Course Name: Reading Enrichment  
Course Prefix: ESL  
Course Number: 1260  
Submitted by: Giana Curtis, gcurtis@weber.edu

Current Date: 9/14/2014 College: N/A  
Department: ESL  
From Term: Spring 2015

Substantive

new   
Current Course Subject: N/A  
Current Course Number:

**New/Revised Course Information:**

Subject: ESL  
Course Number: 1260

Check all that apply: *This is for courses already approved for gen ed. Use a* [*different form*](http://documents.weber.edu/catalog/forms.htm) *for proposing a new gen ed designation.*

* DV
* CA
* HU
* LS
* PS
* SS
* EN
* AI
* QL
* TA
* TB
* TC
* TD
* TE

Course Title: ESL 1260 Reading Enrichment  
Abbreviated Course Title: ESL 1260 Reading Enrichment  
Course Type: LEC  
Credit Hours: 1  
**or** if variable hours: to

Contact Hours: Lecture: 2  
Lab:   
Other:

Repeat Information: Limit: 0  
Max Hrs: 0  
Grading Mode: crnc

This course is/will be:

a required course in a major program  
a required course in a minor program  
a required course in a 1- or 2- year program  
elective

Prerequisites/Co-requisites: None

Course description (exactly as it will appear in the catalog, including prerequisites): This course offers additional reading practice for Intermediate-mid English language learners. Students expand their vocabulary and reading skills with high interest books adapted for this level.

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.) The Saudi Cultural Mission has requested that we make available two additional credit hours of English language instruction per semester for their sponsored students. This class will satisfy their request and at the same time also provide the opportunity for additional structured reading practice for all students in our program.

**INFORMATION PAGE   
for substantive proposals only**

1. Did this course receive unanimous approval within the Department? true If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department? No. This is an enrichment class, offering additional opportunity for engagement with English for our students. A class similar to this does not exist in another department.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course. Other departments do not offer ESL classes.

4. Is this course required for certification/accreditation of a program? no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to [Faculty Senate](mailto:kbrown4@weber.edu) which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

Please mail a signed [approval page](https://portalapps.weber.edu/lcourseproposal/SignaturePage.PDF)to the Faculty Senate Office, MA 210J, MC 1033.