard

This course is/will be:

a required course in a major program
a required course in a minor program
a required course in a 1- or 2- year program
elective

Prerequisites/Co-requisites:Prerequisites: Completion of Education Level 2 courses with a grade of B- or better
Co-requisites: Educ 3370, Educ 4545, Educ 4565, Educ 4575, Educ 4580

Course description (exactly as it will appear in the catalog, including prerequisites):Educ 4582 Special Education Level III Practicum
Credits: (3)
Typically taught:
Fall [full semester]

The purpose of this practicum is to provide teacher candidates with opportunities to implement content-specific instruction and demonstrate quality instruction while working in secondary special education classrooms.

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)Practical application of theory in the classroom setting is a vital outcome for teacher preparation. Having a graded practicum allows a means of determining if special education teacher candidates possess the ability to implement the knowledge, skills, and dispositions necessary to succeed as a teacher.

INFORMATION PAGE
for substantive proposals only

1. Did this course receive unanimous approval within the Department?trueIf not, what are the major concerns raised by the opponents?N/A

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?Existing courses do not allow evaluation of practical teaching application of special education teacher candidates.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.No other courses on campus address the needs of evaluating the practical work done by special education teacher candidates at this level.

4. Is this course required for certification/accreditation of a program?yes

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

Please mail a signed [approval page](https://portalapps.weber.edu/lCourseProposal/SignaturePage.PDF)to the Faculty Senate Office, MA 210J, MC 1033.