Course Name: Advanced Skills for Family Life Educators  
Course Prefix: CHF  
Course Number: 4660  
Submitted by: Daniel Hubler, danielhubler@weber.edu

Current Date: 10/7/2014 College: Education  
Department: Child & Family Studies  
From Term: Spring 2015

Substantive

new   
Current Course Subject: N/A  
Current Course Number:

**New/Revised Course Information:**

Subject: CHF  
Course Number: 4660

Check all that apply: *This is for courses already approved for gen ed. Use a* [*different form*](http://documents.weber.edu/catalog/forms.htm) *for proposing a new gen ed designation.*

* DV
* CA
* HU
* LS
* PS
* SS
* EN
* AI
* QL
* TA
* TB
* TC
* TD
* TE

Course Title: Advanced Skills for Family Life Educators  
Abbreviated Course Title: Advanced FLE Skills  
Course Type: LEC  
Credit Hours: 3  
**or** if variable hours: to

Contact Hours: Lecture: 3  
Lab:   
Other:

Repeat Information: Limit: 0  
Max Hrs: 0  
Grading Mode: standard

This course is/will be:

a required course in a major program  
a required course in a minor program  
a required course in a 1- or 2- year program  
elective

Prerequisites/Co-requisites: CHF 1400 - Marriage as an Interpersonal Process  
CHF 1500 - Human Development  
CHF 2400 - Family Relations  
CHF 2990B - Seminar in Family Studies

Course description (exactly as it will appear in the catalog, including prerequisites): CHF 4660 - Advanced Skills for Family Life Educators  
Credits: (3)  
Typically taught:  
Fall [Full Sem]  
Spring [Full Sem]  
  
This upper division course is centered on students’ development of interpersonal and pedagogical skills as Family Life Educators under the direct supervision of course instructors. This theory-based course will provide students with hands-on skills and experiences that are vital for today’s family life educators. This includes building audience engagement and trust through the use of observational feedback, responding to nonverbal cues, and addressing common teaching challenges. This course will teach students to present specific family life education program curricula. The course training will include students reviewing and presenting the family life education materials in two contexts: 1-within the classroom among peers and faculty and 2-within the community. This course also provides students with a number of teaching tools and philosophies considered key to becoming effective in the field of Family Life Education, and it also provides students with the experience of having presented a community education program in multiple contexts.   
Prerequisites: CHF 1400, CHF 1500, CHF 2400, and CHF 2990B.

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.) In the field of family life education, there is yet to be developed a theory-based method of observing and guiding the interpersonal and pedagogical skills for certification as a Family Life Educator.

**INFORMATION PAGE   
for substantive proposals only**

1. Did this course receive unanimous approval within the Department? true If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department? No. This course combines experiential learning, pedagogy, and community engagement. Supervision and implementation of evidence-based programs with feedback is a substantial part of this course. The role of family life educators is the dissemination of such programs and this course provides greater experience and evidence of skills vital for graduates of the family studies program.   
Below are the course objectives.  
At the conclusion of this course students will have the following:

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course. There is not a Family Life Education Skills course that would be taught in another department.

4. Is this course required for certification/accreditation of a program? no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, e-mail a syllabus to [Faculty Senate](mailto:kbrown4@weber.edu) which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).