Course Name: Advanced Practice Nursing Clinical Practicum

Course Prefix: MSN

Course Number: 6260

Submitted by: Monte Roberts, monteroberts1@weber.edu

Current Date: 2/16/2015 College: Health Professions

Department: Nursing

From Term: Fall 2016

Substantive

new

Current Course Subject: N/A

Current Course Number:

New/Revised Course Information:

Subject: MSN

Course Number: 6260

Check all that apply:

This is for courses already approved for gen ed. Use a different form for proposing a new gen ed designation.

DV CAHULSPSSSENAIQLTATBTCTDTE

Course Title: Advanced Practice Nursing Clinical Practicum

Abbreviated Course Title: Adv Pract Nrsg Clinic Pract

Course Type: SUP

Credit Hours: 4

or if variable hours: to

Contact Hours:

Lecture:

Lab:

Other: 240

Repeat Information:

Limit: 0

Max Hrs: 0

Grading Mode: standard

This course is/will be:

a required course in a major program X

a required course in a minor program

a required course in a 1- or 2- year program

elective

Prerequisites/Co-requisites:

Prerequisites MSN 6236 Advanced Practice Nursing Clinical: Adult, MSN 6241 Advanced Practice Nursing Clinical: Adult & Older Adult, MSN 6246 Advanced Practice Nursing Clinical: Newborn-Adolescent, MSN 6251 Advanced Practice Nursing Clinical: Women's Health

Course description (exactly as it will appear in the catalog, including prerequisites):

This is the final clinical course of the FNP Program. This course is designed for the nurse practitioner student to evaluate individual and system effectiveness in delivery of quality healthcare to patients across the lifespan. The course evaluates the student’s ability to apply acquired skills, magnify diagnostic reasoning through psychomotor, affective and cognitive domains. This course also evaluates the student’s ability to diagnose and determine best practice to treat illness and prevent disease. Prerequisites MSN 6236 Advanced Practice Nursing Clinical: Adult, MSN 6241 Advanced Practice Nursing Clinical: Adult & Older Adult, MSN 6246 Advanced Practice Nursing Clinical: Newborn-Adolescent, MSN 6251 Advanced Practice Nursing Clinical: Women's Health.

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

This is the final clinical course in the nurse practitioners program of study.

INFORMATION PAGE

for substantive proposals only

1. Did this course receive unanimous approval within the Department?

true

If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

No, this is a new required course for a new program. No other offerings meet the requirements for national licensure.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

No other graduate course is offered. This course will not overlap or affect any other departmental offerings.

4. Is this course required for certification/accreditation of a program?

yes

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

Please mail a signed approval pageto the Faculty Senate Office, MA 210J, MC 1033.

**WEBER STATE UNIVERSITY**

**SCHOOL OF NURSING**

Course Syllabus

**A. COURSE NUMBER AND NAME:**

            MSN 6260 Advanced Practice Nursing Clinical Practicum

**B. CREDIT HOURS**:

Four (4) credit hours. 240 clinical hours

**C. COURSE DESCRIPTION:**

This is the final clinical course of the FNP Program. This course is designed for the nurse practitioner student to evaluate individual and system effectiveness in delivery of quality healthcare to patients across the lifespan. The course evaluates the student’s ability to apply acquired skills, magnify diagnostic reasoning through psychomotor, affective and cognitive domains. This course also evaluates the student’s ability to diagnose and determine best practice to treat illness and prevent disease. Prerequisites MSN 6236 Advanced Practice Nursing Clinical: Adult, MSN 6241 Advanced Practice Nursing Clinical: Adult & Older Adult, MSN 6246 Advanced Practice Nursing Clinical: Newborn-Adolescent, MSN 6251 Advanced Practice Nursing Clinical: Women's Health.

**D. COURSE OUTCOMES:**

Upon completion of this course, the student will be able to:

1. Evaluate designed patient-centered health management plans with the patient and family
   1. as full partners.
2. Critique present inter-professional and direct patient communication strategies centered
   1. on the patient and family.
3. Apprise current evidence to determine best practice across the lifespan.
4. Recommend enhanced quality and safety standards to improve the healthcare system.
5. Calculate risk of harm to patients and providers through the evaluation of system
   1. effectiveness and individual performance.
6. Validate knowledge gained through technology to assist in decision making,
   1. documentation and communication.

**E. COURSE CONCEPTS:**

1. Assessment
2. Tissue Integrity
3. Perfusion
4. Mobility
5. Collaboration

**F. TEACHING STRATEGIES:**

* Individual and Group Focused Discussion
* Group Presentation
* Selected readings
* Structure discussion & critical thinking exercises  (face-to-face & online-asynchronous)
* Scholarly assignments designed to support development of an evidence-based innovation and application

**G.         METHODS OF EVALUATION:**

* Content Expert Group Presentation
* Course participation/preparation & responses to structured discussion & critical thinking exercises (face-to-face /online asynchronous discussions)
* Case studies
* Quizzes
* Testing

Grading Scale:

|  |  |  |  |
| --- | --- | --- | --- |
| 100-95% = A | 86-83%  = B | 76-73%  = C | 66-63%  = D |
| 94 90%  = A- | 82-80%  = B- | 72-70%  = C- | 62-60%  = D- |
| 89-87% = B+ | 79-77% = C+ | 69-67% = D+ | 59% and below=E |

Students must have an 80% average in this course to pass the course and continue in the nursing program. (Refer to Nursing Department Student Handbook)

To receive a grade, all course requirements must be met.

**H.        REQUIRED TEXTS:**

**I.**          **RECOMMENDED TEXT:**

**J.         COURSE FORMAT:**

1. Clinical Component
   1. Clinical Application of Theory related to Practice
2. Clinical Assignments

**K.        PROFESSIONAL CONDUCT:**

Students are expected to abide by the WSU student code and the Nurse Practice Act of the State of Utah. Plagiarism or any other form of cheating will result in failure of the

course and probable dismissal from the FNP program. WSU subscribes to Turnitin.com, an electronic service that verifies the originality of student work. Enrollment in this course may require you to submit some or all of your assignments to it this semester, and documents submitted to TurnItIn.com are retained anonymously, in their databases. Continued enrollment in this course constitutes an understanding of an agreement with this policy.

**L.**        **SYLLABUS DISCLOSURE STATEMENT:**

The syllabus is the governing document for this course.  Your decision to take this course amounts to your tacit consent to the conditions of this syllabus.  The professor, as well, is bound by the terms of this syllabus and may not make any significant changes, unless the class as a whole approves them.

**M.**       **SERVICES FOR STUDENTS WITH DISABILITIES:**

Services for Students with Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center.  SSD can also arrange to provide course materials (including this syllabus) in alternative format if necessary.  Disabled individuals requesting accommodations should be referred to SSD so that disability documentation can be acquired and appropriate accommodations arranged.  Please phone: 801-626-6413.