**PROGRAM CHANGES**

WEBER STATE UNIVERSITY

**Submission Date:** 09 September 2013

**Submitter Name:** Mark LeTourneau

**College:** Arts and Humanities

**Department**: English

**Program Title:** Interdisciplinary Linguistics Minor

Check all that apply:

\_\_\_\_New course(s) required for major, minor, emphasis, or concentration.

\_\_\_\_Modified course(s) required for major, minor, emphasis, or concentration.

\_\_\_\_Credit hour change(s) required for major, minor, emphasis, or concentration.

\_\_\_\_Credit hour change(s) for a course which is required for the major, minor, emphasis, or concentration.

\_\_\_\_Attribute change(s) for any course.

\_\_\_\_Program name change.

\_\_\_\_Deletion of required course(s).

\_\_\_\_Program mode of delivery/format change (Graduate Programs ONLY)

\_\_x\_\_Other changes (specify): Removing the option of satisfying a course distribution cluster, Language

Structures, by completing lower-division course work in a foreign language or passing the ESL 2510 Challenge Test.

**JUSTIFICATION:**

The Linguistics Minor Advisory Committee voted unanimously to remove this option for satisfying the Language Structures requirement for the minor on two grounds:

* Lower-division courses should not substitute for upper-division courses, since the former make smaller demands of students, in terms of preparation and coursework, than the latter.
* Lower-division language courses teach students how to speak, understand, read, and write the language being learned; they impart linguistic knowledge. Similarly, the ESL Challenge Test measures linguistic knowledge. The language structure courses, by contrast, teach students to analyze natural or artificial languages as linguistic systems; they impart metalinguistic knowledge. Language courses therefore do not answer to the learning outcomes for the Language Structures cluster.

Copy the present program from the current catalog and add the required changes (exactly as you wish them to appear in the catalog). Use strikeout (~~strikeout~~) when deleting items in the program and highlight (highlight) when adding items. If multiple changes are being proposed, please provide a summary.

**Language Structures Course (3-4 credit hours)**

*Select one of the following*

* [CS 4110 - Concepts of Formal Languages and Algorithms for Computing](http://catalog.weber.edu/preview_program.php?catoid=6&poid=1999) **Credits:** **(4)**
* [ENGL 3030 - Structure of English](http://catalog.weber.edu/preview_program.php?catoid=6&poid=1999) **Credits:** **(3)**
* [ENGL 3050 - Grammar, Style, and Usage for Advanced Writing](http://catalog.weber.edu/preview_program.php?catoid=6&poid=1999) **Credits:** **(3)**
* [FL 3220 - Phonetics and Phonology](http://catalog.weber.edu/preview_program.php?catoid=6&poid=1999) **Credits:** **(3)**
* [FL 3360 - Advanced Grammar](http://catalog.weber.edu/preview_program.php?catoid=6&poid=1999) **Credits:** **(3)**
* [PHIL 2200 - Deductive Logic](http://catalog.weber.edu/preview_program.php?catoid=6&poid=1999) **Credits:** **(3)**

**~~Note:~~**

*~~In lieu of taking one of the above courses, students may satisfy the Language Structures requirement by presenting coursework in a foreign or second language as follows: Either [1]~~* ***~~12 hours~~*** *~~(or the equivalent for two years of study at another institution) in a modern Romance or Germanic language with an average grade of~~* ***~~B~~*** *~~or [2]~~* ***~~8 hours~~*** *~~(or the equivalent for one year of study at another institution) in another language (including American Sign Language) with an average grade of~~* ***~~C~~****~~.~~*

*~~Non-native speakers of English may satisfy this requirement by demonstrating their proficiency in English through passing the LEAP Level 5 Challenge Test.~~*

*~~Students substituting language proficiency for the Language Structure requirement must take another three hours of elective credit to achieve 21 hours.~~*

**Submit the original (and 20 copies) to the Faculty Senate Office, MC 1033,** and an **electronic copy (Word Doc) to** bstockberger @weber.edu

**INFORMATION PAGE**

Did this program change receive unanimous approval within the Department? \_\_\_\_ If not, what are the major concerns raised by the opponents?

Explain any effects this program change will have on program requirements or enrollments in other departments including the Bachelor of Integrated Studies Program. In the case of similar offerings or affected programs, **you should include letters from the departments in question stating their support or opposition to the proposed program**.

Indicate the number of credit hoursfor course work within the program. (Do not include credit hours for General Education, Diversity, or other courses unless those courses fulfill requirements within the proposed program.)

Indicate the number of credit hours for course work within the current program. (Do not include credit hours for General Education, Diversity, or other courses unless those courses fulfill requirements within the current program.) \_\_\_\_

**Graduate Programs only**: Describe any proposed changes in the instructional mode of delivery or course format that are program-wide in nature or that affect more than one-third of the course taught in the program (e. g. changing from in-class to online instruction). APPROVAL PAGE

for: (Program Title) Date submitted online \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For new course proposals, excluding Experimental and Variable Title courses, the following must be completed by the Library bibliographer:

\_\_\_\_ The WSU Library has adequate information resources to support this proposal.

\_\_\_\_ Currently, the WSU Library does not have adequate information resources to support this course. However, if this proposal is approved, a Library bibliographer will work closely with departmental faculty to acquire the information resources needed. Funding for the new resources will come from the library’s budget.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ WSU Librarian/Date

**Approval Sequence**:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chair/Date (or BIS Director)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College Curriculum Committee/Date (Signature not needed on Experimental or Variable Title courses.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Career and Technical Education Director. (Needed on new or deleted courses required in a 2-year program.)

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Dean of College/Date

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| Courses required in programs leading to secondary undergraduate teacher certification must be approved by the University Council on Teacher Education before being submitted to the Curriculum Committee.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  University Council on Teacher Education/Date |

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| Graduate course proposals must be reviewed by the University Graduate Council before being submitted to the Curriculum Committee.  I have read the proposal and discussed it with the program director.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  University Graduate Council Representative/Date |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Effective Semester\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Curriculum Committee/Date

Passed by Faculty Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date