Course Name: Methods of Teaching Elementary School Physical Education
Course Prefix: PEP
Course Number: 3630
Submitted by: Chad Smith, chadsmith6@weber.edu

Current Date: 12/3/2014 College: Education
Department: HP&HP
From Term: Fall 2015

Nonsubstantive

change
Current Course Subject: PEP
Current Course Number: 3630

PEP 3630 - Physical Education K-6 Credits: (3) The course is designed to provide students with instructional methods, activities and skills for teaching Physical Education K-6. The course will include a 15-hour hands-on-practicum teaching experience in an area public school. The content of this course will be presented through various instructional strategies and teaching models. Prerequisite: EDUC 3140

**New/Revised Course Information:**

Subject: PEP
Course Number: 3630

Check all that apply:*This is for courses already approved for gen ed. Use a*[*different form*](http://documents.weber.edu/catalog/forms.htm)*for proposing a new gen ed designation.*

* DV
* CA
* HU
* LS
* PS
* SS
* EN
* AI
* QL
* TA
* TB
* TC
* TD
* TE

Course Title: Methods of Teaching Elementary School Physical Education
Abbreviated Course Title:
Course Type: LEL
Credit Hours: 3
**or**if variable hours: to

Contact Hours:Lecture: 3
Lab:
Other:

Repeat Information:Limit: 0
Max Hrs: 0
Grading Mode: standard

This course is/will be:

a required course in a major program
a required course in a minor program
a required course in a 1- or 2- year program
elective

Prerequisites/Co-requisites:PEP 2000, PEP 3100

Course description (exactly as it will appear in the catalog, including prerequisites):

**PEP 3630 – Methods of Teaching Elementary School Physical Education**

**Credits:** **(3)**
**Typically taught:**
**Fall [Full Sem]
Spring [Full Sem]**

Provides prospective elementary physical education teachers with the knowledge, skills, and experience necessary to delivering quality physical education lessons for elementary school-aged students. Principles, concepts, strategies, classroom management, skill development, and assessment will be explored. Prerequisites: PEP 2000, PEP 3100.

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)The reason for the course name change and course description revision was to provide information on the course that is consistent with current changes made to other teaching methodology courses within the Physical Education program.

**INFORMATION PAGE
for substantive proposals only**

1. Did this course receive unanimous approval within the Department?trueIf not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

4. Is this course required for certification/accreditation of a program?no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

Please mail a signed [approval page](https://portalapps.weber.edu/lCourseProposal/SignaturePage.PDF)to the Faculty Senate Office, MA 210J, MC 1033.