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| **ESL 0060 Reading Enrichment**  |

**Spring 2015 Block 2**

**T & Th**

LEAP Program, Weber State University

Instructor:

Office Location:

Office Hours:

Email address:

Classroom:

Class times:

Text books: The Girl and the Bicycle – Pett; Mirror - Baker

COURSE DESCRIPTION

This reading course offers additional reading practice for Novice-low English language learners. The course focuses on enlarging vocabulary and reinforcing basic sentence structures in English.

COURSE GOAL

Read and comprehend texts in English.

COURSE OBJECTIVES

In this course, students will:

Develop vocabulary and spelling

Use basic grammar to make sentences and questions

Talk and write about the books

 STUDENT LEARNING OUTCOMES

By the end of this course, students can show mastery of the following items (with at least 77% accuracy or better):

Write and pronounce vocabulary words from the stories

Write simple sentences describing the pictures (using be-, do-, and have-verbs; adjectives; nouns; and some prepositions)

Answer comprehension questions (yes/no- and wh-questions) both orally and in writing about the story

Match words and sentences to pictures

**Course Requirements:**

1. Attendance—Come to class every day. Do not come late. Coming late (10 minutes or more) = 1 absence.
	* If you miss a total of 5 classes, you will earn a UW grade.
	* If you must miss class because of an emergency or serious illness, you must email all of your teachers BEFORE class to briefly explain why you will not be in class.
	* Doctor’s notes: Doctor’s notes are only accepted in cases of extended illness. Doctor’s notes do not excuse you from the work you have missed. If you have a doctor’s note, you must work with the teacher to complete the work that you missed.
2. TURN OFF your cell phones and other personal electronics when you come into the classroom.
3. Homework—You will be assigned specific homework at the end of each class period. It is due the next class period. If you miss class, you need to speak with the teacher or a classmate to know what the homework is. NO LATE WORK WILL BE ACCEPTED.
4. All work, including quizzes, must be done on the date it is scheduled. If you miss these, you will lose the points.

**Grading:**

You may view your current grade at **www.canvas.weber.edu**. Please check Canvas daily for important announcements and grade updates.

You must pass BOTH your course work AND the final exam with a grade of 77% or higher.

**Unofficial Withdrawal (UW):** The following actions will result in a student receiving a UW grade:

1.      Missing a total of 5 classes

2.      Missing the final test

3.      Not finishing a class that *was* started and *was not* officially dropped

A UW may negatively affect your Visa status and/or scholarship, if applicable.

**Your grade for this class is based on the following items:**

At the end of the block you will earn the following grade based on the percentage of points you have earned. Check canvas.weber.edu regularly to know your current grade.

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| --- | --- | --- | --- |
| A 93-100% | B+ 87-89% | C+ 77-79% | D+ 67-69% retake course |
| 1. 90-92%
 | B 83-86% | C 73-76% retake course | D 63-66% retake course |
|  | B-80-82% | C- 70-72% retake course | E 0-62% retake course |

**Academic Dishonesty: Don’t cheat!**

Cheating is using someone else’s work and turning it in as your own, looking at someone else’s paper during a test, quiz or assignment, taking information from the Internet without citing it. You may fail this class and have to leave the university if you cheat.

**Disability Accommodation:**

If you are in need of special help mentally or physically, you may contact the on-campus disability services. The teacher of this course will help you if you need special assistance and have registered with Services for Students with Disabilities.

**Class Cancellation/Emergency Campus Closure:**

If the teacher needs to cancel class, you will be notified by email, Canvas, or a note posted on the classroom door. If the campus is closed, you will be notified by text or email via Code Purple, the campus emergency procedure.

 **COURSE SCHEDULE**

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| M INTRODUCTIONSYLLABUS AND COURE SCHEDULE | WTHE GIRL AND THE BICYCLE PP 1-2 VOCABULARYHW THE GIRL AND THE BICYCLE NOTEBOOK |
| MTHE GIRL AND THE BICYCLE PP 3-4 VOCABULARYHW THE GIRL AND THE BICYCLE NOTEBOOK | WTHE GIRL AND THE BICYCLE PP 5-6 VOCABULARYHW THE GIRL AND THE BICYCLE NOTEBOOK |
| MTHE GIRL AND THE BICYCLE PP 7-9 VOCABULARYAND SENTENCESHW THE GIRL AND THE BICYCLE NOTEBOOK | WTHE GIRL AND THE BICYCLE PP 10-13 VOCABULARY AND SENTENCESHW THE GIRL AND THE BICYCLE NOTEBOOK |
| MTHE GIRL AND THE BICYCLE PP 14-16 VOCABULARY, QUESTIONS, AND ANSWERSHW THE GIRL AND THE BICYCLE NOTEBOOK | WTHE GIRL AND THE BICYCLE PP 17-19 VOCABULARY, QUESTIONS, AND ANSWERSHW THE GIRL AND THE BICYCLE NOTEBOOK |
| MMIRROR PP 1-3 VOCABULARY, SENTENCES, QUESTIONS AND ANSWERSHW MIRROR NOTEBOOK | WMIRROR PP 4-7VOCABULARY, SENTENCES, QUESTIONS AND ANSWERSHW MIRROR NOTEBOOK |
| MMIRROR PP 8-10 VOCABULARY, SENTENCES, QUESTIONS AND ANSWERSHW MIRROR NOTEBOOK | WMIRROR PP 11-13 VOCABULARY, SENTENCES, QUESTIONS AND ANSWERSHW MIRROR NOTEBOOK |
| MMIRROR PP 14-16 VOCABULARY, SENTENCES, QUESTIONS AND ANSWERSHW MIRROR NOTEBOOK | WMIRROR PP 17-19 VOCABULARY, SENTENCES, QUESTIONS AND ANSWERSHW MIRROR NOTEBOOK |