GENERAL EDUCATION COURSE PROPOSAL

 WEBER STATE UNIVERSITY

 **SOCIAL SCIENCE (19Feb15)**

Area: **SOCIAL SCIENCE**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Submitter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Catalog Abbreviation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Catalog Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Credit Hours: \_\_\_\_\_

Substantive: \_\_\_\_\_\_

New: \_\_\_\_\_\_

Revised: \_\_\_\_\_\_

Renewal \_\_\_\_\_

Effective Date \_\_\_\_\_\_\_\_\_\_

Course description as you want it to appear in the catalog:

**General Education Social Science Breadth Area Mission Statement**

*The mission of the Social Science general education area is twofold: (1) to provide students with a basic understanding of people and their behavior within their environments; and (2) to empower students to contribute to society in their particular professions and as engaged citizens of their various communities.*

**Social Science General Education Student Learning Outcomes**

Students completing a social science general education course will demonstrate their understanding of the following three outcomes:

**Interactions between individuals and society**

Describe how individuals and groups influence and are influenced by social contexts, institutions, physical environments and/or global processes.

**Application of concepts, theories and methods**

Apply basic social science concepts, theories and/or methods to a particular issue and identify factors that influence change.

**Diverse perspectives**

Identify an argument about a social phenomenon and understand alternative explanations.

**COMPLETE THE FOLLOWING**

1. Has this proposal been discussed with and approved by the department?

2. List those general education courses in other departments with similar subject matter and explain how this course differs.

3. If the proposed new general education course affects course requirements or enrollments in other departments, list the departments and programs involved and attach comments from each.

4. Attach a course syllabus. Include the number of contact hours per week and the format of these hours (e.g., lecture, lab, field trip, etc.).

**New Courses Only:**

5. Discuss how you will assess student learning outcomes associated with this course

**Current General Education Courses and Existing Courses Seeking General Education Status:**

6. Discuss how you have assessed the applicable or identified student learning outcomes associated with this course.

7. How has this assessment information been used to improve student learning?

GENERAL EDUCATION COURSE APPROVAL PAGE

**Approval Sequence:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Chair/Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dean of College/Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Curriculum Committee/Date

Passed by Faculty Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date

Effective Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_