**NEW**

PROGRAM PROPOSAL

WEBER STATE UNIVERSITY

**Submission Date:** October 11, 2013

**College:** Arts & Humanities

**Department**: Foreign Languages

**Program Title:** Associate of Arts in Spanish

**1. Complete Program Description**

An Associate of Arts in Spanish will indicate that a student has completed all WSU AA degree requirements and the core curriculum required for the Bachelor of Arts in Spanish. It will also indicate students are prepared to enroll in upper division Spanish courses. The ending proficiency expectation is Intermediate Low (following the ACTFL national standards).

**2. Purpose of Degree**

By offering an Associate of Arts in Spanish, we will be able to recognize and celebrate a significant milestone for students working towards a Bachelor of Arts in Spanish. In addition, an AA degree in Spanish will prepare WSU students with basic language skills that they will be able to use in their jobs upon graduation.

**3. Institutional Readiness**

Since the coursework required for the Associate of Arts in Spanish parallels the coursework for the Bachelor of Arts in Spanish, the administrative and organizational structures are already in place to support this degree. The degree will not impact the delivery of lower-division education.

**4. Faculty**

We do not anticipate the need for additional faculty to offer the Associate of Arts in Spanish.

**5. Staff**

We do not anticipate the need for additional staff to offer the Associate of Arts in Spanish.

**6. Library and Information Resources**

Since there are no additional resources required for the Associate of Arts in Spanish, we will not need additional resources from the library.

**7. Admission Requirements**

All students pursuing the Associate of Arts in Spanish must follow the same application process for admittance to WSU.

**8. Student Advisement**

Students are advised by Spanish faculty and the Academic Advisor for the College of Arts & Humanities.

**9. Justification for Graduation Standards and Number of Credits**

The Associate of Arts in Spanish will require the following:

* All WSU AA degree requirements (minimum of 60 credit hours).
* The core curriculum required for the Bachelor of Arts in Spanish (15 credit hours).

**10. External Review and Accreditation**

The Associate of Arts in Spanish will not affect our accreditation because it is built into the coursework for the Bachelor of Arts in Spanish, which is already accredited.

**11. Projected Enrollment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year | Student Headcount | # of Faculty | Student-to-Faculty Ratio | Accreditation Req’d Ratio |
| 1 | 25 | 15\* | 1.6 | None |
| 2 | 50 | 15 | 3.3 | None |
| 3 | 75 | 15 | 5 | None |
| 4 | 75 | 15 | 5 | None |
| 5 | 75 | 15 | 5 | None |

\* This includes 7 full-time and 8 adjunct faculty members.

**12. Expansion of Existing Program**

*If the proposed program is an expansion or extension of an existing program, present enrollment trends by headcount and by student credit hours (if appropriate) produced in the current program for each of the past five years for each area of emphasis or concentration.*

N/A

**13. Program Need**

By offering an Associate of Arts in Spanish we may recognize and celebrate a significant milestone for students working towards a Bachelor of Arts in Spanish. WSU students will also benefit from this degree by acquiring basic language skills that they will use in their jobs upon graduation. In addition, this program will complement our proposed Certificate in Spanish.

**14. Labor Market Demand**

*Include local, state, and national data, and job placement information, the types of jobs graduates have obtained from similar programs. Indicate future impact on the program should market demand change.*

The increase in the Hispanic population in the Davis and Weber counties during the last few years has created a demand for Spanish-speaking professionals in the job market. For example, the various school districts in Northern Utah (K-12), Utah businesses, and Utah’s tourism industry are major areas of employment in which basic Spanish language skills are needed. In addition, an AA degree in Spanish could be the basis for advancement or promotion in a job.

**15. Student Demand**

Students would be able to complete the Associate of Arts in Spanish within their first two years of study at WSU.

**16. Similar Programs**

At this time we are unaware of a similar program in the State of Utah. Our Spanish core courses, however, would readily transfer to other state institutions.

**17. Collaboration with and Impact on Other USHE Institutions**

The coursework for the Associate of Arts in Spanish is readily transferable to other USHE Institutions.

**18. Benefits**

The Associate of Arts in Spanish would provide students with the incentive to complete a significant body of the coursework towards a Bachelor of Arts in Spanish. These courses are readily transferable to other USHE Institutions.

**19. Consistency with Institutional Mission**

*Explain how the program is consistent with and appropriate to the institution’s Regents’ approved mission, roles, and goals.*

The Associate of Arts in Spanish will help support students to complete a baccalaureate degree in Spanish by indicating which courses students need to complete in a timely fashion in order to complete their degree programs in four years. The Associate of Arts in Spanish will identify a shorter term goal that will help students move towards the Bachelor of Arts in Spanish.

All Spanish students experience an engaging learning environment with extensive personal contact with faculty, staff and students. The foreign language area provides students with experiences that will help them function as professionals in the broadest sense and educators. They have opportunities to develop creative and critical thinking skills in a variety of situations. Spanish students have opportunities to engage in educational, cultural and public service. By improving the quality of life in the community and region, the Spanish area provides an environment that nurtures economic development.

**Program and Student Assessment**

*Program assessment and performance standards information, which is required for Regents’ review, will serve as information only during University Curriculum Committee review.*

**20. Program Assessment**

The Associate of Arts in Spanish will enable a significant number of students to earn the degree within the first two years of their study at Weber State University.

We anticipate approximately 25 students will be able to obtain the degree in the first year it is placed; 50 students in the second year, and thereafter, starting with the third year, we would expect approximately 75 students each year.

