Course Name: Women's Health and Pediatric Skills Practicum

Course Prefix: MSN

Course Number: 6230

Submitted by: Monte Roberts, monteroberts1@weber.edu

Current Date: 2/16/2015 College: Health Professions

Department: Nursing

From Term: Fall 2016

Substantive

new

Current Course Subject: N/A

Current Course Number:

New/Revised Course Information:

Subject: MSN

Course Number: 6230

Check all that apply:

This is for courses already approved for gen ed. Use a different form for proposing a new gen ed designation.

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Course Title: Women's Health and Pediatric Skills Practicum

Abbreviated Course Title: Women & Ped Skills Pract

Course Type: LAB

Credit Hours: 2

or if variable hours: to

Contact Hours:

Lecture:

Lab: 30

Other:

Repeat Information:

Limit: 0

Max Hrs: 0

Grading Mode: standard

This course is/will be:

a required course in a major program

a required course in a minor program

a required course in a 1- or 2- year program

elective

Prerequisites/Co-requisites:

Prerequisites MSN 6220 Physical Assessment & Diagnostic Reasoning, Co-requisites MSN 6245 Advanced Practice Nursing: Newborn- Adolescent, MSN 6246 Advanced Practice Nursing Clinical: Newborn- Adolescent.

Course description (exactly as it will appear in the catalog, including prerequisites):

The laboratory course provides opportunities for the nurse practitioner students to learn and practice ambulatory care skills used to diagnose and manage specific women's health and pediatric health care issues. Prerequisites MSN 6220 Physical Assessment & Diagnostic Reasoning, Co-requisites MSN 6245 Advanced Practice Nursing: Newborn- Adolescent, MSN 6246 Advanced Practice Nursing Clinical: Newborn- Adolescent.

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

Employers and nurse practitioner graduates discuss the lack of time to practice skills to become competent in practice. This course integrates theory and clinical and provides an atmosphere where nurse practitioner students can practice, become confident and competent in the execution of advanced practice technique and skill. Students will utilize the newly renovated Health Professions lab developed to enhance the skills of nurse practitioner students. Students will learn with simulation and live models on casting, pelvic exams, among many other skills.

INFORMATION PAGE

for substantive proposals only

1. Did this course receive unanimous approval within the Department?

true

If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

No, this is a new required course for a new program. No other offerings meet the requirements for national licensure.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

No other graduate course is offered. This course will not overlap or affect any other departmental offerings.

4. Is this course required for certification/accreditation of a program?

yes

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

Please mail a signed approval pageto the Faculty Senate Office, MA 210J, MC 1033.

**WEBER STATE UNIVERSITY**

**SCHOOL OF NURSING**

Course Syllabus

**A. COURSE NUMBER AND NAME:**

           MSN 6230 Women's Health and Pediatric Skills Practicum

**B. CREDIT HOURS**:

Two (2) credit hours

**C. COURSE DESCRIPTION:**

The laboratory course provides opportunities for the nurse practitioner students to learn and practice ambulatory care skills used to diagnose and manage specific women's health and pediatric health care issues. Prerequisites MSN 6220 Physical Assessment & Diagnostic Reasoning, Co-requisites MSN 6245 Advanced Practice Nursing: Newborn- Adolescent, MSN 6246 Advanced Practice Nursing Clinical: Newborn- Adolescent.

**D. COURSE OUTCOMES:**

Upon completion of this course, the student will be able to:

1. Demonstrate proficiency in selected advanced practice skills used with pediatric and female patients.
2. Collaborate with other care providers in diagnosis and performance of select advanced practice skills to assure the best patient outcomes.
3. Demonstrate best practice supported by evidence in performing advanced practice skills for children and female patients.
4. Demonstrate anticipation of variables that affect the quality of patient care
5. Apply principles of safe practice during performance of advanced practice skills.
6. Use technology to guide assessment, interventions (including skills), and patient referrals.

