Course Name: Advanced Practice Nursing: Newborn - Adolescent

Course Prefix: MSN

Course Number: 6245

Submitted by: Monte Roberts, monteroberts1@weber.edu

Current Date: 2/16/2015 College: Health Professions

Department: Nursing

From Term: Fall 2016

Substantive

new

Current Course Subject: N/A

Current Course Number:

New/Revised Course Information:

Subject: MSN

Course Number: 6245

Check all that apply:

This is for courses already approved for gen ed. Use a different form for proposing a new gen ed designation.

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Course Title: Advanced Practice Nursing: Newborn - Adolescent

Abbreviated Course Title: Advd Pract Nrsg: Newb-Adol

Course Type: LEC

Credit Hours: 3

or if variable hours: to

Contact Hours:

Lecture: 45

Lab:

Other:

Repeat Information:

Limit: 0

Max Hrs: 0

Grading Mode: standard

This course is/will be:

a required course in a major program X

a required course in a minor program

a required course in a 1- or 2- year program

elective

Prerequisites/Co-requisites:

Co-requisite MSN 6246 Advanced Practice Nursing Clinical: Newborn-Adolescent

Course description (exactly as it will appear in the catalog, including prerequisites):

This is the theory companion course to MSN 6246 Advanced Practice Nursing Clinical: Newborn-Adolescent. This course is designed to provide advanced theoretical knowledge centered on the unique health care needs of newborns, pediatrics, adolescents and families specific to the nurse practitioner role. The course will prepare students to manage health concerns across the pediatric lifespan associated with genetics, development and development stages. The course will focus on health promotion and disease prevention across the lifespans of the newborn, pediatric and adolescent, as well as the management of associated family. Co-requisite MSN 6246 Advanced Practice Nursing Clinical: Newborn-Adolescent

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

Graduate nursing program accrediting bodies (ACEN & CCNE) and Family nurse practitioner certification testing (ANCC & AANP) requires family nurse practitioner students to have graduate level course work in management the health and disease management for patients of all age groups and specialties served by family nurse practitioners. The course areas that the WSU SON has identified for the FNP student are the adult, older adult, infants through adolescents, and women's health. There is a significant need for advanced practice nurses to be trained and competent in caring for children from newborns to adolescents. The course prepares the nurse practitioner student treat genetic anomalies, injury, and prevent and report abuse. There is a growing need for advanced practice nurse practitioners to recognize and treat adolescent depression, aggression and suicide ideation.

INFORMATION PAGE

for substantive proposals only

1. Did this course receive unanimous approval within the Department?

true

If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

No, this is a new required course for a new program. No other offerings meet the requirements for national licensure.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

No other graduate course is offered. This course will not overlap or affect any other departmental offerings.

4. Is this course required for certification/accreditation of a program?

yes

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

Please mail a signed approval pageto the Faculty Senate Office, MA 210J, MC 1033.

**WEBER STATE UNIVERSITY**

**SCHOOL OF NURSING**

Course Syllabus

 **A. COURSE NUMBER AND NAME:**

            MSN 6245 Advanced Practice Nursing: Newborn-Adolescent

 **B. CREDIT HOURS**:

Three (3) credit hours.

 **C. COURSE DESCRIPTION:**

This is the theory companion course to MSN 6246 Advanced Practice Nursing Clinical: Newborn-Adolescent. This course is designed to provide advanced theoretical knowledge centered on the unique health care needs of newborns, pediatrics, adolescents and families specific to the nurse practitioner role. The course will prepare students to manage health concerns across the pediatric lifespan associated with genetics, development and development stages. The course will focus on health promotion and disease prevention across the lifespans of the newborn, pediatric and adolescent, as well as the management of associated family. Co-requisite MSN 6246 Advanced Practice Nursing Clinical: Newborn-Adolescent

  **D. COURSE OUTCOMES:**

 Upon completion of this course, the student will be able to:

1. Discuss health and illness management plan, based on current evidenced based practice,
	1. trends, cost, safety and the patient’s current treatment.
2. Compare abnormal versus expected child and adolescent development.
3. Contrast development and disease processes of newborns, pediatrics and adolescents in
	1. comparison to other lifespans.
4. Categorize diagnoses and differentials related to: assessed symptomology, history and
	1. diagnostics.
5. Identify outcomes and results for interventions, diagnostics, assessments and patient care
	1. needs related to disease pathophysiology.
6. Evaluate community and multi-disciplinary partnerships to promote holistic healthcare
	1. for newborns, pediatrics and adolescents.
7. Develop communication strategies centered on the patient and family.
8. Discuss ethical and legal dilemmas associated with delivery of efficient healthcare.

**E. COURSE CONCEPTS:**

1. Comfort
2. Growth and Development
3. Health
4. Health Care System
5. Infection
6. Inflammation
7. Self

**F. TEACHING STRATEGIES:**

* Individual and Group Focused Discussion
* Group Presentation
* Selected readings
* Structure discussion & critical thinking exercises  (face-to-face & online-asynchronous)
* Scholarly assignments designed to support development of an evidence-based innovation
	1. and application.