**21. Expected Standards of Performance**

Students earning an Associate of Arts in Spanish will:

a) have writing skills and the ability to conduct general research.

b) develop oral and written communicative skills in Spanish up to intermediate low proficiency (following the ACTFL national standards).

c) acquire understanding of the Spanish language in its cultural contexts.

d) be familiar with the culture, societal structure, and history of Hispanic countries and Hispanic heritage in the US.

e) have basic knowledge of the masterpieces of Hispanic literature and other arts in the target language.

**Program Curriculum**

**22. All Program Courses**

*List all courses, including new courses, to be offered in the proposed program by prefix, number, title, and credit hours.*

|  |  |  |
| --- | --- | --- |
| **Course Prefix & Number** | **Title** | **Credit Hours** |
| **Composition** |  |  |
| ENGL EN2010 | Intermediate College Writing | 3 |
| **American Institutions** |  |  |
| POLS AI1100 OR | American National Government | 3 |
| HIST AI1700 OR | American Civilization |  |
| ECON AI1740 OR | Economic History of the United States |  |
| HIST 2700 and HIST 2710 | History of the United States |  |
| **Quantitative Literacy** |  |  |
| MATH QL1030 OR | Contemporary Mathematics | 3 |
| MATH QL1050 OR | College Algebra |  |
| MATH QL1080 | Pre-calculus |  |
| **Computer & Information Literacy** |  | 4 |
| Parts A, B, C and D |  |  |
| **Humanities/Creative Arts** |  |  |
| Three (3) hours in Humanities and three (3) in Creative Arts OR Six (6) hours in Creative Arts |  | 6 |
| **Spanish Courses** |  |  |
| SPAN 1010 | First Semester Spanish | 3 |
| SPAN 1020 | Second Semester Spanish | 3 |
| SPAN 2010 | Third Semester Spanish | 3 |
| SPAN HU2020 | Fourth Semester Spanish | 3 |
| SPAN 2030 OR | Second Year Language Review | 3 |
| SPAN HU1851 or 1852 OR | Study Abroad |  |
| SPAN HU2851 or 2852 OR | Study Abroad |  |
| SPAN 3000 | Proficiency Development |  |
| **Social Sciences** |  |  |
| Six (6) six hours in addition to the American Institutions requirement |  | 6 |
| **Physical & Life Sciences** |  |  |
| Nine (9) credit hours—at least (3) hours from Physical Sciences and at least three (3) credit hours from Life Sciences |  | 9 |
|  |  |  |
|  | **Total Number of Credits** | 49 |

**23. New Courses to be Added in the Next Five Years**

*List all new courses to be developed in the next five years by prefix, number, title, and credit hours. Use the following format:*

At this time we do not anticipate adding any additional courses to the Associate of Arts in Spanish curriculum.

Prefix & Number Title Credit Hours

Course Description

**INFORMATION PAGE**

Did this program proposal receive unanimous approval within the Department? \_Yes\_ If not, what are the major concerns raised by the opponents?

Explain how this program will differ from similar offerings by other departments. Also explain any effects this proposal will have on program requirements or enrollments in other departments including the Bachelor of Integrated Studies Program. In the case of similar offerings or affected programs, **you should include letters from the departments in question stating their support or opposition to the proposed program**.

We do not anticipate any negative effects upon other WSU programs. Also, there are no similar offerings at WSU.

**A Master’s Degree program** must have a **minimum of 30 credit hours with a maximum of 36 credit hours**.

**A Bachelor** of Arts, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Music, or Bachelor of Integrated Studies must have a **minimum of 120 credit hours with a program maximum of 126 hours** (This is a state system-wide requirement). Exceptions for the maximum number of program hours are allowed if accreditation issues require a set number of courses within a given program, i.e. Dental Hygiene, Nursing, Radiology**.**

**An Associate of Arts or an Associate of Science must have a minimum of 60 credit hours with a program maximum of 63 credit hours**. **An Associate of Applied Science must have a minimum of 63 credit hours with a program maximum of 69 credit hours.**

**Major programs that require a minor will consist of not fewer than 30 credits and not more than 48** credits in the major field. **Major programs that do not require a minor** shall consist of **not more than 63 credits in the major field.**

**A minor is a program** of study generally selected to complement and strengthen a student’s major and/or enrich the student’s overall educational program. **A minor consists of not fewer than 15 credits**. Courses that are used to satisfy the general education requirements can be used as part of the minimum number of hours needed for the minor requirements, unless prohibited by a particular college or department.

**Indicate the number of credit hours** for course work within the proposed program. (Do not include credit hours for General Education, SI, Diversity, or other courses unless those courses fulfill requirements within the proposed program.) 15

**APPROVAL PAGE**

for: Associate of Arts in Spanish

(Program Title)

The WSU Library has adequate information resources to support this proposal.

\_\_\_\_\_ Currently, the WSU Library does not have adequate information resources to support this program. However, if this proposal is approved, a Library bibliographer will work closely with departmental faculty to acquire the information resources needed. Funding for the new resources will come from the Library’s budget.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ WSU Librarian/Date (Must be signed by the Library)

Approval Sequence:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chair/Date (& BIS Director if applicable)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College Curriculum Committee/Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Director or ATE Director (if applicable)/Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dean of College/Date

|  |
| --- |
| Programs leading to secondary undergraduate teacher certification must be approved by the University Council on Teacher Education before being submitted to the Curriculum Committee.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  University Council on Teacher Education/Date |

|  |
| --- |
| Master’s programs must be reviewed by the University Graduate Council before being submitted to the Curriculum Committee.  I have read the proposal and discussed it with the program director.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  University Graduate Council Representative/Date |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ University Curriculum Committee/Date

Passed by Faculty Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Effective Semester\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_