**Early Childhood (AAS)**

* **Program Prerequisite:** Before beginning this program, a student must see the department advisor in McKay Education Building Room 248 (801-626-6411).
* **Grade Requirements:** A~~n overall~~ cumulative GPA of ~~2.00 or C~~ 2.50 and a grade of ~~C~~ B- or better in required major courses. Students will receive the final grade they have earned in each course. If a grade in a major course does not meet the minimum requirement for graduation, the student may retake the course once. In special circumstances, by the judgment of the department chair, the student may petition ~~to~~ the ~~Family Studies or~~ Early Childhood/Early Childhood Education Committee, as appropriate, to graduate with the lower grade.
* **Credit Hour Requirements:** A total of 63 credit hours are required for graduation; 29-31 of these are required within the major.

**Advisement**

Students must follow the Department of Child and Family Studies Advisement procedures. Contact the department advisor located in the McKay Education Building, Room 248 (801-­626-­6411). (Also refer to the Department Advisor Referral List.)

**Admission Requirements**

Declare your program of study (see Program of Study (Major/Minor) Declaration).

Students enrolling in CHF 2610 -­ Guidance Based on Developmental Theory and CHF 2620 -­ Planning Creative Experiences for Young Children will be working with families and children; the State of Utah requires a background check and clearance. Applicants must be fingerprinted and complete a background check before being fully accepted into the program. A handout available from the department secretary explains the procedure and nominal expenses. If the background check reveals misconduct, you will not be allowed to enroll in these courses or any others which include field experience, practica or student teaching. Background checks require up to eight weeks and should be completed, or in progress, prior to enrolling in CHF 2610 and CHF 2620. See the department secretary for further details.

**General Education**

Refer to Degree and General Education Requirements for Associate of Applied Science requirements. CHF 1500 will fulfill both a major and general education requirement and is prerequisite to most Child and Family Studies Department major courses.

**Major Course Requirements for AAS Degree**

**Child & Family Studies Courses Required (minimum of ~~29-­31~~ 28 credit hours)**

* CHF 1500 SS -­ Human Development Credits: (3)
* CHF 2400 -­ Family Relations Credits: (3)
* CHF 2500 -­ Development of the Child: Birth Through Eight Credits: (3)
* CHF 2570 – Middle Childhood Development Credits: (3)
* CHF 2600 -­ Introduction to Early Childhood Education Credits: (3)
* CHF 2610 -­ Guidance Based on Developmental Theory Credits: (3) ~~(lab required)~~
* CHF 2620 -­ Planning Creative Experiences for Young Children Credits: (3) ~~(lab required)~~
* CHF 2860 -­ Practicum Credits: ~~(2-­6) (4-­6 credit hours required)~~ (3)
* CHF 2890 – Cooperative Work Experience Credits: (3)
* CHF 2990A -­ Seminar in Child Development Credits: (1) \*
* ~~CHF 3500 -­ Young Children at Risk Credits: (3)~~
* ~~CHF 3640 -­ Working with Parents Credits: (3)~~

**Note:**

\* *Should be taken in the last semester of the program. ~~CHF 4710 and CHF 4720 will also fulfill this requirement.~~*

**Electives (minimum 18 credit hours)**

*Select 18 additional credit hours with the approval of an advisor. Seek additional depth in Child and Family Studies and also select courses from across campus to enhance teaching competency in the areas of Art, Science, Literature, Music, Health & First Aid, etc.*

**Note:**

*Advisors will suggest specific appropriate courses. Students should work closely with an advisor if they are planning to go on for a future Early Childhood baccalaureate or a teaching certificate.*

**Early Childhood (BS)**

*Students preparing to work in childhood programs or agencies serving young children that do not require a teaching certificate graduate with a major in Early Childhood.*

*Students who wish to obtain certification to teach in kindergarten through 3rd grade graduate with a major in Early Childhood Education. (See Early Childhood Education description.)*

* **Program Prerequisite:** Not required.
* **Minor:** Required. In lieu of a minor, a specialization of 15 credit hours may be substituted as approved by the department. Six of these hours must be upper division (courses numbered 3000 or above).
* **Grade Requirements:** Students must have a grade of B- or better in each required major course ~~A grade of C or better in each course is required for this major~~ in addition to a cumulative GPA of 2.50 or higher for all college courses. ~~Students will receive the final grade they have earned in each course.~~ If a grade in a major course does not meet the minimum requirement for graduation, the student may retake the course once. In special circumstances, by the judgment of the department chair, the student may petition to the ~~Family Studies or~~ Early Childhood/Early Childhood Education Committee, as appropriate, to graduate with the lower grade.
* **Credit Hour Requirements:** A total of 120 credit hours are required for graduation; ~~43~~51 of these are required within the major. A minimum of 40 credit hours must be upper division (courses numbered 3000 and above); ~~22~~30 of these are required within the major.

**Advisement**

Students must follow the Department of Child and Family Studies Advisement procedures. Contact the department advisor located in the McKay Education Building, Room 248 (801-626-6411).

