Course Name: Peacebuilding in Rwanda
Course Prefix: POLS
Course Number: 2930
Submitted by: Stephanie Wolfe, stephaniewolfe@weber.edu

Current Date: 1/21/2015 College: Social & Behavioral Sciences
Department: Political Sciences & Philosophy
From Term: Summer 2015

Substantive

new
Current Course Subject: N/A
Current Course Number:

New/Revised Course Information:

Subject: POLS
Course Number: 2930

Check all that apply:*This is for courses already approved for gen ed. Use a*[*different form*](http://documents.weber.edu/catalog/forms.htm)*for proposing a new gen ed designation.*

* DV
* CA
* HU
* LS
* PS
* SS
* EN
* AI
* QL
* TA
* TB
* TC
* TD
* TE

Course Title: Peacebuilding in Rwanda
Abbreviated Course Title: Peacebuilding in Rwanda
Course Type: LEC
Credit Hours: 3
or if variable hours: to

Contact Hours:Lecture: 90
Lab:
Other:

Repeat Information:Limit: 0
Max Hrs: 0
Grading Mode: standard

This course is/will be:

a required course in a major program
a required course in a minor program
a required course in a 1- or 2- year program
elective

Prerequisites/Co-requisites:N/A

Typically Taught: Summer, 1st Block

Course description (exactly as it will appear in the catalog, including prerequisites):In this course, students will travel to Rwanda (Africa) to participate in a Peacebuilding Institute (PBI) with Weber State University and Never Again Rwanda. Weber State students and Rwandan University students will work together for an unforgettable academic experience. Through readings, site visits, lectures from specialists, and group discussions, students will explore themes of genocide, human rights, transitional justice, and good governance. In addition they will develop skills in cross-cultural dialogue exchange.

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)POLS 2930: Peacebuilding In Rwanda is a Weber State University course which will be offered in partnership with Never Again Rwanda (Africa). The Peacebuilding Institute has been offered at least once a year since 2002 as a stand-alone program. I have taught there twice (last time taking Weber State students with me). While there we discussed a partnership with Never Again Rwanda in which WSU would accredit the Institute and I would join them in the summers to teach a lecture and assist with the program. After discussions with the Dean of Social and Behavioral Sciences, the Department Chair of Political Science, and the Dean of International Programs we are proceeding. (See attached e-mails with agreement).

This is a unique opportunity to expand WSU programs into Rwanda by offering a 3 credit workshop in conjunction with a local nongovernmental organization; in addition it is an incredible opportunity for the students to earn up to 12 credits for a semester abroad in Rwanda.

INFORMATION PAGE
for substantive proposals only

1. Did this course receive unanimous approval within the Department?trueIf not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?No, this is a unique opportunity

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.This is the only peacebuilding institute offered at Weber State.

4. Is this course required for certification/accreditation of a program?no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).