Course Name: Methods of Teaching High School Physical Education
Course Prefix: PEP
Course Number: 4710
Submitted by: Chad Smith, chadsmith6@weber.edu

Current Date: 11/11/2014 College: Education
Department: HP&HP
From Term: Fall 2015

Substantive

new
Current Course Subject: PEP
Current Course Number: 4710

**New/Revised Course Information:**

Subject: PEP
Course Number: 4710

Check all that apply:*This is for courses already approved for gen ed. Use a*[*different form*](http://documents.weber.edu/catalog/forms.htm)*for proposing a new gen ed designation.*

* DV
* CA
* HU
* LS
* PS
* SS
* EN
* AI
* QL
* TA
* TB
* TC
* TD
* TE

Course Title: Methods of Teaching High School Physical Education
Abbreviated Course Title: Methods of HS Phys Ed
Course Type: LEL
Credit Hours: 3
**or**if variable hours: to

Contact Hours:Lecture: 3
Lab:
Other:

Repeat Information:Limit: 0
Max Hrs: 0
Grading Mode: standard

This course is/will be:

a required course in a major program
a required course in a minor program
a required course in a 1- or 2- year program
elective

Prerequisites/Co-requisites:PEP 2000, PEP 3100

Course description (exactly as it will appear in the catalog, including prerequisites):

**PEP 4710 – Methods of Teaching High School Physical Education**

**Credits:** **(3)**
**Typically taught:**
**Fall [Full Sem]
Spring [Full Sem]**

Provides prospective high school physical education teachers with the knowledge, skills, and experience necessary to delivering quality physical education lessons for high school-aged students. Principles, concepts, strategies, classroom management, skill development, and assessment will be explored. Prerequisites: PEP 2000, PEP 3100.

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)The purpose of this new course is to consolidate and streamline the content from select 2-credit methods courses into one 3-credit methods course. This change is intended to provide a more complete and efficient delivery of content, and to keep the total credit hours required for the B.S. in physical education to 120.

**INFORMATION PAGE
for substantive proposals only**

1. Did this course receive unanimous approval within the Department?trueIf not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?This would not be possible due to the fact that existing courses within the department and in other departments are incomplete in and of themselves. Integrating the materials taught in the existing courses, and adding other relevant content by creating an entirely new course with an additional credit hour is more feasible than a revision of current courses.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course. Although some of the pedagogical methods addressed may have similarities with other education courses, the subjects addressed will be unique, and particularly suited for students needing to gain an in-depth understanding of teaching physical education at the high school level. It is anticipated that the effects on program enrollments will be positive as a result of adding this course. As mentioned previously, because it will be the result of streamlining a number of other courses of lesser credit hours, this course will create a reduction of the total number of credits required for the PE major, which was one of the recommendations provided at the conclusion of our self-study review. Additionally, the creation of this course is not expected to have a negative effect on other programs because it does replace, or qualify as a substitute for, any of the courses required by those programs.

4. Is this course required for certification/accreditation of a program?no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

Please mail a signed [approval page](https://portalapps.weber.edu/lCourseProposal/SignaturePage.PDF)to the Faculty Senate Office, MA 210J, MC 1033.