

Course Proposals

List of all proposals

Course Name: Medical Ethics and Law

Course Prefix: MSRT

Course Number: 6440

Submitted by (Name & E-Mail): Paul Eberle, peberle@weber.edu

Current Date: 1/3/2013

College: Health Professions

Department: Respiratory Therapy

From Term: Spring 2014

Substantive

change number MHA 6440

Current Course Subject MHA

Current Course Number 6440

Selected legal principles and their application to health field. Legal aspects of corporate liability, medical malpractice, admission and discharge processes, medical staff bylaws, informed consent, nursing, patients' rights, medical records, and governmental regulation of personnel and health facilities.

New/Revised Course Information:

Check all that apply:

Subject:

This is for courses already approved for gen ed.

Use a different form for proposing a new gen ed designation.

Course Number: 6440

DV CA HU LS PS SS

EN AI QL TA TB TC TD TE

Course Title: Medical Ethics and Law

Abbreviated Course Title: Medical Ethics/Law

Course Type: LEC

Credit Hours: 3 or if variable hours: to

Contact Hours: Lecture 45 Lab Other

Repeat Information: Limit 0 Max Hrs 0

Grading Mode: standard

This course is/will be:

- a required course in a major program
- a required course in a minor program
- a required course in a 1- or 2- year program
- elective

Prerequisites/Co-requisites:

Acceptance into MSRT program.

Course description (exactly as it will appear in the catalog, including prerequisites):

Justification for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

Dual numbered with MHA 6440.

INFORMATION PAGE
for substantive proposals only

1. Did this course receive unanimous approval within the Department?

true

If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

4. Is this course required for certification/accreditation of a program?

no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. **For course proposals, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).**

Please mail a signed approval page to the Faculty Senate Office, MA 210J, MC 1003.

Weber State University, Ogden, Utah 84408, (801) 626-6000
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MHA 6440
Health Law and Ethics
Fall 2009
Tuesdays 5:30 – 8:30 p.m.
August 25 - October 13, 2009
Davis Campus Building 2, Room 235

Instructor

Dave Gessel, M.A., J.D.
Office Hours: After class in Room 235
Phone: 1-801-231-3404
Email: davidgessel@weber.edu or dave@uha-utah.org

Prerequisites

Admission to MHA program

Description

This course surveys the major legal and ethical issues of the health care system. It will give the student a strong understanding of how laws are made. It covers the legal issues surrounding the relationships of patient, provider and health care institution. It focuses on corporate liability, medical malpractice, admission and discharge processes, medical staff bylaws, informed consent, nursing, patients' rights, medical records and government regulation of personnel and health facilities.

Required Text

Legal Aspects of HealthCare Administration by George D. Pozgar, Tenth Edition.
Published by Jones and Bartlett Publishers.

Course Objectives

At the conclusion of this course, students will understand and be able to demonstrate the following concepts and competencies:

- Written, verbal and interpersonal communication skills
- Ethical decisionmaking in both business and clinical settings
- Understanding of major health laws and their appropriate application
- Understanding of how the legal system works and how it can be improved

Grading

The grading of the course will be as follows:

- 200 points - Final Exam (multiple choice, fill in the blank, and true/false)
- 160 points - Weekly in class quiz
- 200 points - Outside assignments (book review, movie review, legal case, legislative letter, legislative meeting, ethics paper)
- 80 points - Class Participation

I will use the following grading scale in assigning final grades:

93 – 100%	A
90 – 92%	A-
87 – 89%	B+
83 – 86%	B
80 – 82%	B-
77 – 79%	C+
73 – 76%	C
70 – 72%	C-
Below 70%	F

Participation

Since we have only 8 class sessions, attendance is very important. Students will have points deducted if they miss more than one class without prior approval by the instructor. Class participation is important and students will be expected to have read the assigned readings before each class and be able to discuss them in class. Points will be deducted if students are obviously not prepared for class or are unwilling to actively participate in class discussion.

Academic Integrity Policy

See Section IV, Part D of the WSU Student Code for details on student responsibilities and academic integrity. All written work submitted should be that of the student whose name appears on the paper. Proper citations and quotation marks should be used to indicate the work and words of others. **The penalty for academic dishonesty in this class will be a failing grade.** Additional penalties may be imposed in accordance with university policy.

Special Needs

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Services Center. SSD can arrange to provide course materials in alternative formats if necessary.