Course Name: Advanced Practice Nursing Clinical: Newborn - Adolescent

Course Prefix: MSN

Course Number: 6246

Submitted by: Monte Roberts, monteroberts1@weber.edu

Current Date: 2/16/2015 College: Health Professions

Department: Nursing

From Term: Fall 2016

Substantive

new

Current Course Subject: N/A

Current Course Number:

New/Revised Course Information:

Subject: MSN

Course Number: 6246

Check all that apply:

This is for courses already approved for gen ed. Use a different form for proposing a new gen ed designation.

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Course Title: Advanced Practice Nursing Clinical: Newborn - Adolescent

Abbreviated Course Title: Adv Pract Nrsg Clin: Newb-Adol

Course Type: SUP

Credit Hours: 2

or if variable hours: to

Contact Hours:

Lecture:

Lab:

Other: 120

Repeat Information:

Limit: 0

Max Hrs: 0

Grading Mode: standard

This course is/will be:

a required course in a major program X

a required course in a minor program

a required course in a 1- or 2- year program

elective

Prerequisites/Co-requisites:

Co-requisite MSN 6245 Advanced Practice Nursing: Newborn - Adolescent

Course description (exactly as it will appear in the catalog, including prerequisites):

This is the clinical companion course to MSN 6245 Advanced Practice Nursing: Newborn - Adolescent. This course is designed for the nurse practitioner student to deliver high quality healthcare to children and adolescents. The course prepares students to apply acquired skills, magnify diagnostic reasoning through psychomotor, affective and cognitive domains. This course also requires students to diagnose and determine best practice to treat illness and prevent disease. Co-requisite MSN 6245 Advanced Practice Nursing: Newborn - Adolescent.

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

Graduate nursing program accrediting bodies (ACEN & CCNE) and Family Nurse Practitioner certification testing (ANCC & AANP) requires family nurse practitioner students to have a minimum of 500 hours of direct patient care in management the health and disease management for patients of all age groups and specialties served by family nurse practitioners. This course meets 120 hours of direct patient care.

INFORMATION PAGE

for substantive proposals only

1. Did this course receive unanimous approval within the Department?

true

If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

No, this is a new required course for a new program. No other offerings meet the requirements for national licensure.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

No other graduate course is offered. This course will not overlap or effect any other departmental offerings.

4. Is this course required for certification/accreditation of a program?

yes

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

Please mail a signed approval pageto the Faculty Senate Office, MA 210J, MC 1033.

**WEBER STATE UNIVERSITY**

**SCHOOL OF NURSING**

Course Syllabus

 **A. COURSE NUMBER AND NAME:**

            MSN 6246 Advanced Practice Nursing Clinical: Newborn – Adolescent

 **B. CREDIT HOURS**:

Two (2) credit hours. 120 hours

 **C. COURSE DESCRIPTION:**

This is the clinical companion course to MSN 6245 Advanced Practice Nursing: Newborn - Adolescent. This course is designed for the nurse practitioner student to deliver high quality healthcare to children and adolescents. The course prepares students to apply acquired skills, magnify diagnostic reasoning through psychomotor, affective and cognitive domains. This course also requires students to diagnose and determine best practice to treat illness and prevent disease. Co-requisite MSN 6245 Advanced Practice Nursing: Newborn - Adolescent.

**D. COURSE OUTCOMES:**

Upon completion of this course, the student will be able to:

1. Design patient-centered health management plans with the patient and family as full
	1. partners.
2. Employ inter-professional and direct patient communication strategies centered on the
	1. patient and family.
3. Translate current evidence to determine best practice in assigned patient care.
4. Apply quality and safety standards to improve the healthcare system.
5. Minimize risk of harm to patients and providers through both system effectiveness and
	1. individual performance.
6. Apply knowledge gained through technology to assist in decision making, documentation
	1. and communication.

**E. COURSE CONCEPTS:**

1. Advocacy
2. Comfort
3. Ethics
4. Growth and Development
5. Health
6. Health Care System
7. Inflammation
8. Self

**F. TEACHING STRATEGIES:**

* Individual and Group Focused Discussion
* Group Presentation
* Selected readings
* Structure discussion & critical thinking exercises  (face-to-face & online-asynchronous)
* Scholarly assignments designed to support development of an evidence-based innovation and application
* Simulation Activities

 **G.         METHODS OF EVALUATION:**

* Content Expert Group Presentation
* Course participation/preparation & responses to structured discussion & critical thinking
	1. exercises (face-to-face /online asynchronous discussions)
* Case studies
* Quizzes
* Peer Review
* Debriefing

Grading Scale:

|  |  |  |  |
| --- | --- | --- | --- |
| 100-95% = A |  86-83%  = B |  76-73%  = C |  66-63%  = D |
|  94 90%  = A- |  82-80%  = B- |  72-70%  = C- |  62-60%  = D- |
|  89-87% = B+ | 79-77% = C+ | 69-67% = D+ |  59% and below=E |

Students must have an 80% average in this course to pass the course and continue in the nursing program. (Refer to Nursing Department Student Handbook)

To receive a grade, all course requirements must be met.

**H.        REQUIRED TEXTS:**

**I.**          **RECOMMENDED TEXT:**

**J.         COURSE FORMAT:**

1. **Clinical Component**
	1. Clinical Application of Theory related to Practice
	2. Clinical Assignments

**K.        PROFESSIONAL CONDUCT:**

Students are expected to abide by the WSU student code and the Nurse Practice Act of the State of Utah. Plagiarism or any other form of cheating will result in failure of the

course and probable dismissal from the FNP program. WSU subscribes to Turnitin.com, an electronic service that verifies the originality of student work. Enrollment in this course may require you to submit some or all of your assignments to it this semester, and documents submitted to TurnItIn.com are retained anonymously, in their databases. Continued enrollment in this course constitutes an understanding of an agreement with this policy.

**L.**        **SYLLABUS DISCLOSURE STATEMENT:**

The syllabus is the governing document for this course.  Your decision to take this course amounts to your tacit consent to the conditions of this syllabus.  The professor, as well, is bound by the terms of this syllabus and may not make any significant changes, unless the class as a whole approves them.

**M.**       **SERVICES FOR STUDENTS WITH DISABILITIES:**

Services for Students with Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center.  SSD can also arrange to provide course materials (including this syllabus) in alternative format if necessary.  Disabled individuals requesting accommodations should be referred to SSD so that disability documentation can be acquired and appropriate accommodations arranged.  Please phone: 801-626-6413.