

# Course Proposals

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List of all proposals

Course Name:

Course Prefix:

Course Number:

Submitted by (Name & E-Mail): Wendy Fox Kirk, wendyfoxxkirk@weber.edu

Submission Date:  (mm/dd/yyyy)

College:

Department:

From Term:  2014

Substantive    Nonsubstantive   [definition](#)

New Course

Revision of an Existing Course

Delete a Course

Change to the course number. This course is equivalent to

Current Course Subject

Current Course Number

Experimental Course (Catalog numbers 2810, 3810, 4810, 5810, 6810)   [definition](#)

Variable Title Course   [definition](#)

If this is a change to an existing course or a course deletion, please copy and paste the current course information from the on-line catalog (include subject, gen ed designation, number, title, credit hours, description & prerequisites).

## New/Revised Course Information:

Subject:

Course Number:

Course Title:

Abbreviated Course Title (Limited to 30 characters):

- Course Type:
- LEC - Regular class without lab
  - LEL - Regular class with incorporated lab
  - LAB - Separate section in a laboratory setting
  - SUP - Supervision at Remote Site (e.g., clinical, internships, practica, etc.)
  - INV - Individualized Instruction (e.g., directed readings, etc.)
  - THE - Thesis Credit

Check all that apply:

*This is for courses already approved for gen ed.*

*Use a different form for proposing a new gen ed designation.*

- DV    SI    CA    HU    LS    PS    SS  
 EN    AI    QL    TA    TB    TC    TD    TE

Credit Hours:  or if variable hours:   Copyright © 2013 All Rights Reserved

Contact Hours: Lecture  Lab  Other

Repeat Information: Limit  Max Hrs

*(Limit=number of times course can be repeated for credit. Leave at 0 if course cannot be repeated for additional credit).*

Grading Mode:  Standard Letter  Credit/No Credit

This course is/will be:

- a required course in a major program
- a required course in a minor program
- a required course in a 1- or 2- year program
- elective

Prerequisites/Co-requisites (also list these at the end of the course description):

ENTR 3002

Course description (exactly as it will appear in the catalog, including prerequisites):

Continuing from course five (a), students and their start-ups will accelerate the pace of customer validation and acquisition. Heavier spending on sales and marketing activities will start to bring some scale to their start-up. Paying jobs will begin to be created and the start-up will be a living, breathing entity with revenues, expenses and profits to continue it on beyond the completion of the course. This course will focus on launching the business from a student run start-up in a university setting, to a standalone company that can operate outside the confines of a college campus. Pre-requisite: ENTR 3002

**Justification** for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

This course is part of the new Minor in Entrepreneurship and constitutes the follow on from ENTR 3002. The learning provided in this course ensures that students understand the key principles and actions required to effectively grow and sustain new business start-ups.

**Nonsubstantive proposals stop here and go to the bottom of the form to submit the proposal**

**INFORMATION PAGE**  
for substantive proposals only

1. Did this course receive unanimous approval within the Department?  Yes  No

If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department? Explain.

There are two courses within the university which currently teach Entrepreneurship.

1. BSAD 4500 Entrepreneurship requires the following pre-requisites: Business Foundations; BSAD 2899; MKTG 3010; MGMT 3010, MGMT 3200 and as such is only open to students with significant business knowledge. This course is specifically designed to meet the needs of non-business student entrepreneurs.

3. If this is a new course proposal, how will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

As stated above, there is only one course outside the Business School which refers to entrepreneurship.

There are two courses within the university which currently teach Entrepreneurship.

4. Is this course required for certification/accreditation of a program?  Yes  No

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, attach a copy of the course syllabus to the form your are submitting to the Faculty Senate office. The syllabus should be sufficiently detailed so that committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

**Please mail a signed approval page to the Faculty Senate Office, MA 210J, MC 1033.**

Submit