**PROGRAM CHANGES**

WEBER STATE UNIVERSITY

**Submission Date: 1/5/2015**

**Submitter Name: Wei Qiu**

**College: Education**

**Department**: **Child and Family Studies**

**Program Title: Early Childhood (AAS)**

**Early Childhood (BS)**

**Early Childhood Education (BS)**

Check all that apply:

✔ New course(s) required for major, minor, emphasis, or concentration.

✔ Modified course(s) required for major, minor, emphasis, or concentration.

✔ Credit hour change(s) required for major, minor, emphasis, or concentration.

✔ Credit hour change(s) for a course which is required for the major, minor, emphasis, or concentration.

✔ Attribute change(s) for any course.

\_\_\_\_Program name change.

✔ Deletion of required course(s).

\_\_\_\_Program mode of delivery/format change (Graduate Programs ONLY)

\_\_\_\_Other changes (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**JUSTIFICATION:**

**Early Childhood (AAS)** – At Weber State University, students seeking associate degrees have been required to take lower division courses only. To follow this policy, the two upper division courses (CHF 3500 Children at Risk and CHF 3640 Working with Parents) for major requirements are replaced by two lower division courses (CHF 2570 Middle Childhood Development and CHF 2890 Cooperative Work Experience). In CHF 2890 Cooperative Work Experience, students will have on-the-job experience that requires a background in working with children in the classroom. CHF 2860 Practicum is, therefore, added as a course prerequisite of CHF 2890. There is no change in credit hours after these program changes.

**Early Childhood (BS)** – Two new courses (CHF 4130 and CHF 4730) will be added to core required courses. CHF 4130 will address the promotion of early language and emergent literacy development (birth-8 years) in home, child care, prekindergarten, and primary education environments. CHF 4730 will prepare students to take leadership roles in the professional field as program administrators or directors. Another core required course, CHF 4990A, will increase from having 1 to 3 credits. As a capstone course for majors, the revised CHF 4990A will help students develop a deeper understanding of professionalism in the fields of early childhood and early childhood education, current issues/topics related to Early Childhood/Early Childhood Education (EC/ECE), preparation for employment, resume writing, how to search for career options, grant writing, and maintaining a professional portfolio. Due to the addition of two new courses and 2-credit increase, total credit hours required for EC major are still 120 credit hours, but those required within the major will change from 43 to 51 credit hours. In CHF 4890 Cooperative Work Experience, students will have on-the-job experience working with children in the classroom. CHF 4710 and CHF 4720 are, therefore, added as course prerequisites of CHF 4890.

**Early Childhood Education (BS)** - CHF 4990A, a core required course and a capstone course for majors, will increase from having 1 to 3 credits. The revision will help students better understand professionalism in the fields of early childhood and early childhood education, current issues/topics related to EC/ECE, preparation for employment, resume writing, how to search for career options, grant writing, and maintaining a professional portfolio. Total credit hours required for ECE majors need to reflect the 2-credit increase from 106-108 to 108-110.

Copy the present program from the current catalog and add the required changes (exactly as you wish them to appear in the catalog). Use strikeout (~~strikeout~~) when deleting items in the program and highlight (highlight) when adding items. If multiple changes are being proposed, please provide a summary.

See Summary.

After the appropriate Approvals, **Email the electronic file (Microsoft Word .docx) to** bstockberger @weber.edu You may scan the Approval Page with the Signatures and email it, send a hard copy to MC 1033 through campus mail or bring to the Faculty Senate Office MA210J. Send all supporting documents pertaining to your proposal.

**INFORMATION PAGE**

Did this program change receive unanimous approval within the Department? \_\_\_\_ If not, what are the major concerns raised by the opponents?

Yes.

Explain any effects this program change will have on program requirements or enrollments in other departments including the Bachelor of Integrated Studies Program. In the case of similar offerings or affected programs, **you should include letters from the departments in question stating their support or opposition to the proposed program**.

For students majoring in both Early Childhood Education and Elementary Education (K-6), they will have a 2-credit increase in their total required credit hours.

Indicate the number of credit hoursfor course work within the program. (Do not include credit hours for General Education, Diversity, or other courses unless those courses fulfill requirements within the proposed program.)

108-110 credit hours

Indicate the number of credit hours for course work within the current program. (Do not include credit hours for General Education, Diversity, or other courses unless those courses fulfill requirements within the current program.) \_\_\_\_

106-108 credit hours

**Graduate Programs only**: Describe any proposed changes in the instructional mode of delivery or course format that are program-wide in nature or that affect more than one-third of the course taught in the program (e. g. changing from in-class to online instruction).

N/A.

APPROVAL PAGE

for: Early Childhood (AAS), Early Childhood (BS), Early Childhood Education (BS)

Date submitted online 1/5/2015

For new course proposals, excluding Experimental and Variable Title courses, the following must be completed by the Library bibliographer:

\_\_\_\_ The WSU Library has adequate information resources to support this proposal.

\_\_\_\_ Currently, the WSU Library does not have adequate information resources to support this course. However, if this proposal is approved, a Library bibliographer will work closely with departmental faculty to acquire the information resources needed. Funding for the new resources will come from the library’s budget.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ WSU Librarian/Date

**Approval Sequence**:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chair/Date (or BIS Director)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College Curriculum Committee/Date (Signature not needed on Experimental or Variable Title courses.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Career and Technical Education Director. (Needed on new or deleted courses required in a 2-year program.)

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Dean of College/Date

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| Courses required in programs leading to secondary undergraduate teacher certification must be approved by the University Council on Teacher Education before being submitted to the Curriculum Committee.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  University Council on Teacher Education/Date |

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| Graduate course proposals must be reviewed by the University Graduate Council before being submitted to the Curriculum Committee.  I have read the proposal and discussed it with the program director.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  University Graduate Council Representative/Date |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Effective Semester \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Curriculum Committee/Date

Passed by Faculty Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date