Course Name: Senior Project  
Course Prefix: FL  
Course Number: 4960  
Submitted by: Tom Mathews, tmathews@weber.edu

Current Date: 10/1/2014 College: Arts & Humanities  
Department: Foreign Languages  
From Term: Spring 2015

Substantive

change   
Current Course Subject: FL  
Current Course Number: 4960

Credits: (3) Typically taught: (IH)

**New/Revised Course Information:**

Subject: FL  
Course Number: 4960

Check all that apply:*This is for courses already approved for gen ed. Use a*[*different form*](http://documents.weber.edu/catalog/forms.htm)*for proposing a new gen ed designation.*

* DV
* CA
* HU
* LS
* PS
* SS
* EN
* AI
* QL
* TA
* TB
* TC
* TD
* TE

Course Title: Senior Project  
Abbreviated Course Title:   
Course Type: INV  
Credit Hours:   
**or**if variable hours: 1 3

Contact Hours:Lecture:   
Lab:   
Other: Foreign Language Majors who are completing Departmental Honors are required to complete an Honors Project with a faculty member. Contact will involve planning the project, creating a written contract to be approved by the Department Chair, and completing the project. Hours will vary depending on the requirements of the project and the credit assigned (between 1 and 3 credit-hours).

Repeat Information:Limit: 0  
Max Hrs: 0  
Grading Mode: standard

This course is/will be:

a required course in a major program  
a required course in a minor program  
a required course in a 1- or 2- year program  
elective

Prerequisites/Co-requisites:Students must be accepted into the Departmental Honors program.

Course description (exactly as it will appear in the catalog, including prerequisites):Credits: (3)  
Typically taught: Fall [Full Sem] Spring [Full Sem]  
(IH)  
For students completing a major with Departmental Honors. Before registration in this course, students must work with a faculty advisor to define the project, create a contract and schedule, and determine the appropriate number of credit hours.

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)The Dept. of Foreign Languages has been using the generic HNRS 4990-Honors Senior Project (at an invariable 3 credit-hours) for students completing Departmental Honors. We propose this change to FL 4960 (with 1 to 3 credit-hours) so that: 1) students and faculty will have more options to design meaningful projects that may build upon or overlap with work done in other courses, thus meriting less than three credit-hours, and 2) it will allow the Foreign Languages Department to schedule, define and admit students into the course and allow faculty to report grades without asking the Honors Program to mediate. Sections of FL 4960 will be scheduled and supervised in much the same way as FL 4830-Directed Readings (1-3 credit-hours).

**INFORMATION PAGE   
for substantive proposals only**

1. Did this course receive unanimous approval within the Department?trueIf not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?This is a revision of an existing course.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.This is not a new course proposal. In any event, it does not overlap or duplicate any offering in any other program.

4. Is this course required for certification/accreditation of a program?no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to [Faculty Senate](mailto:kbrown4@weber.edu) which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).