**WEBER STATE UNIVERSITY**

**SCHOOL OF NURSING**

**COURSE INFORMATION**

**A.  COURSE NUMBER AND NAME:**

Nursing 4045 – ELNEC: End-of-Life Nursing Education Consortium

**B.  CREDIT HOURS**:

Three (3) credit hours

**C.  COURSE DESCRIPTION:**

This course is designed from the nationally recognized guidelines of the End-of-Life Nursing Education Consortium (ELNEC) project. These guidelines are revised regularly to reflect current advances in the field. The purpose of the ELNEC project is to support the knowledge and skills of nurses in providing palliative care to patients who are experiencing serious illness or end of life. ELNEC content focuses on nursing care at the end of life; pain management; symptom management; ethical/legal issues; cultural considerations in end-of-life care; communication; loss, grief, bereavement; and preparation for and care at time of death.

**D.  COURSE OUTCOMES:**

Upon completion of this course, the student will be able to:

1. Explain the important role of the nurse as advocate regarding pain and symptom management, ethical/legal issues, communication, and bereavement.
2. Implement the family as the unit of care.
3. Interpret the importance of culture as an influence at the end of life.
4. Assess the critical need for attention to special populations such as children, the elderly, the poor, and the uninsured.
5. Evaluate ways that end-of life/palliative care issues impact all systems of care across all settings.
6. Appraise critical financial issues that influence end-of-life/palliative care.
7. Recognize end-of-life/palliative care is not confined only to patients with cancer or AIDS, but rather it is essential across all life threatening illnesses and in cases of sudden death.
8. Plan essential interdisciplinary care for quality care at the end of life.

 **E.**  **COURSE CONCEPTS:**

Advocacy, collaboration, comfort, communication, coping, culture, spirituality, ethics, family, and grief and loss.

**F.  TEACHING STRATEGIES:**

* Lecture
* Open forum discussion
* Small group activities
* Audio/visual materials

**G.  METHODS OF EVALUATION:**

* Online Discussion
* In-Class Participation/Activities
* Case Studies
* Written Work

Grading Scale:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 100-95% = A | 89-87% = B+ | 79-77% = C+ | 69-67% = D+ | 59% and below = E |
| 94-90% = A- | 86-83% = B | 76-73% = C | 66-63% = D |   |
|   | 82-80% = B- | 72-70% = C- | 62-60% = D- |   |

\*Note: To receive a grade, all course requirements must be met.

Students must have an 80% average in this course to pass the course and continue in the nursing program. (Refer to Nursing Department Student Handbook)

**I.  REQUIRED TEXTS:**

Ferrell, B. R., Coyle, N. (Eds.) (2010). *Oxford textbook of palliative nursing.* New York, NY: Oxford University Press.

**J.** **RECOMMENDED TEXT:**none

**K. COURSE FORMAT:**

**Unit A-The Complex Role of the Registered Nurse**

Week 1 – Introduction

Week 2 – Palliative Nursing Care

Week 3 – Palliative Nursing Care

**Unit B-Complex Problems throughout the Lifespan – The Role of Genetics**

Week 4 – Pain Management

Week 5 – Pain Management

Week 6 – Symptom Management

Week 7 – Symptom Management

**Unit C-Complex Psychological Issues**

Week 8 – Ethical Issues in Palliative Care Nursing

Week 9 – Cultural Considerations in Palliative Care

Week 10 – Cultural Considerations in Palliative Care

**Unit D-Coping with Complex Conditions**

Week 11 – Communication

Week 12 – Loss, Grief, & Bereavement

Week 13 – Final Hours

Week 14 – Synthesis of concepts and major themes

**L. PROFESSIONAL CONDUCT:**

Students are expected to abide by the WSU student code and the Nurse Practice Act of the State of Utah. Plagiarism or any other form of cheating will result in failure of the course and probable dismissal from the BSN program. WSU subscribes to Turnitin.com, an electronic service that verifies the originality of student work. Enrollment in this course may require you to submit some or all of your assignments to it this semester, and documents submitted to TurnItIn.com are retained anonymously, in their databases. Continued enrollment in this course constitutes an understanding of an agreement with this policy.

**M.** **SYLLABUS DISCLOSURE STATEMENT:**

The syllabus is the governing document for this course.  Your decision to take this course amounts to your tacit consent to the conditions of this syllabus.  The professor, as well, is bound by the terms of this syllabus and may not make any significant changes unless they are approved by the class as a whole.

**N.** **SERVICES FOR STUDENTS WITH DISABILITIES:**

Services for Students with Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center.  SSD can also arrange to provide course materials (including this syllabus) in alternative format if necessary.  Disabled individuals requesting accommodations should be referred to SSD so that disability documentation can be acquired and appropriate accommodations arranged.  Please phone: 801-626-6413