**Admission Requirements**

Declare your program of study (see Program of Study (Major/Minor) Declaration). Sign a Program of Study Contract with the Department of Child and Family Studies. Contact the department advisor, 801-626-6411.

Students enrolling in CHF 2610 - Guidance Based on Developmental Theory and CHF 2620 - Planning Creative Experiences for Young Children will be working with families and children; the State of Utah requires a background check and clearance. Applicants must be fingerprinted and complete a background check before being fully accepted into the program. A handout available from the department secretary explains the procedure and nominal expenses. If the background check reveals misconduct, you will not be allowed to enroll in these courses or any others which include field experience, practica or student teaching. Background checks required up to eight weeks and should be completed, or in progress, prior to enrolling in CHF 2610 and CHF 2620. See the department secretary for further details.

**General Education**

Refer to Degree and General Education Requirements for Bachelor of Science requirements. CHF 1500 (3) will satisfy a general education requirement and is prerequisite to most major courses. GEOG 1300 or GEOG 1520 is recommended.

**Major Course Requirements for BS Degree**

**Pre Core Course Required (3 credit hours)**

* CHF 1500 SS - Human Development Credits: (3)

**Note:**

*(This course will satisfy a general education requirement.)*

**Core Courses Required (4~~0~~8 credit hours)**

* CHF 2400 - Family Relations Credits: (3)
* CHF 2500 - Development of the Child: Birth Through Eight Credits: (3)
* CHF 2570 - Middle Childhood Development Credits: (3)
* CHF 2600 - Introduction to Early Childhood Education Credits: (3)
* CHF 2610 - Guidance Based on Developmental Theory Credits: (3) ~~(lab required)~~
* CHF 2620 - Planning Creative Experiences for Young Children Credits: (3) ~~(lab required)~~
* CHF 3500 - Young Children at Risk Credits: (3)
* CHF 3640 - Working with Parents Credits: (3)
* CHF 4130 – Language Development and Emergent Literacy in Early Childhood Credits: (3)
* CHF 4500 - Comparative Study of Childhood and Adolescent Development Credits: (3)
* CHF 4710 - Advanced Guidance and Planning for Early Childhood Education Credits: (3) \*
* CHF 4720 - Student Teaching in the Children's School Credits: ~~(3-6)~~ (6 credit hours required) \*
* CHF 4730 – Early Childhood/Early Childhood Education Program Development Credits: (3)
* CHF 4890 - Cooperative Work Experience Credits: (1-6) (3 credit hours required)
* CHF 4990A - Seminar in Child Development Credits: (~~1~~3)

**Note:**

*\* Taken concurrently. Students are encouraged to apply two semesters prior to teaching in the Melba S. Lehner Children’s School.*

**In addition**

*Students must complete an advisor-approved specialization of 15 hours or advisor-approved minor.*

**Early Childhood Education (BS)**

*The Departments of Child and Family Studies and Teacher Education offer a major in Early Childhood Education with certification for teaching in programs which serve children from birth through eight years of age (Pre-K through 3rd grade). Students preparing to teach a Pre-K early care and education program, Head Start, or a Kindergarten to 3rd grade classroom of a public school graduate with a major in Early Childhood Education.*

* **Program Prerequisite:** Students must have completed at least 36-38 credit hours of required prerequisite support courses and meet all other Teacher Education admission requirements. (See Department of Teacher Education in this catalog.)
* **Minor:** Not required. Early Childhood is the specialization.
* **Grade Requirements:** Early Childhood Education students must meet minimum major course grade requirements and maintain a cumulative GPA of 3.00 or higher in all college work. Early Childhood Education students take two groups of required courses: Early Childhood Education courses and Elementary Education Professional Education Courses (Teacher Education Levels). Students must receive a grade of B- or better in all required Early Childhood Education courses. ~~A grade of “C” or better is required in all required Early Childhood Education courses, and~~ ~~a~~A grade of “B-” or better is required in all Teacher Education Professional Education courses. If a grade in an Early Childhood Education course does not meet the minimum requirement for graduation, the student may retake the course once. If the student retakes a course, the student will receive the grade earned in the second course attempt. In special circumstances, by the judgment of the department chair, the student may petition to the ~~Family Studies or~~ Early Childhood/Early Childhood Education Committee, as appropriate, to graduate with the lower grade.
* **Credit Hour Requirements:** A minimum of 12~~6~~0 credit hours is required for a bachelor’s degree; ~~106-108~~ 108-110 of these are required within the major.

**Advisement**

Students must follow the Department of Child and Family Studies Advisement procedures. Contact the department advisor located in the McKay Education Building, Room 248 (801-626-6411). (Also refer to the Department Advisor Referral List.)

**Admission Requirements**

Declare your program of study (see Program of Study (Major/Minor) Declaration). Early Childhood Education majors must meet the Teacher Education admission and licensure requirements (see Department of Teacher Education).

Students enrolling in CHF 2610 and CHF 2620 will be working with families and children; the State of Utah requires a background check and clearance. Applicants must be fingerprinted and complete a background check before being fully accepted into the program. A handout available from the department secretary explains the procedure and nominal expenses. If the background check reveals misconduct, you will not be allowed to enroll in these courses or any others which include field experience, practica or student teaching. Background checks require up to eight weeks and should be completed, or in progress, prior to enrolling in CHF 2610 and CHF 2620. See the department secretary for further details.

