**Course Proposals**

[List of all proposals](javascript:__doPostBack('Main$LinkButton1',''))

Course Name:Graduate Accounting Internship   
Course Prefix: MACC  
Course Number: 6695  
             Submitted by (Name & E-Mail):  Ryan Pace, rpace@weber.edu

Current Date:  9/18/2013  
College: Business & Economics  
Department:   Accountancy                                
From Term: Fall  2014

Substantive

|  |  |
| --- | --- |
| new | Current Course Subject N/A Current Course Number |

**New/Revised Course Information:**

|  |  |
| --- | --- |
| Subject:  MACC  Course Number: 6695 | Check all that apply:  *This is for courses already approved for gen ed.     Use a* [*different form*](http://documents.weber.edu/catalog/forms.htm) *for proposing a new gen ed designation.* DV  CA  HU  LS  PS  SS  EN  AI  QL  TA  TB  TC  TD  TE |

Course Title: Graduate Accounting Internship

Abbreviated Course Title: Graduate Accounting Internship

|  |  |
| --- | --- |
| Course Type: | LEC |

Credit Hours:    **or** if variable hours:  1  3

Contact Hours: Lecture   Lab    Other

Repeat Information:  Limit 1   Max Hrs 6

Grading Mode:  crnc

|  |  |
| --- | --- |
| This course is/will be: | a required course in a major program a required course in a minor program a required course in a 1- or 2- year program elective |

Prerequisites/Co-requisites:

Admission to the MAcc or MTax program; approval by department chair and program director.

Course description (exactly as it will appear in the catalog, including prerequisites):

A significant professional-level field experience in the area of accounting or taxation. The student will be counseled and supervised as he/she applies and integrates the knowledge and skills obtained through MAcc/MTax courses. Prerequisites: Admission to the MAcc or MTax program; approval by department chair and program director.

**Justification** for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

Some graduate students seek internships that provide significant opportunity for professional development and application of accounting and/or tax knowledge learned in the classroom. Public accounting firms and some businesses in private industry are increasingly looking to integrate internships into hiring accounting and tax graduates.   
  
Approval for this course would only be granted if the proposed opportunity is more than just the student's regular job that the student may already have. The experience must be a significant learning opportunity in the field of accounting or taxation. All the facts and circumstances relevant to an interested student's situation will be evaluated before approval is given.

**INFORMATION PAGE**for substantive proposals only

1. Did this course receive unanimous approval within the Department?

true

If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

No

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

No similar offerings by other departments

4. Is this course required for certification/accreditation of a program?

no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. **For course proposals**, e-mail a syllabus to [Faculty Senate](mailto:kbrown4@weber.edu) which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. **There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.)**.