Course Name: ELNEC: End-of-Life Nursing Education Consortium
Course Prefix: NRSG
Course Number: 4045
Submitted by: Kristy Baron, kristybaron@weber.edu

Current Date: 12/29/2014 College: Health Professions
Department: Nursing
From Term: Fall 2015

Substantive

new
Current Course Subject: N/A
Current Course Number:

**New/Revised Course Information:**

Subject: NRSG
Course Number: 4045

Check all that apply: *This is for courses already approved for gen ed. Use a* [*different form*](http://documents.weber.edu/catalog/forms.htm) *for proposing a new gen ed designation.*

* DV
* CA
* HU
* LS
* PS
* SS
* EN
* AI
* QL
* TA
* TB
* TC
* TD
* TE

Course Title: ELNEC: End-of-Life Nursing Education Consortium
Abbreviated Course Title: End-of-Life Nursing Education
Course Type: LEC
Credit Hours: 3
**or** if variable hours: to

Contact Hours: Lecture: Hybrid Format (Face-to-face five [5] times per semester and online) Online Format (Face-to-face one [1] time per semester and online)
Lab: None
Other: None

Repeat Information: Limit: 0
Max Hrs: 0
Grading Mode: standard

This course is/will be:

a required course in a major program
a required course in a minor program
a required course in a 1- or 2- year program
elective

Prerequisites/Co-requisites: Admission to a nursing program or current registered nurse.

Course description (exactly as it will appear in the catalog, including prerequisites):

This course is designed from the nationally recognized guidelines of the End-of-Life Nursing Education Consortium (ELNEC) project. These guidelines are revised regularly to reflect current advances in the field. The purpose of the ELNEC project is to support the knowledge and skills of nurses in providing palliative care to patients who are experiencing serious illness or end of life. ELNEC content focuses on nursing care at the end of life; pain management; symptom management; ethical/legal issues; cultural considerations in end-of-life care; communication; loss, grief, bereavement; and preparation for and care at time of death. Prerequisites: Admission to a nursing program or current registered nurse. Co-requisites: None

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

Research has shown a lack of knowledge and skills related to end-of-life content in nursing curricula and practice. The American Association of Colleges of Nursing (AACN) and City of Hope proposed a national effort to develop the End-of-Life Nursing Education Consortium (ELNEC). The WSU nursing program supports this national and international effort by including the ELNEC guidelines in this course. These guidelines build on the end-of-life concepts already established in the WSU Nursing program.

**INFORMATION PAGE
for substantive proposals only**

1. Did this course receive unanimous approval within the Department? true If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

Currently, the nursing courses provide minimal information regarding palliative care, and revising a course is not an option because of the mandatory information required to pass the NCLEX. This unique course was developed by nationally recognized palliative care experts and is revised regularly to reflect current advances in the field. The End-of-Life Nursing Education Consortium (ELNEC) project is administered by the American Association of College of Nurses (AACN) and the City of Hope. Several of our nursing educators have been trained by representatives of ELNEC to teach this course. As WSU educators, we are looking forward for the opportunity to support this national education initiative to improve palliative care in our area.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

See the above explanation. This course is an elective and will be offered to nursing students and registered nurses.

4. Is this course required for certification/accreditation of a program?no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

Please mail a signed [approval page](https://portalapps.weber.edu/lCourseProposal/SignaturePage.PDF) to the Faculty Senate Office, MA 210J, MC 1033.