

**PROGRAM CHANGES**  
**WEBER STATE UNIVERSITY**

**Submission Date:** 3-20-2012

**College:** Jerry & Vickie Moyes College of Education

**Department:** Child and Family Studies

**Program Title:** Elementary Education

**PROGRAM DESCRIPTION:**

*The major purpose of the professional education programs in teacher education is to prepare candidates for teaching in elementary schools. Professional Education courses help the prospective teacher learn about children, the nature of the learning process, and how to provide desirable learning experiences. Professional course work in the program is organized into sequential levels. As students move through the program, they are required to demonstrate in a variety of ways the knowledge, skills and dispositions that embody the department's organizing theme and program model.*

Check all that apply:

New course(s) required for major, minor, emphasis, or concentration. (*Adding CHF 4711 Advanced Guidance and Planning for Teacher Education*)

Modified course(s) required for major, minor, emphasis, or concentration.

Credit hour change(s) required for major, minor, emphasis, or concentration.

Credit hour change(s) for a course which is required for the major, minor, emphasis, or concentration.

Attribute change(s) for any course.

Program name change.

Deletion of required course(s). (*Removing CHF 4710 Advanced Planning and Guidance*)

Other changes (specify) \_\_\_\_\_

If multiple changes are being proposed, please provide a summary. Use ~~strikeout~~ (strikeout) when deleting items in the program and highlight (highlight) when adding items.

**Submit the original to the Faculty Senate Office, MC 1033, and an electronic copy to kbrown4 @weber.edu**

## JUSTIFICATION:

*The early childhood faculty in the department of Child and Family Studies are proposing the creation of a new course to distinguish the Advanced Planning and Guidance course (CHF 4710) completed by Elementary Education students from the Advanced Planning and Guidance course taken by those completing Early Childhood, Early Childhood Education, or an Elementary Education/Early Childhood double major. Students pursuing different degree programs currently enroll in separate sections of the CHF 4710 course depending on if they are taking the course as part of their Level 1 courses for elementary education or if they are taking the CHF 4710 class in conjunction with their supervised classroom teaching experience for early childhood. Separate courses for the different academic tracks are necessary because the CHF 4710 course completed by those focusing on early childhood education is designed to be taken concurrently with students' classroom teaching experience in the Melba S. Lehner Laboratory Preschool. Separate courses are needed because there is currently a potential advising problem in the event that an Elementary Education student were to decide to change academic programs to an early childhood program. In which case, the student would need to complete the classroom laboratory teaching experience intended to be taken concurrently with with CHF 4710, but the student's transcript would show that they had already completed the 4710 class. By creating a new Advanced Planning and Guidance for Teacher Education class (the proposed CHF 4711 course), students who change academic programs after completing the CHF 4711 Advanced Planning and Guidance course would be able to take the CHF 4710 class in conjunction with their laboratory teaching experience.*

## INFORMATION PAGE

Attach a copy of the present program from the current catalog and a revised version (exactly as you wish it to appear in the catalog).

*See attached program description.*

Did this program change receive unanimous approval within the Department? Yes If not, what are the major concerns raised by the opponents?

*The program change was unanimously approved by the Teacher Education faculty on 3-20-2012.*

Explain any effects this program change will have on program requirements or enrollments in other departments including the Bachelor of Integrated Studies Program. In the case of similar offerings or affected programs, **you should include letters from the departments in question stating their support or opposition to the proposed program.**

*No anticipated changes in enrollment in other departments are anticipated as a result of this change.*

Indicate the number of credit hours for course work within the program. (Do not include credit hours for General Education, SI, Diversity, or other courses unless those courses fulfill requirements within the proposed program.)

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Indicate the number of credit hours for course work within the current program. (Do not include credit hours for General Education, SI, Diversity, or other courses unless those courses fulfill requirements within the current program.) 48

APPROVAL PAGE

for: *Elementary Education proposed program change (adding CHF 4711 in place of CHF 4710 in Level 1)*

Approval Sequence:

*John M. [Signature]* 3/20/12  
Department Chair/Date (& BIS Director if applicable)

*Don [Signature]* 3/20/12  
College Curriculum Committee/Date

\_\_\_\_\_  
Program Director or ATE Director (if applicable)/Date

*Jack [Signature]* 3-21-12  
Dean of College/Date

Courses required in programs leading to secondary undergraduate teacher certification must be approved by the University Council on Teacher Education before being submitted to the Curriculum Committee.

\_\_\_\_\_  
University Council on Teacher Education/Date

Master's program changes must be reviewed by the University Graduate Council before being submitted to the Curriculum Committee.

I have read the proposal and discussed it with the program director.

\_\_\_\_\_  
University Graduate Council Representative/Date

\_\_\_\_\_  
University Curriculum Committee/Date

Passed by Faculty Senate \_\_\_\_\_ Date

Effective Date (As per PPM 4-2a) \_\_\_\_\_

Proposed Changes to the Elementary Education Degree Requirements:

**Major Course Requirements for BS Degree resulting in a K-6 License**

**III. Professional Education Courses Required (48 credit hours)**

*Admission to teacher education is required prior to enrollment in Professional Education courses.*

**• Level 1 (12 credit hours, includes practicum)**

EDUC 3100 Instructional Planning and Assessment (3)

EDUC 3120 Reading Instruction in the Primary Grades [K-2] (3)

EDUC 3140 Educational Psychology, Interpersonal Skills & Classroom Management (3)

~~CHF 4710 Advanced Guidance and Planning (3)~~

~~CHF 4711 Advanced Guidance and Planning for Teacher Education (3)~~

**• Level 2 (12 credit hours, includes practicum)**

EDUC DV3200E Foundations of Diversity: Culturally, Linguistically Responsive Teaching (3)

EDUC 3240 Reading Instruction in the Intermediate Grades [3-6] (3)

EDUC DV3260E The Exceptional Student (3)

EDUC 3280 Elementary Social Studies Methods (3)

**• Level 3 (12 credit hours, includes practicum)**

EDUC 4300 Elementary Mathematics Methods (3)

EDUC 4320 Elementary Language Arts Methods (3)

EDUC 4330 Elementary Science Methods (3)

EDUC 4340 Elementary Art/Music Methods (3)

**• Level 4 (12 credit hours)**

EDUC 4840 Student Teaching in Elementary Education [K-2 and 3-6] (8)

EDUC 4850 Integrated Elementary Education Student Teaching Seminar and Synthesis (4)

*The Professional Education component of the Elementary Education major requires four semesters to complete. Therefore, it is very important that candidates have completed the General Education requirements and have taken at least some of the required Support Courses prior to entering the program. Because of possible scheduling difficulties, failure to do so could mean spending an extra semester (or more) in completing the program.*