**General Education**

See Degree and General Education Requirements for Bachelor of Science requirements. The following courses required for the Early Childhood Education major will also satisfy general education requirements: COMM HU 1020 or COMM HU 2110, GEOG SS/DV 1300 OR GEOG SS/DV 1520, and CHF SS 1500. A science class with a lab is a requirement for Teacher Education.

**Major Course Requirements for BS Degree**

**Pre Core Course Required (3 credit hours)**

* CHF 1500 SS - Human Development Credits: (3)

**Note:**

*(This course will satisfy a general education requirement.)*

**Core Courses Required (~~28~~30 credit hours)**

* CHF 2500 - Development of the Child: Birth Through Eight Credits: (3)
* CHF 2600 - Introduction to Early Childhood Education Credits: (3)
* CHF 2610 - Guidance Based on Developmental Theory Credits: (3) ~~(lab required)~~
* CHF 2620 - Planning Creative Experiences for Young Children Credits: (3) ~~(lab required)~~
* CHF 3500 - Young Children at Risk Credits: (3) or
* EDUC 2010 - Human Exceptionality Credits: (3)
* CHF 3640 - Working with Parents Credits: (3)
* CHF 4710 - Advanced Guidance and Planning for Early Childhood Education Credits: (3) \*
* CHF 4720 - Student Teaching in the Children's School Credits: ~~(3-6)~~ (6 credit hours required) \*
* CHF 4990A - Seminar in Child Development Credits: (~~1~~3)

**Note:**

*\* Taken concurrently. Students are encouraged to apply two semesters prior to teaching in the Melba S. Lehner Children’s School.*

**Support Courses Required (20-22 credit hours)**

* EDUC 1010 - Exploring Teaching Credits: (3)
* COMM 1020 HU - Principles of Public Speaking Credits: (3) or
* COMM 2110 HU - Interpersonal and Small Group Communication Credits: (3)
* GEOG 1300 SS/DV - Places and Peoples of the World Credits: (3) or
* GEOG 1520 SS/DV - Geography of the United States and Canada Credits: (3)
* MATH 2010 - Mathematics for Elementary Teachers I Credits: (3)
* MATH 2020 - Mathematics for Elementary Teachers II Credits: (3)
* ENGL 3300 - Children's Literature Credits: (3)

**At least one course from the following:**

* ART 1030 CA - Studio Art for the Non-Art Major Credits: (3) ~~\*~~
* EDUC 3430 - Creative Processes in the Elementary School Credits: (3)
* DANC 3640 - Teaching Creative Dance in the Elementary School Credits: (2)
* MUSC 3824 - Music for Elementary Teachers Credits: (4)
* THEA 4603 - Creative Drama Credits: (3)

**~~Note:~~**

*~~\* May not be used as both a support course and to fulfill a general education requirement~~*

**Professional Education Courses Required (55 credit hours)**

Admission to teacher education is required prior to enrollment in Professional Education courses. Students are required to pass the appropriate Praxis II content test prior to enrolling in Level 1 courses.

**Level 1 (12 credit hours)**

* EDUC 3120 - Reading Instruction in the Primary Grades Credits: (3)
* EDUC 3140 - Educational Psychology, Interpersonal Skills and Classroom Management Credits: (3)
* EDUC 3205 - Culturally and Linguistically Responsive Teaching Credits: (3)
* EDUC 3270 - Differentiation and Collaboration for Inclusive Teaching Credits: (3)

**Level 2 (14 credit hours, includes practicum)**

* EDUC 3100 - Instructional Planning & Assessment Credits: (3)
* EDUC 3210 - Elementary Level II Practicum Credits: (2)
* EDUC 3240 - Reading Instruction in the Intermediate Grades Credits: (3)
* EDUC 4345 - Elementary Integrated Arts Methods Credits: (3)
* PEP 3620 - Methods of Teaching Physical Education and Health for Elementary Teachers Credits: (3)

**Level 3 (17 credit hours, includes practicum)**

* EDUC 3115 - Media Integration in Elementary Education Settings Credits: (2)
* EDUC 3280 - Elementary Social Studies Methods Credits: (3)
* EDUC 4210 - Elementary Level III Practicum Credits: (3)
* EDUC 4300 - Elementary Mathematics Methods Credits: (3)
* EDUC 4320 - Elementary Language Arts Methods Credits: (3)
* EDUC 4330 - Elementary Science Methods Credits: (3)

**Level 4 (12 credit hours)**

* EDUC 4840 - Student Teaching in Elementary Education Credits: (8)
* EDUC 4850 - Integrated Elementary Education Student Teaching Seminar and Synthesis Credits: (4)

**Note:**

*The Professional Education component of the Early Childhood Education major requires four semesters to complete. Therefore, it is very important that candidates have completed the General Education requirements and have taken most of the required Support courses prior to entering the program. Because of the possible scheduling difficulties, failure to do so could mean spending an extra semester (or more) in completing the program.*