Course Name: Complex Accountabilities of Advanced Nursing Practice

Course Prefix: MSN

Course Number: 6255

Submitted by: Monte Roberts, monteroberts1@weber.edu

Current Date: 2/16/2015 College: Health Professions

Department: Nursing

From Term: Fall 2016

Substantive

new

Current Course Subject: N/A

Current Course Number:

New/Revised Course Information:

Subject: MSN

Course Number: 6255

Check all that apply:

This is for courses already approved for gen ed. Use a different form for proposing a new gen ed designation.

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Course Title: Complex Accountabilities of Advanced Nursing Practice

Abbreviated Course Title: Cmplx Account Adv Nrsg Pract

Course Type: LEC

Credit Hours: 3

or if variable hours: to

Contact Hours:

Lecture: 45

Lab:

Other:

Repeat Information:

Limit: 0

Max Hrs: 0

Grading Mode: standard

This course is/will be:

a required course in a major program X

a required course in a minor program

a required course in a 1- or 2- year program

elective

Prerequisites/Co-requisites:

Course description (exactly as it will appear in the catalog, including prerequisites):

This is course is designed to prepare master level nursing students for the advanced practice role. The course allow students to investigate a variety of topics that impact advanced practice nursing related to diversity, access to care for special populations, ethical and legal strains, leadership competencies, impact of public policies on healthcare, and establishing a practice.

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

Graduate nursing program accrediting bodies (ACEN & CCNE) require graduate level nursing programs to include course work that addresses advanced nursing practice competencies related to the advanced nursing roles and health care policy. Other competencies involve diversity, access to care for special populations, ethical and legal strains, leadership competencies, impact of public policies on healthcare, and establishing a practice.

INFORMATION PAGE

for substantive proposals only

1. Did this course receive unanimous approval within the Department?

true

If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

No, this a new course required for a new program and will be designed to also be used to meet these competencies in the other MSN programs with curriculum redesign.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

No other graduate course is offered. This course will not overlap or affect any other departmental offerings.

4. Is this course required for certification/accreditation of a program?

yes

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

Please mail a signed approval pageto the Faculty Senate Office, MA 210J, MC 1033.

**WEBER STATE UNIVERSITY**

**SCHOOL OF NURSING**

Course Syllabus

 **A. COURSE NUMBER AND NAME:**

           MSN 6255 Complex Accountabilities of Advanced Nursing Practice

**B. CREDIT HOURS**:

Three (3) credit hours

 **C. COURSE DESCRIPTION:**

This is course is designed to prepare master level nursing students for the advanced practice role. The course allow students to investigate a variety of topics that impact advanced practice nursing related to diversity, access to care for special populations, ethical and legal strains, leadership competencies, impact of public policies on healthcare, and establishing a practice.

  **D. COURSE OUTCOMES:**

Upon completion of this course, the student will be able to:

1. Evaluate policies to impact access to care for special populations.
2. Design inter-professional collaborative initiatives to support best outcomes.
3. Translate current evidence to determine best practice in leadership.
4. Anticipate clinical variables and design practice environment to assure quality care.
5. Create an advanced practice model that minimizes safety risk to vulnerable populations and health care providers.
6. Optimize use of technology in supporting advanced practice role.

**E. COURSE CONCEPTS:**

1. Vulnerable Populations
2. Advocacy
3. Diversity
4. Legal issues
5. Health policy
6. Leadership competencies
7. Role transition
8. Collaboration

**F. TEACHING STRATEGIES:**

* Individual and Group Focused Discussion
* Group Presentation
* Selected readings
* Structure discussion & critical thinking exercises  (face-to-face & online-asynchronous)
* Scholarly assignments designed to support development of an evidence-based innovation and application
* Simulation Activities

 **G.         METHODS OF EVALUATION:**

* Course participation/preparation & responses to structured discussion & critical thinking exercises (face-to-face /online asynchronous discussions)
* Case studies
* Quizzes
* Peer Review

Grading Scale:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 100-95% = A |  89-87% = B+ |  79-77% = C+ |  69-67% = D+ |  59% and below=E |
|  94 90%  = A- |  86-83%  = B |  76-73%  = C |  66-63%  = D |   |
|   |  82-80%  = B- |  72-70%  = C- |  62-60%  = D- |   |

Students must have an 80% average in this course to pass the course and continue in the nursing program. (Refer to Nursing Department Student Handbook)

To receive a grade, all course requirements must be met.

**H.        REQUIRED TEXTS:**

DeNisco, S. M. & Barker, A. M. (2013). *Advanced practice nursing: Evolving roles for the transformation of the profession* (2nd ed.). Burlington, MA: Jones & Bartlett.

**I.**          **RECOMMENDED TEXT:**

**J.         COURSE FORMAT:**

1. Preparation for the certification examination
2. Serving diverse patients and communities
3. Access to care issues
4. Ethical practice considerations
5. Legal issues related to advanced practice
6. Policy issues related to advanced practice and delivery of care
7. Leadership competencies
8. Starting a practice
9. Collaborative relationships

**K.        PROFESSIONAL CONDUCT:**

Students are expected to abide by the WSU student code and the Nurse Practice Act of

the State of Utah. Plagiarism or any other form of cheating will result in failure of the

course and probable dismissal from the Family Nurse Practitioner program. WSU subscribes to Turnitin.com, an electronic service that verifies the originality of student work. Enrollment in this course may require you to submit some or all of your assignments to it this semester, and documents submitted to TurnItIn.com are retained anonymously, in their databases. Continued enrollment in this course constitutes an understanding of an agreement with this policy.

**L.**        **SYLLABUS DISCLOSURE STATEMENT:**

The syllabus is the governing document for this course.  Your decision to take this course amounts to your tacit consent to the conditions of this syllabus.  The professor, as well, is bound by the terms of this syllabus and may not make any significant changes, unless the class as a whole approves them.

**M.**       **SERVICES FOR STUDENTS WITH DISABILITIES:**

Services for Students with Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center.  SSD can also arrange to provide course materials (including this syllabus) in alternative format if necessary.  Disabled individuals requesting accommodations should be referred to SSD so that disability documentation can be acquired and appropriate accommodations arranged.  Please phone: 801-626-6413.