*Draft 8/13/14*

EXECUTIVE COMMITTEE CHARGES FOR 2014-15

 Ryan Thomas, Interim Chair

 Alicia Giralt, Liaison

TEACHING, LEARNING AND ASSESSMENT COMMITTEE

***PPM 1-13, Article 5, Section 4.11: Committee on Teaching, Learning and Assessment***

*The Committee on Teaching, Learning and Assessment endeavors to enhance the learning environment at Weber State University. When the opportunity and need arise, and as charged by the Executive Committee of the Faculty Senate, the Committee studies, evaluates, and makes recommendations on issues affecting the teaching environment and the assessment of student learning at Weber State University. It also advises the Chair of the Committee in his or her capacity as the Director of the Teaching and Learning Forum and supports the activities of the Teaching and Learning Forum.*

*This committee shall have one faculty representative from each organizational unit. The Chair of the Committee shall be selected from a pool of applicants by a selection committee appointed by the Executive Committee and comprised of members of the Executive Committee and the Committee on Teaching, Learning and Assessment. The Committee shall be recommended to the Senate by the Executive Committee. The Chair will serve for a three-year term and will be evaluated annually by members of the Committee on Teaching, Learning and Assessment. The Chair of the Committee shall be responsible for the day-to-day operations of the Forum on Teaching and Learning****.***

1. Continue to sponsor and promote book discussion groups for fall and spring semesters.
2. Continue to sponsor the Faculty Forum along with the Last Lecture during the fall semester (October 2014).
3. Continue to sponsor the annual New Faculty Retreat each August.
4. Continue to sponsor the annual Adjunct Faculty Retreat (Nov. 8, 2014).
5. Co-sponsor the Teaching with Technology – a Professional Development Program with Continuing Education that will change themes annually.
6. Sponsor brown bags on topics related to pedagogy weekly during the fall and spring semesters in the Library, Hetzel Hollein Room.
7. Sponsor a Summer Learning Series, providing professional development throughout the summer semester to faculty on a range of topics including a quick start program for publication and education on how service and teaching can be combined in research.
8. Continue to foster scholarship and publications based on teaching and assessment work.
9. Continue to sponsor professional learning groups for any group of faculty wanting to meet with common interests.
10. Continue to support and maintain the digital technology library, specifically podcasts of training and workshops sponsored by the Teaching and Learning Forum that explore extending technology to senior faculty to revitalize and enhance their teaching.
11. Support e-publishing efforts on campus.
12. Continue to support faculty through technology and conference equipment check out.
13. Explore ways to make student evaluations more effective and formative for faculty.