

Wated A Dec 13

PROGRAM CHANGES
WEBER STATE UNIVERSITY

Submission Date:

Submitter Name: David Byrd

College: Jerry and Vickie Moyes College of Education

Department: Teacher Education

Program Title: Master of Education in Curriculum and Instruction

Check all that apply:

- New course(s) required for major, minor, emphasis, or concentration.
- Modified course(s) required for major, minor, emphasis, or concentration.
- Credit hour change(s) required for major, minor, emphasis, or concentration.
- Credit hour change(s) for a course which is required for the major, minor, emphasis, or concentration.
- Attribute change(s) for any course.
- Program name change.
- Deletion of required course(s).
- Program mode of delivery/format change (Graduate Programs ONLY)
- Other changes (specify) _____

JUSTIFICATION:

The changes proposed here are two fold. They are being submitted as one document because all changes may affect students who are admitted to the Master of Education in Curriculum and Instruction program, depending upon which track they choose.

First, students in the Master of Education program are required to conduct a substantial research project during their course of study. Students have struggled to complete the project in accordance with the four credit hours presently offered for research. Increasing the number of research hours, specifically in MED 6085 Developing a Project Proposal, will provide students with a more realistic amount of work to complete their projects. Likewise, the increase in research hours will bring the Weber State University MEd program more in line with other universities in the state for the total number of research hours.

Second, students in the MEd program completing the licensure track, either elementary or secondary, need to meet specific Utah State Office of Education requirements. The addition of two required courses in the areas of technology (MED 6229 Instructional Technology for Pre-service Teachers) and arts (MED 6317 Arts Integration Methods for Elementary Teachers) will meet the state requirements for these students. These changes in the licensure track will also bring the Master's licensure track in alignment with the undergraduate requirements.

Copy the present program from the current catalog and add the required changes (exactly as you wish them to appear in the catalog). Use ~~strikeout~~ when deleting items in the program and **highlight** when adding items. If multiple changes are being proposed, please provide a summary.

Submit the original (and 20 copies) to the Faculty Senate Office, MC 1033, and an electronic copy (Word Doc) to bstockberger@weber.edu

INFORMATION PAGE

Did this program change receive unanimous approval within the Department? Yes If not, what are the major concerns raised by the opponents? N/A

Explain any effects this program change will have on program requirements or enrollments in other departments including the Bachelor of Integrated Studies Program. In the case of similar offerings or affected programs, **you should include letters from the departments in question stating their support or opposition to the proposed program.**

The changes in this program will have no effects on other program requirements or enrollments. No other programs offer similar courses.

Indicate the number of credit hours for course work within the program. (Do not include credit hours for General Education, Diversity, or other courses unless those courses fulfill requirements within the proposed program.)

MEd 36 credits

Non-teaching secondary licensure track 23-26*

Non-teaching elementary licensure track 28-31*

* A second set of licensure track requirements exist for students who have obtained a provisional license. Because they are already in the classroom, the credit hour requirements differ.

Indicate the number of credit hours for course work within the current program. (Do not include credit hours for General Education, Diversity, or other courses unless those courses fulfill requirements within the current program.) _____

MEd 36 credits

Secondary licensure track 25-27

Elementary licensure track 32-35

Graduate Programs only: Describe any proposed changes in the instructional mode of delivery or course format that are program-wide in nature or that affect more than one-third of the course taught in the program (e. g. changing from in-class to online instruction).

N/A

Course Requirements for MEd

The 36 hour program of study consists of a 22-hour professional core requirement and 14 hours of graduate committee-approved professional education electives and/or courses in the student's discipline. A portion of the core requirement is the completion of a Master's project, an application of knowledge and skills.

Professional Education Core Requirements (22 credit hours)

Foundations

- MED 6000 - Fundamentals of Graduate Study Credits: (2)
- MED 6010 - Advanced Historical Foundations Credits: (2)
- MED 6020 - Diversity in Education Credits: (2)
- MED 6030 - Advanced Educational Psychology Credits: (2)

Methodology

- MED 6050 - Curriculum Design, Evaluation & Assessment Credits: (3)
- MED 6060 - Instructional Strategies Credits: (2)

Scholarship

- MED 6080 - Conducting Educational Research Credits: (3)
- MED 6085 - Developing a Project Proposal Credits: (2)
- MED 6090 - Master's Project Credits: (3)
- MED 6091 - Graduate Synthesis Credits: (1)

Electives (14 credit hours)

Electives must be graduate level (i.e. 6000 level credit) and may be selected from offerings in professional education, discipline areas, or specialized courses leading to endorsements in reading, special education, gifted and talented, ESL, or ESL/bilingual. At the present time Weber State offers graduate level content courses in English, HPHP, math, history, science, NTM, and foreign language. The graduate office has listings of approved elective courses and endorsement requirements.

Secondary Licensure Track

MEd Course Requirements for Secondary Licensure

Foundations and Methods

- MED 6110 - Introduction to Classroom Management Credits: (3) OR
 - MED 6120 - Advanced Classroom Management Credits: (3)
 -
 - MED 6050 - Curriculum Design, Evaluation & Assessment Credits: (3)
- The following courses can be taken in any order:

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- MED 6229 – Instructional Technology for Pre-service Teachers **Credits: (2)**
 - MED 6320 - Content Area Literacy Instruction **Credits: (3)**
 - MED 6510 - Advanced Foundations in Special Education Practice and Law (Elementary and Secondary Teachers) **Credits: (3)**
 - MED 6020 - Diversity in Education **Credits: (2)**
 - MED 6060 - Instructional Strategies **Credits: (2)**

Note:

If a methods course is available in your content major, you are required to take it. It is recommended that students take a graduate level content methods course in their content major. WSU offers methods courses in English, HPHP, math, history, science, music, NTM, and foreign language.