 **G.         METHODS OF EVALUATION:**

* Content Expert Group Presentation
* Course participation/preparation & responses to structured discussion & critical thinking
	1. exercises (face-to-face /online asynchronous discussions)
* Case studies
* Discussions
* Testing
* Quizzes
* Peer Review

Grading Scale:

|  |  |  |  |
| --- | --- | --- | --- |
| 100-95% = A |  86-83%  = B |  76-73%  = C |  66-63%  = D |
|  94 90%  = A- |  82-80%  = B- |  72-70%  = C- |  62-60%  = D- |
|  89-87% = B+ | 79-77% = C+ | 69-67% = D+ |  59% and below=E |

Students must have an 80% average in this course to pass the course and continue in the nursing program. (Refer to Nursing Department Student Handbook)

To receive a grade, all course requirements must be met.

**H.        REQUIRED TEXTS:**

Hill, N. H. & Sullivan, L. M. (2012). *Management guidelines for nurse practitioners working*

*with children and adolescents* (2nd Ed). Philadelphia: F.A. Davis.

**I.**          **RECOMMENDED TEXT:**

**J.         COURSE FORMAT:**

1. Developmental Management of the Newborn – Adolescents
2. Common Presenting Symptoms & Health Issues
	1. Nausea/Vomiting/Diarrhea
	2. Febrile Seizures
	3. Pain
3. Skin Disorders
	1. Abscess
	2. Acne
	3. Burns
	4. Medication Eruptions
	5. Impetigo
	6. Pediculosis
	7. Scabies
	8. Dermatitis
	9. Tinea
4. Head, Eyes & Ears
	1. Head Trauma
		1. Concussions
		2. Thrush
	2. Eye Injuries
		1. Nystagmus
		2. Strabismus
	3. Ear
		1. Otis Externa
		2. Otis Media
		3. Hearing Loss
5. Nose & Throat
	1. Sinusitis
	2. Rhinitis
	3. Foreign bodies in nose
	4. Pharyngitis/Tonsillitis
6. Chest
	1. Asthma
	2. Bronchitis
	3. RSV
	4. Influenza
	5. Kawasaki’s Syndrome
	6. Pneumonia
	7. Septal Defect
7. Abdominal
	1. Enterobius
	2. Gastroenteritis
	3. Giardiasis
	4. Hernia
	5. Hirschsprung’s Disease
	6. Hepatitis
8. Renal
	1. Glomerulonephritis
	2. Urinary Tract Infections
9. Reproductive
	1. Cryptorchidism
	2. Amenorrhea, dysmenorrhea
	3. Sexually Transmitted Infections
	4. Hydrocele/Varicocele
	5. Hypospadias/Epispadias
	6. Pregnancy
10. Musculoskeletal
	1. Sprains
	2. Fractures
	3. Dislocations
	4. Legg-Calve-Perthes Disease
	5. Scoliosis
	6. Shin Splints
11. Nervous System
	1. Headache
	2. Bell’s Palsy/Cerebral Palsy
	3. Seizures
	4. Meningitis
12. Metabolic
	1. Acromegaly
	2. Cystic Fibrosis
	3. Thyroid
	4. Diabetes
	5. Food Allergies
13. Heme & Immune
	1. Anemia/Iron Deficiency
	2. Sickle Cell
	3. Cytomegalovirus
	4. Herpes
	5. HIV
	6. Lyme’s Disease
	7. MMR
	8. Pertussis
	9. Varicella
14. Psychosocial Disorders
	1. Eating Disorders
	2. ADHD
	3. Depression
	4. Abuse
	5. Failure to Thrive
	6. Schizophrenia
	7. Munchausen Syndrome by Proxy

**K.        PROFESSIONAL CONDUCT:**

Students are expected to abide by the WSU student code and the Nurse Practice Act of the State of Utah. Plagiarism or any other form of cheating will result in failure of the

course and probable dismissal from the **FNP** program. WSU subscribes to Turnitin.com, an electronic service that verifies the originality of student work. Enrollment in this course may require you to submit some or all of your assignments to it this semester, and documents submitted to TurnItIn.com are retained anonymously, in their databases. Continued enrollment in this course constitutes an understanding of an agreement with this policy.

**L.**        **SYLLABUS DISCLOSURE STATEMENT:**

The syllabus is the governing document for this course.  Your decision to take this course amounts to your tacit consent to the conditions of this syllabus.  The professor, as well, is bound by the terms of this syllabus and may not make any significant changes, unless the class as a whole approves them.

**M.**       **SERVICES FOR STUDENTS WITH DISABILITIES:**

Services for Students with Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center.  SSD can also arrange to provide course materials (including this syllabus) in alternative format if necessary.  Disabled individuals requesting accommodations should be referred to SSD so that disability documentation can be acquired and appropriate accommodations arranged.  Please phone: 801-626-6413.