Course Name: Leadership Under Fire

Course Prefix: MILS
Course Number: 2600
Submitted by: Richard Ingleby, richardingleby@weber.edu

Current Date: 2/27/2015

College: Social & Behavioral Sciences
Department: Military Science
From Term: Fall 2015

Substantive

New
Current Course Subject: N/A
Current Course Number:

New/Revised Course Information:

Subject: MILS
Course Number: 2600

Check all that apply:*This is for courses already approved for gen ed. Use a* [*different form*](http://documents.weber.edu/catalog/forms.htm) *for proposing a new gen ed designation.*

* SS

Course Title: Leadership Under Fire
Abbreviated Course Title:
Course Type: LEC
Credit Hours: 3
or if variable hours: to

Contact Hours: Lecture: 3 hours per week, (45 hours total)
Lab:
Other: 5 hours total - practical leadership exercise

Repeat Information: Limit: 0
Max Hrs: 0
Grading Mode: standard

This course is/will be:
elective

Prerequisites/Co-requisites: None

Course description (exactly as it will appear in the catalog, including prerequisites):

Typically Taught

Fall [Full Sem]

Spring [Full Sem]

MILS 2600 (3) - This course will explore both functional and dysfunctional behavior in leadership roles. Using examples from military and civilian leadership, this course will teach leadership techniques essential for future managers and leaders that will be of great value to both civilian and military leaders. It will focus on ethical/moral, historical, and social influences and examine outlook, styles, skills, and behavior essential for providing successful leadership. This will culminate in a hands-on team-building exercise.

No prerequisites. Students are NOT required to be enrolled in a ROTC course, nor to do so in the future.

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.):

This course is currently being taught in our ROTC sister-programs throughout the country with tremendous success (the primary instructor is currently teaching this course at USU and it has proven highly successful and most importantly, extremely beneficial for the participating students - enough that we strongly desire to replicate it here). It will give students the opportunity to expand their leadership skills significantly in various ways, giving them skills that will be of real value and contribute to their long-term success long after their studies at Weber State. The material taught in this course is not duplicated/similar with any of the other ROTC courses or other courses offered on campus.

INFORMATION PAGE
for substantive proposals only

1. Did this course receive unanimous approval within the Department?

-True

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

-No. The material taught is significantly different from that taught in other courses offered - revising a current course would require a complete change to existing courses, far beyond that of authorized changes within a nonsubstantive change.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

-There currently is not another course similar to what is being proposed here in the university catalog - there will not be any overlap or effects on any program requirements or enrollments in another department.

4. Is this course required for certification/accreditation of a program?

-No