

**eWEBER PORTAL** (<https://portalapps.weber.edu/eweber/default.aspx>)

# Course Proposals

List of all proposals

Proposal has been updated.

Course Name:

Traffic Technology and Voice Network Design

Course Prefix:

NTM

Course Number:

4710

Submitted by (Name & E-Mail): Allyson Saunders, [asaunders@weber.edu](mailto:asaunders@weber.edu)

Submission Date:

12/15/2014

(mm/dd/yyyy)

College:

Applied Science & Technology

Department:

Network Technology and Business Multimedia

From Term:

Spring

2016

☒ Substantive

☐ Nonsubstantive [definition \(http://documents.weber.edu/catalog/submission\\_form\\_interface/results1/help1.htm\)](http://documents.weber.edu/catalog/submission_form_interface/results1/help1.htm)

☐ New Course

☐ Revision of an Existing Course

☒ Delete a Course

☐ Change to the course number. This course is equivalent to

Current Course Subject

N/A

Current Course Number

☐ Experimental Course (Catalog numbers 2810, 3810, 4810, 5810, 6810) [definition \(http://documents.weber.edu/catalog/submission\\_form\\_interface/results1/help2.htm\)](http://documents.weber.edu/catalog/submission_form_interface/results1/help2.htm)

☐ Variable Title Course [definition \(http://documents.weber.edu/catalog/submission\\_form\\_interface/results1/help2.htm\)](http://documents.weber.edu/catalog/submission_form_interface/results1/help2.htm)

If this is a change to an existing course or a course deletion, please copy and paste the current course information from the on-line catalog (include subject, gen ed designation, number, title, credit hours, description and prerequisites).

NTM 4710 - Traffic Technology & Voice Network Design

Credits: (3)

Typically taught:

Spring [Full Sem]

Develop an understanding of network facilities and their uses. Understand and use correct network design principles in stand-alone and multi-PBX environments. Prerequisite: NTM 2710, NTM 2720, and MATH 1050 or MATH 1040.

## New/Revised Course Information:

Subject:

Select Subject

Course Number:

Check all that apply: This is for courses already approved for gen ed.

Use a [different form \(http://documents.weber.edu/catalog/forms.htm\)](http://documents.weber.edu/catalog/forms.htm) for proposing a new gen ed designation.

☐ DV ☐ SI ☐ CA ☐ HU ☐ LS ☐ PS ☐ SS ☐ EN ☐ AI ☐ QL ☐ TA ☐ TB ☐ TC ☐ TD

☐ TE

Course Title:

Abbreviated Course Title (Limited to 30 characters):

Course Type:

- ☒ LEC - Regular class without lab
- ☐ LEL - Regular class with incorporated lab
- ☐ LAB - Separate section in a laboratory setting
- ☐ SUP - Supervision at Remote Site (e.g., clinical, internships, practica, etc.)
- ☐ INV - Individualized Instruction (e.g., directed readings, etc.)
- ☐ THE - Thesis Credit

Credit Hours:

**or** if variable hours:☒ Or ☐ To

Contact Hours:

Lecture

Lab

Other

Repeat Information:

Limit

Max Hrs

(Limit=number of times course can be repeated for credit. Leave at 0 if course cannot be repeated for additional credit).

Grading Mode:

☒ Standard Letter ☐ Credit/No Credit

This course is/will be:

☐ a required course in a major program☐ a required course in a minor program☐ a required course in a 1- or 2- year program☐ elective

Prerequisites/Co-requisites (also list these at the end of the course description):

Course description (exactly as it will appear in the catalog, including prerequisites):

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

The industry advisory committee for the Network Technology Management major reviewed the content of the courses NTM 4700 (3 credits) and NTM 4710 (3 credits) and determined that the two courses should be combined into one 4-credit course. By eliminating the overlap between voice and data networks, the class content can be covered in one 4-credit course rather than two 3-credit courses. NTM 4700 will become a 4-credit course, and NTM 4710 will be deleted.

Nonsubstantive proposals stop here and go to the bottom of the form to submit the proposal

## INFORMATION PAGE for substantive proposals only

1. Did this course receive unanimous approval within the Department?

☒ Yes ☐ No

If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department? Explain.

NA

3. If this is a new course proposal, how will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

NA

4. Is this course required for certification/accreditation of a program?

☐ Yes ☒ No

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, attach a copy of the course syllabus to the form your are submitting to the Faculty Senate office. The syllabus should be sufficiently detailed so that committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

Please mail a signed approval page (SignaturePage.PDF) to the Faculty Senate Office, MA 210J, MC 1033.