Course Name:Developing a Project Proposal
Course Prefix: MED
Course Number: 6085
             Submitted by (Name & E-Mail):  David Byrd, davidbyrd@weber.edu

Current Date:  10/4/2013
College: Education
Department:   Teacher Education
From Term: Fall  2014

Substantive

|  |  |
| --- | --- |
| change  | Current Course Subject MEDCurrent Course Number 6085 |

MED 6085 Developing a Project Proposal (1) This course is designed to help students develop a master's project proposal that is carefully researched and professionally written. Prerequisites: Graduate Committee approved and MED 6080, 6030, 6050, and 6060 successfully completed.

**New/Revised Course Information:**

|  |  |
| --- | --- |
| Subject:  MED            Course Number: 6085 | Check all that apply: *This is for courses already approved for gen ed.    Use a*[*different form*](http://documents.weber.edu/catalog/forms.htm)*for proposing a new gen ed designation.*DV  CA  HU  LS  PS  SS EN  AI  QL  TA  TB  TC  TD  TE |

Course Title: Developing a Project Proposal

Abbreviated Course Title: Proposal Development

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| --- | --- |
| Course Type:  | LEC |

Credit Hours:  2  **or** if variable hours:    to

Contact Hours: Lecture 30  Lab    Other

Repeat Information:  Limit 0   Max Hrs 0

Grading Mode:  standard

|  |  |
| --- | --- |
| This course is/will be: | a required course in a major programa required course in a minor programa required course in a 1- or 2- year programelective |

Prerequisites/Co-requisites:

Graduate Committee approved and MED 6080, 6030, 6050, and 6060

Course description (exactly as it will appear in the catalog, including prerequisites):

MED 6085 Developing a Project Proposal
Credits:(2)
Fall [Full Sem]
Spring [Full Sem]

This course is designed to help students develop a master's project proposal that is carefully researched and professionally written. Prerequisites: Graduate Committee approved and MED 6080, 6030, 6050, and 6060 successfully completed.

**Justification**for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

The two courses we currently have for the research requirement for the degree are MED 6085: Developing a Project Proposal (1 credit hour) and MED 6090: Master’s Project (3 credit hours). The total number of credit hours is 4. Most universities have at least 6 credits for thesis/project research as follows:

SUU—two courses: EDUC 6650—Thesis Proposal Writing (3) & EDUC 6933—Capstone MED Thesis (3)
USU—Instructional Tech & Learning Services 6970—Thesis (1-6)
UVU—four courses: MED 6200—Master’s Project (3) & MED 6910, 6920, and 6930—Project 1, 2, 3 (1 each)

The work in 6085 is substantial, and the work sets students up for a proposal meeting and ultimately their research. We will take one credit hour from electives and add it to MED 6085.

**INFORMATION PAGE**for substantive proposals only

1. Did this course receive unanimous approval within the Department?

true

If not, what are the major concerns raised by the opponents?

N/A

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

4. Is this course required for certification/accreditation of a program?

no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. **For course proposals**, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description.**There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.)**.