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| **ESL 1260 Reading Enrichment** |

**Spring 2015 Block 1**

**T & Th**

LEAP Program, Weber State University

Instructor:

Office Location:

Office Hours:

Email address:

Classroom:

Class times:

Text books: Cambridge English Readers: One Day; The Double-Bass Mystery; and Within High Fences

COURSE DESCRIPTION

This course offers additional reading practice for Intermediate-mid English language learners. Students expand their vocabulary and reading skills with high interest books adapted for this level.

COURSE GOAL

Read and comprehend texts in English.

COURSE OBJECTIVES

In this course, students will:

* Read and demonstrate comprehension of simplified academic texts.
* Learn academic vocabulary through reading including finding meaning from context
* Learn basic reading skills such as making inferences and identifying cause and effect relationships

STUDENT LEARNING OUTCOMES

At the end of the course, students can show mastery of the following items (with 77% accuracy or better):

* Answer comprehension questions about short text they have read by completing cloze passages, error correction and/or matching exercises and answering true/false and multiple choice questions.
* Apply reading skills to simplified academic texts such as:

Summarizing, paraphrasing, skimming and scanning, identifying main ideas and details, making predictions, organizing information, making inferences, identifying cause and effect relationships

* Find meaning through context for some key vocabulary terms

**Course Requirements:**

1. Attendance—Come to class every day. Do not come late. Coming late (10 minutes or more) = 1 absence.
   * If you miss a total of 5 classes, you will earn a UW grade.
   * If you must miss class because of an emergency or serious illness, you must email all of your teachers BEFORE class to briefly explain why you will not be in class.
   * Doctor’s notes: Doctor’s notes are only accepted in cases of extended illness. Doctor’s notes do not excuse you from the work you have missed. If you have a doctor’s note, you must work with the teacher to complete the work that you missed.
2. TURN OFF your cell phones and other personal electronics when you come into the classroom.
3. Homework—You will be assigned specific homework at the end of each class period. It is due the next class period. If you miss class, you need to speak with the teacher or a classmate to know what the homework is. NO LATE WORK WILL BE ACCEPTED.
4. All work, including quizzes, must be done on the date it is scheduled. If you miss these, you will lose the points.

**Grading:**

You may view your current grade at **www.canvas.weber.edu**. Please check Canvas daily for important announcements and grade updates.

You must pass BOTH your course work AND the final exam with a grade of 77% or higher.

**Unofficial Withdrawal (UW):** The following actions will result in a student receiving a UW grade:

1.      Missing a total of 5 classes

2.      Missing the final test

3.      Not finishing a class that *was* started and *was not* officially dropped

A UW may negatively affect your Visa status and/or scholarship, if applicable.

**Your grade for this class is based on the following items:**

At the end of the block you will earn the following grade based on the percentage of points you have earned. Check canvas.weber.edu regularly to know your current grade.

Coursework: 70% of final grade

Quizzes: 30% of final grade

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| A 93-100% | B+ 87-89% | C+ 77-79% | D+ 67-69% retake course |
| 1. 90-92% | B 83-86% | C 73-76% retake course | D 63-66% retake course |
|  | B-80-82% | C- 70-72% retake course | E 0-62% retake course |

**Academic Dishonesty: Don’t cheat!**

Cheating is using someone else’s work and turning it in as your own, looking at someone else’s paper during a test, quiz or assignment, taking information from the Internet without citing it. You may fail this class and have to leave the university if you cheat.

**Disability Accommodation:**

If you are in need of special help mentally or physically, you may contact the on-campus disability services. The teacher of this course will help you if you need special assistance and have registered with Services for Students with Disabilities.

**Class Cancellation/Emergency Campus Closure:**

If the teacher needs to cancel class, you will be notified by email, Canvas, or a note posted on the classroom door. If the campus is closed, you will be notified by text or email via Code Purple, the campus emergency procedure.

**COURSE SCHEDULE**

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| T INTRODUCTIONS  SYLLABUS & COURSE SCHEDULE  HW: GET ALL 3 BOOKS IN THE BOOKSTORE  READ CH 1-2 ONE DAY FOR THURSDAY | W | TH  DO CLASSWORK FOR CH 1-2 ONE DAY  HW: READ CH 3-5 ONE DAY FOR TUESDAY |
| T  DO CLASSWORK FOR CH 3-5 ONE DAY  HW: READ CH 6-7 ONE DAY FOR THURSDAY | W | TH  DO CLASSWORK FOR CH 6-7 ONE DAY  HW: READ CH 8-9 ONE DAY FOR TUESDAY |
| T  DO CLASSWORK FOR CH 8-9 ONE DAY  HW: TAKE QUIZ ON ONE DAY IN TESTING CENTER ON WEDNESDAY  READ CH 1-2 DOUBLE-BASS MYSTERY FOR THURSDAY | W  QUIZ: ONE DAY IN TESTING CENTER | TH  DO CLASSWORK FOR CH 1-2 DOUBLE-BASS MYSTERY  HW: READ CH 3-6 DOUBLE-BASS MYSTERY FOR TUESDAY |
| T  DO CLASSWORK FOR CH 3-6 DOUBLE-BASS MYSTERY  HW: READ CH 7-8 DOUBLE-BASS MYSTERY FOR THURSDAY | W | TH  DO CLASSWORK FOR CH 7-8 DOUBLE-BASS MYSTERY  HW: READ CH 9-11 DOUBLE-BASS MYSTERY FOR TUESDAY |
| T  DO CLASSWORK FOR CH 9-11 DOUBLE-BASS MYSTERY  HW: TAKE QUIZ ON DOUBLE-BASS MYSTERY IN TESTING CENTER ON WEDNESDAY  HW: READ CH 1-2 WITHIN HIGH FENCES FOR THURSDAY | W  QUIZ: DOUBLE-BASS MYSTERY IN TESTING CENTER | TH  DO CLASSWORK FOR CH 1-2 WITHIN HIGH FENCES  HW: READ CH 3-6 WITHIN HIGH FENCES FOR TUESDAY |
| T  DO CLASSWORK FOR CH 3-6 WITHIN HIGH FENCES  HW: READ CH 7-8 WITHIN HIGH FENCES FOR THURSDAY | W | TH  DO CLASSWORK FOR CH 7-8 WITHIN HIGH FENCES  HW: READ CH 9-15 WITHIN HIGH FENCES FOR TUESDAY |
| T  DO CLASSWORK FOR CH 9-15 WITHIN HIGH FENCES  HW: TAKE QUIZ ON WITHIN HIGH FENCES IN TESTING CENTER ON WEDNESDAY | W  QUIZ: WITHIN HIGH FENCES IN TESTING CENTER | TH |