**Course Proposals**

List of all proposals

Course Name:State & Local Taxation/Federal Tax Practice
Course Prefix: MTAX
Course Number: 6435
             Submitted by (Name & E-Mail):  Ryan Pace, rpace@weber.edu

Current Date:  11/4/2013
College: Business & Economics
Department:   Accountancy
From Term: Fall  2014

Substantive

|  |  |
| --- | --- |
| new   | Current Course Subject N/ACurrent Course Number  |

**New/Revised Course Information:**

|  |  |
| --- | --- |
| Subject:  MTAX             Course Number: 6435 | Check all that apply: *This is for courses already approved for gen ed.    Use a* [*different form*](http://documents.weber.edu/catalog/forms.htm) *for proposing a new gen ed designation.*DV  CA  HU  LS  PS  SS EN  AI  QL  TA  TB  TC  TD  TE |

Course Title: State & Local Taxation/Federal Tax Practice

Abbreviated Course Title: State Tax/Fed. Tax Practice

|  |  |
| --- | --- |
| Course Type:  | LEC |

Credit Hours:  3  **or** if variable hours:    to

Contact Hours: Lecture 3  Lab    Other

Repeat Information:  Limit 0   Max Hrs 0

Grading Mode:  standard

|  |  |
| --- | --- |
| This course is/will be: | a required course in a major programa required course in a minor programa required course in a 1- or 2- year programelective |

Prerequisites/Co-requisites:

Course description (exactly as it will appear in the catalog, including prerequisites):

State income taxation, nexus, multijurisdictional operations, constitutional limitations, sales tax, excise tax, property tax; federal tax procedure, handling IRS audits, appeals, petitions to U.S. Tax Court, and other issues related to tax practice.

**Justification** for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

The topics of State and Local Taxation and Federal Tax Practice are being combined so that students are exposed to state and local taxation. State and local taxation is currently an elective course, but now it will be part of a required course. Nearly every taxpayer who files a federal tax return must also file a state tax return and be familiar with state and local tax topics. Thus, it is critical that our students be exposed to this topic as a requirement.

**INFORMATION PAGE**for substantive proposals only

1. Did this course receive unanimous approval within the Department?

true

If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

No

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

No similar courses offered by other departments

4. Is this course required for certification/accreditation of a program?

no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. **For course proposals**, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. **There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.)**.