Field Experience with Supervision

(These credits do not count towards a master's degree, but are part of the requirements for licensure.)

If currently teaching on a provisional license

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- MED 6860 - Practicum in Education **Credits: (1-4) (2 + 2 or 4)** *If taken in the 2 + 2 model, the student will be given mentoring, supervision, and coaching support for two semesters. The 4 credit hour option will need to be approved by the director of the MED program.*

OR

If not currently teaching

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- MED 6860 - Practicum in Education **Credits: (1-4)** *Must meet with MED program director at least 8 weeks before the semester to set up the placements and have completed MED 6050.*
 - AND
 - MED 6880 - Student Teaching in Secondary Education for MED Students **Credits: (6)** *Successfully complete 50 days of student teaching with an assigned cooperating teacher. (Application is due in Sept. for spring semester, and due in Jan. for fall semester.)*

Note:

Successful completion of the above coursework and field work will result in a recommendation for the Utah Level 1 Secondary License.

Course Requirements for Completing MEd Degree (Secondary Licensure Track)

The 36 hour program of study consists of 16 hours of licensure courses, 14 hours of additional professional MEd core requirements and 6 hours of graduate committee-approved professional education electives and/or courses in the student's discipline. A portion of the core requirement is the completion of a Master's project, an application of knowledge and skills.

Professional Education Core Requirements (14 credit hours)

Foundations

- MED 6000 - Fundamentals of Graduate Study Credits: (2)
 - MED 6010 - Advanced Historical Foundations Credits: (2)
 - MED 6030 - Advanced Educational Psychology Credits: (2)
- Scholarship**

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- MED 6080 - Conducting Educational Research Credits: (3)
 - MED 6085 - Developing a Project Proposal Credits: (2)
 - MED 6090 - Master's Project Credits: (3)
 - MED 6091 - Graduate Synthesis Credits: (1)
- Electives (6 credit hours)**

Electives must be graduate level (i.e. 6000 level credit), and may be selected from offerings in professional education, discipline areas, or specialized courses leading to endorsements in reading, special education, gifted and talented, ESL, or ESL/bilingual. The graduate office has listings of approved elective courses and endorsement requirements. Content methods courses completed for license and taken at the graduate level will count as electives for the degree.

Elementary Education Licensure Track

MEd Course Requirements for Elementary Licensure

Foundations and Methods

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- MED 6110 - Introduction to Classroom Management Credits: (3) OR
 - MED 6120 - Advanced Classroom Management Credits: (3)
 - MED 6050 - Curriculum Design, Evaluation & Assessment Credits: (3)
- The following courses can be taken in any order:**

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- MED 6020 - Diversity in Education Credits: (2)
 - MED 6229 – Instructional Technology for Pre-Service Teachers Credits: (2)
 - MED 6311 - Content Instruction in the Elementary School: Science Credits: (2)
 - MED 6312 - Content Instruction in the Elementary School: Mathematics Credits: (2)
 - MED 6313 - Content Instruction in the Elementary School: Social Studies Credits: (2)
 - MED 6510 - Advanced Foundations in Special Education Practice and Law (Elementary and Secondary Teachers) Credits: (3)
 - MED 6317 – Arts Integration for Elementary Teachers Credits: (2)

Literacy Courses

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- MED 6314 - Reading Instruction in Elementary Schools Credits: (2)
 - MED 6316 - Language Arts Instruction in Elementary Schools Credits: (2)

Field Experience with Supervision

*These credits do **not** count towards a master's degree, but are part of the requirements for licensure.*

Option 1 (If currently teaching on a provision license)

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- MED 6860 - Practicum in Education Credits: (1-4) (2 + 2 or 4) *If taken in the 2 + 2 model, the student will be given mentoring, supervision, and coaching support for two semesters. The 4 credit hour option will need to be approved by the director of the MED program.*

Option 2 (If not currently teaching)

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- MED 6860 - Practicum in Education Credits: (1-4) *Must meet with MED program director at least 8 weeks before the semester to set up the placement and have completed MED 6050.*
 - AND
 - MED 6870 - Student Teaching in Elementary Education for MED Students Credits: (6) *Successfully complete 50 days of student teaching with an assigned cooperating teacher. (Application due in Sept. for spring semester, and due in Jan. for fall semester.)*

Note:

Successful completion of the above course work and field work will result in recommendation for the Utah Level 1 Elementary License.

Course Requirements for Completing MEd Degree (Elementary Licensure Track)

The 37 hour program of study consists of 21 hours of licensure courses and 16 hours of additional professional core requirements. A portion of the core requirement is the completion of a Master's project, an application of knowledge and skills.

Professional Education Core Requirements (16 credit hours)

Foundations

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- MED 6000 - Fundamentals of Graduate Study Credits: (2)
 - MED 6010 - Advanced Historical Foundations Credits: (2)
 - MED 6030 - Advanced Educational Psychology Credits: (2)
 - MED 6060 - Instructional Strategies Credits: (2)

Scholarship

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- MED 6080 - Conducting Educational Research Credits: (3)
 - MED 6085 - Developing a Project Proposal Credits: (2)
 - MED 6090 - Master's Project Credits: (3)
 - MED 6091 - Graduate Synthesis Credits: (1)