# Course Proposals

[List of all proposals](javascript:__doPostBack('Main$LinkButton1',''))

Course Name:Stagecraft   
Course Prefix: THEA  
Course Number: 2012  
             Submitted by (Name & E-Mail):  Catherine Zublin, czublin@weber.edu

Current Date:  1/3/2014  
College: Arts & Humanities  
Department:   Performing Arts                                
From Term: Fall  2014

Substantive

|  |  |
| --- | --- |
| change | Current Course Subject THEA Current Course Number 2012 |

THEA 2012 - Stage Scenery Credits: (2) Typically taught: Fall [1st Blk] Introduction to stage scenery: lecture/demonstration of basic materials, shop and stage equipment, construction principles, and elementary technical drawing and design procedures. Class meets the 1st block of fall semester.

### New/Revised Course Information:

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| --- | --- |
| Subject:  THEA  Course Number: 2012 | Check all that apply:  *This is for courses already approved for gen ed.     Use a*[*different form*](http://documents.weber.edu/catalog/forms.htm)*for proposing a new gen ed designation.* DV  CA  HU  LS  PS  SS  EN  AI  QL  TA  TB  TC  TD  TE |

Course Title: Stagecraft

Abbreviated Course Title: Stagecraft

|  |  |
| --- | --- |
| Course Type: | LEC |

Credit Hours:  3  **or** if variable hours:    to

Contact Hours: Lecture 3  Lab    Other

Repeat Information:  Limit 0   Max Hrs 0

Grading Mode:  standard

|  |  |
| --- | --- |
| This course is/will be: | a required course in a major program a required course in a minor program a required course in a 1- or 2- year program elective |

Prerequisites/Co-requisites:

Course description (exactly as it will appear in the catalog, including prerequisites):

THEA 2XXX - Stagecraft  
  
Credits: (3)   
Typically taught:Fall  
  
Introduction to stage scenery: lecture/demonstration of basic materials, shop and stage equipment, construction principles, and elementary technical drawing and design procedures.

**Justification**for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

The Theatre Arts curriculum is being revised during the 2013-2014 academic year. Currently, WSU is the only school in Utah where design/tech classes are taught as 2 credit blocks. This means that articulation between universities is flawed and that students transferring in or out struggle with this issue. To put our curriculum in line with other state universities, we are proposing that these courses all be made three hours. Other requirements will be adjusted to maintain the credit hour limitations.  
  
In addition, in the last three years we have hired two new faculty members. This has allowed us to introduce new and updated course offerings for our students. The available classes for students to choose from has increased and so the program has been adjusted to offer students these options.  
  
The expanded format will allow for more in-depth course content.  
  
Course Objectives:  
To develop in the student a more informed level of awareness of and competence in the scenic area of theater production…  
1. Students will complete one individual report on backstage jobs available to a student with elementary building skills, a graduate with an emphasis in scenery design or construction, and a capstone job in scenic design or construction. Students will also be assigned specific construction or run crew responsibilities to be evaluated as a normal part of Departmental productions.  
2. Students will complete at least one individual building project for a set or a prop that will be used in a Departmental production. Students will receive instruction in tool usage and material selection and will be objectively tested in these areas, in addition to demonstrating their practical knowledge by using tools and materials in the scene shop regularly.  
3. Students will complete one “unrealized” scenic design project for a one set play from script, elementary building skills, a graduate with an emphasis in scenery design or construction, and a capstone job in scenic design or construction.   
  
After this class the student should have a solid knowledge of the tasks each member of a scenic production staff engages in, an equally solid knowledge of the operation of the physical theatre stage, and of the tools/materials of a scenery production.   
  
Stagecraft Thea xxxx supports the following Program Outcomes for Theatre:  
6. Have a practical, working knowledge of how to produce a play on stage, including all related performance, script, design, and technical considerations.  
8. Develop necessary skills to be proficient in at least one area of theatre (performance, teaching, technical/design-costume, technical/design-scenery, technical/design-lighting, technical/design-sound, directing, theatre management, or playwriting), with the ability to identify, analyze and resolve specific problems pertaining to that area.  
10. Have experience with individual and collaborative processes needed to produce and understand theatre.

**INFORMATION PAGE**for substantive proposals only

1. Did this course receive unanimous approval within the Department?

true

If not, what are the major concerns raised by the opponents?

Not applicable

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

Not applicable

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

Not applicable

4. Is this course required for certification/accreditation of a program?

no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. **For course proposals**, e-mail a syllabus to [Faculty Senate](mailto:kbrown4@weber.edu) which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description.**There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.)**.

**Please mail a signed**[**approval page**](https://portalapps.weber.edu/lcourseproposal/SignaturePage.PDF)**to the Faculty Senate Office, MA 210J, MC 1003.**