Course Name:Arts Integration Methods for Elementary Teachers
Course Prefix: MED
Course Number: 6317
             Submitted by (Name & E-Mail):  Vincent Bates, vincentbates@weber.edu

Current Date:  11/26/2012
College: Education
Department:   Teacher Education
From Term: Fall  2014

Substantive

|  |  |
| --- | --- |
| new  | Current Course Subject N/ACurrent Course Number |

**New/Revised Course Information:**

|  |  |
| --- | --- |
| Subject:  MED            Course Number: 6317 | Check all that apply: *This is for courses already approved for gen ed.    Use a*[*different form*](http://documents.weber.edu/catalog/forms.htm)*for proposing a new gen ed designation.*DV  CA  HU  LS  PS  SS EN  AI  QL  TA  TB  TC  TD  TE |

Course Title: Arts Integration

Abbreviated Course Title: Arts Integration

|  |  |
| --- | --- |
| Course Type:  | LEC |

Credit Hours:  2  **or** if variable hours:    to

Contact Hours: Lecture 30  Lab    Other

Repeat Information:  Limit 0   Max Hrs 0

Grading Mode:  standard

|  |  |
| --- | --- |
| This course is/will be: | a required course in a major programa required course in a minor programa required course in a 1- or 2- year programelective |

Prerequisites/Co-requisites:

None

Course description (exactly as it will appear in the catalog, including prerequisites):

MED 6317 Integrated Arts Methods

Credits: (2)
Typically taught:
Summer [2nd block]

This course is designed to prepare students to successfully teach the arts in the elementary classroom. Students are expected to design, prepare, and teach lessons to engage elementary students in arts and music activities. State curriculum guidelines will be reviewed and discussed.

**Justification**for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

The arts have been mandated as part of the K-12 core curriculum by federal and state governments and accrediting organizations. In addition, arts integration is a proven "best practice" in education generally. Therefore, prospective teachers need to be prepared to adequately address the arts through integration. The undergraduate elementary education degree and licensure includes a required, three-credit arts integration course. The Master in Education/Elementary licensure program currently does not.

**INFORMATION PAGE**for substantive proposals only

1. Did this course receive unanimous approval within the Department?

true

If not, what are the major concerns raised by the opponents?

N/A

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

No. No other graduate courses address comprehensive arts integration. The scope of the course is too broad to be included in an existing course.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

Specialized courses are offered in each of four arts (theater, music, dance, visual art) for prospective teachers at Weber State University. However, students are not required to take courses from all four arts. Nor do any courses address arts education in general or arts integration specifically.

4. Is this course required for certification/accreditation of a program?

no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. **For course proposals**, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description.**There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.)**.