**E. COURSE CONCEPTS:**

1. Violence
2. Growth and Development
3. Reproduction
4. Mobility
5. Skin Integrity

**F. TEACHING STRATEGIES:**

* Selected readings
* Scholarly assignments designed to support development of an evidence-based innovation and application
* Skills presentations: Use of static models, interactive computer based technology, actual practice with equipment used in the ambulatory care setting
* Simulation activities

**G.         METHODS OF EVALUATION:**

* Skill competency testing
* Lab participation and preparation.
* Case studies and simulation activities
* Peer Review
* Debriefing

Grading Scale:

|  |  |  |  |
| --- | --- | --- | --- |
| 100-95% = A | 86-83%  = B | 76-73%  = C | 66-63%  = D |
| 94 90%  = A- | 82-80%  = B- | 72-70%  = C- | 62-60%  = D- |
| 89-87% = B+ | 79-77% = C+ | 69-67% = D+ | 59% and below=E |

Students must have an 80% average in this course to pass the course and continue in the nursing program. (Refer to Nursing Department Student Handbook)

To receive a grade, all course requirements must be met.

**H.        REQUIRED TEXTS:**

Colyar, M. R. (2015). Advanced Practice Nursing Procedures. Philadelphia, PA: F. A. Davis.

Smith, W. & Farrell, T. (2014). Radiology 101: The basics and fundamentals of imaging (4th ed.). Philadelphia, PA: Lippincott-Williams-Wilkins.

**I.**          **RECOMMENDED TEXT:**

**J.         COURSE FORMAT:**

1. **Abuse and Sexual Trauma Screening and Specimen Collection**
   1. Rape Kit evidence collection
   2. Documentation of abuse findings
2. **Dermatological Interventions for Children**
   1. Local anesthetics
   2. Skin Issues
      1. Subungual hematoma
      2. Parnoychia
      3. Splinter removal
      4. Incision and drainage of abscesses
   3. Wound Care specific for children and adolescents
      1. Wound cleansing and dressing materials
      2. Wound Debridement
      3. Suture closure techniques
   4. Acne
      1. Cryotherapy
   5. Warts
      1. Cryotherapy
      2. Chemical treatment
3. **Eyes Ears Nose and Throat**
   1. Removal of foreign bodies in the eye, ear, and nose
   2. Vision and amblyopia screening
4. **Xray principles and interpretation specific to children**
   1. Chest xray
   2. Abdominal xray
   3. Upper extremity xrays
   4. Lower extremity xrays
5. **Musculoskeletal injury**
   1. Soft tissue injuries
      1. Support, splinting and management of soft tissue injuries
   2. Injury to the bone
      1. Support, splinting and management of soft tissue injuries
6. **Women’s Reproductive Health**
   1. IUDs
   2. Norplant
   3. Bartholin cysts
   4. Cervical biopsies

**K.        PROFESSIONAL CONDUCT:**

Students are expected to abide by the WSU student code and the Nurse Practice Act of t he State of Utah. Plagiarism or any other form of cheating will result in failure of the

course and probable dismissal from the Family Nurse Practitioner program. WSU subscribes to Turnitin.com, an electronic service that verifies the originality of student work. Enrollment in this course may require you to submit some or all of your assignments to it this semester, and documents submitted to TurnItIn.com are retained anonymously, in their databases. Continued enrollment in this course constitutes an understanding of an agreement with this policy.

**L.**        **SYLLABUS DISCLOSURE STATEMENT:**

The syllabus is the governing document for this course.  Your decision to take this course amounts to your tacit consent to the conditions of this syllabus.  The professor, as well, is bound by the terms of this syllabus and may not make any significant changes, unless the class as a whole approves them.

**M.**       **SERVICES FOR STUDENTS WITH DISABILITIES:**

Services for Students with Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center.  SSD can also arrange to provide course materials (including this syllabus) in alternative format if necessary.  Disabled individuals requesting accommodations should be referred to SSD so that disability documentation can be acquired and appropriate accommodations arranged.  Please phone: 801-626-6413.